

PERSONAL AND CORPORATE OUTREACH
3 credits

Class Information		Instructor Information		First day of classes:	N/A
Days	Directed Study: Gary Mak	Instructor	Dr Dan Ibsen	Last day to add/drop:	Sept 17, 2017
Time:	N/A	Email:	Dan.Ibsen@ambrose.edu	Last day to request revised exam:	n/a
Room:	N/A	Phone:	403-410-2000 x6934 Cell: (587) 599-8255	Last day to withdraw from course:	Nov 13, 2017
Final Exam day		Office:	L2111	Last day to apply for time extension for coursework:	na/a
None		Office Hrs:	Mon- Fri 2:00-4:00 pm	Last day of classes:	Dec 11, 2017
Textbooks					

VanHoogen, Joel E. and Charles A. Cook. *Pathway to the Soul: Reaching People through Spirit-led Dialogue*. Camphill, PA: Wingspread, 2013. (228 pages)

Davis, Charles A. *Making Disciples across Cultures: Missional Principles of a Diverse World*. Downers Grove, IL: IVP Books, 2015. (236 pages)

Perkins, John. *With Justice for All*. Ventura, CA: Regal Books, 1982. (208 pages)

Course Description:

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a wholesome biblical lifestyle conducive to personal and community outreach. Participants will be encouraged to improve their effectiveness in personal communication of the Gospel. Skills and techniques will be learned to enhance the participant's style of communicating the Gospel. Principles and approaches for developing disciples will be explored in an effort to help new believers as they are incorporated into a local fellowship.

This course is a directed study so the syllabus has been crafted by the student in consultation with the professor in order to tailor the course to the student's needs. This process also allows consideration of the student's past experience and background in evangelism and discipleship.

Expected Learning Outcomes:

- 1) Develop a greater knowledge of evangelistic approaches that engage our postmodern society.
- 2) Cultivate a better awareness of how to develop a “wholesome biblical lifestyle” that incorporates political, economic and spiritual practices in personal and corporate outreach.
- 3) Develop an increased appreciation for evangelism and discipleship by linking outreach effort with personal gifts and strengths.
- 4) Become more proficient in encouraging others to engage in culturally relevant modes of outreach and discipleship
- 5) The student will develop an understanding of the relationship between evangelism and discipleship.

Requirements and Evaluation:

- All assignments are **due by midnight on the specified date**. Assignments should be submitted in **digital format** as an attachment to an email.
- The student is expected to meet at least monthly with the professor to discuss the course content and her progress on the learning activities.
- **Extensions** may be granted on written assignments in exceptional circumstances, but must be arranged in advance. The **late penalty** is one refined letter grade per class day late. Moreover, late assignments will be graded and returned later than on-time submissions.
- **All assignments** must be submitted to receive a passing final grade.

Participation – 10%

Participation is based on the visible engagement with and understanding of the material under consideration. The student will meet with the professor at least 5 times during the course (October 3 and 24, November 7 and 28 and December 12). The student may also participate in 2 learning forums (one in October, November and/or December) with other students doing the same directed study.

Syllabus Development Exercise 10% DUE: September 15, 2017

This exercise will be graded on the basis of the quality of the submitted syllabus preparation guide. Criteria will include how thoroughly the student responded to the questions asked in the guide, the quality of learning learning outcomes, learning strategies and evaluation procedures. The finished paper should be at least 4-6 pages in length. The student will also be expected to have made the amendments suggested during her interview with the professor prior to submission of the assignment.

Summary paper on Perkin’s book 5% DUE: September 28,2017

After reading Perkin’s book a 2-4 page paper summarizing how his strategies for community development and justice relate to evangelism and discipleship. The student will also indicate how these concepts shaped his thinking and impacted him. This assignment will be graded according to the rubric discussed with the student.

Critical Review of Van Hoogen's book 10% DUE: October 17, 2017

The student will write a 5-7 page critical review of this text. He will describe how this book shaped his understanding of evangelism, how effectively this book addresses reaching a post-modern context, and the usefulness of this approach to evangelism in the student's particular culture. The student should refer to at least two or more other sources outside this book for this paper. Evaluation will be based on the rubric discussed with the student.

Critical Review of Davis' Book 10% DUE: October 31, 2017

The student will write a 5-7 page critical review of this text. He will describe how this book shaped his understanding of discipleship in specific cultures, how effectively this book addresses engaging a post-modern context, and the usefulness of this approach to evangelism and discipleship in the student's particular culture. The student will also explore the relationship between evangelism and discipleship. The student should refer to at least two or more other sources outside this book for this paper. Evaluation will be based on the rubric discussed with the student.

Personal Outreach Strategy 25% DUE: November 14, 2017

The student will develop a personal evangelistic strategy of 8-10 pages in length. He will describe his personal gifts and personality characteristics, his personal context, and his understanding of what evangelism and discipleship entail. He will then describe the approach and strategies he desires to personally use to reach out to the people in his context. This project will be evaluated on the basis of the criteria discussed with the student and follow the major paper/project rubric presented to the student.

Outreach Course Outline 25% DUE: December 5, 2017

The student will develop an 8-10 page outreach course outline that he could use in his ministry context. He will define that context. The course outline needs to include a presentation of desired learning outcomes for those who take the course, content proposed for the course, learning activities or approaches to be used, recommended practical assignments that reinforce the learning, and a means for evaluating the success of the course in meeting the desired learning outcomes.

Further directions and clarification for these assignments may be given in consultation with the professor before they are due.

Grade Summary

Letter Grade	Percentage	Description
A+	96-100	Excellent
A	91-95	Excellent
A-	86-90	Excellent
B+	82-85	Good
B	75-81	Good
B-	72-74	Good
C+	68-71	Satisfactory
C	63-67	Satisfactory
C-	60-62	Satisfactory
D+	56-59	Poor
D	50-55	Minimum Pass
F	0-49	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously. Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Policies

Communication

All students have received an Ambrose e-mail account upon registration. *It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters* (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our

learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record. In order to discourage plagiarism, papers submitted for this course will be subjected to an originality analysis by *Turnitin* software. For more information, see http://turnitin.com/en_us/features/originalitycheck.

Note: Students are strongly advised to retain this syllabus for their record

