

Course ID:	Course Title:	Fall 2017
MI 501-CL	MI 501-CL Personal and Corporate Outreach	Prerequisite: none
		Credits: 3

2 WEEKEND FORMAT CLASS

Class Information		Instructor Information	Important Dates
Dates: Wknd 1	Oct, 11-14, 2017	Instructor: Enoch Wan (bio attached)	Last day to add/ drop, or change to audit: Last day to add/drop with tuition refund - Sun, Sep 17
Wknd 2	Oct 18-21, 2017	Email: Enoch@enochwan.com	Last day to withdraw from course without academic penalty:- Mon, Nov 13
Days/ Time:	Week day – 6:30-9:30 pm	Phone: 1-503-998-0909 Skype ID: enoch.wan1	Last day to apply for coursework extension: Last day to apply for extension for course work - M, Nov 20
Days/ Time	Saturday – 9 am to 4 pm		
Room:			

Course Description

This course seeks to integrate evangelism and evangelistic practice with the purpose of developing a life style identity that is conducive to personal and community outreach.

Participants will be encouraged to improve their effectiveness in personal communication of the Gospel, including in making the evangelistic sermons. The Theological underpinnings of effective communication of the Gospel will be investigated. Practical applications in dialoguing the Gospel suited for all those engaged in this communication will be explored. Principles and approaches to developing disciples through ongoing dialogue will be explored with an effort to incorporate new believers into the local fellowship.

Expected Learning Outcomes

1. What the learner should know and understand. The learner should...
 - 1.1. ... be able to articulate the content of the gospel message in a reciprocal dialogue with those with whom they are communicating.
 - 1.2. ...attain an understanding of person-to-person evangelism that recognizes the role of the evangelist, those being evangelized and attending presence and work of the Holy Spirit.
 - 1.3. ...attain an understanding of person-to-person evangelism in relationship to the ongoing corporate ministry of the local church.
 - 1.4. ...understand the essentials of personal follow up and discipleship.
2. What the learner should be able to do and perform. The learner should be able to...
 - 2.1. ...apply an effective self-identity to their person-to-person gospel communication.

- 2.2. ...develop the ability to communicate the gospel in a manner that honors each party involved in the process i.e., evangelist, the evangelized and the evangel work of the Holy Spirit.
- 2.3. ...design, implement, evaluate disciple-making strategies for the local church.
3. What the learner should feel and appreciate. The learner should...
 - 3.1. ...esteem the life and saving work of Christ.
 - 3.2. ...appreciate the work of grace in an individual's life in preparation of the gospel and in transformation by the gospel as they are "born" anew by the Holy Spirit.
 - 3.3. ...through prayer begin to nurture a deep connection with and concern for unsaved friends within their web of personal relationships and beyond.
4. Problems that the learner can solve. The learner should be able to...
 - 4.1. ...recognize some channels of communication the Holy Spirit fashions into the mind and hearts of the unbeliever which help us cross barriers of culture and prejudice.
 - 4.2. ...discern "appropriate" points at which to initiate Gospel dialogues.
 - 4.3. ...identify important resting points in the Gospel communications and final destinations for said communication.
 - 4.4. ...respond to or navigate the barriers (intellectual, emotional, cultural, and spiritual) that an unbeliever will have to placing their faith in Jesus Christ.

Textbooks (in Chinese)

何啟明：《當代個人佈道：理論與實踐》（加拿大：恩福，2001）

梁斐生：《常勝兵法：實用個人佈道手冊》（台北：校園，1990）

(A list of additional references will be distributed at the first meeting)

Course Schedule

1. 課程須知 Preliminary: syllabus and logistical matters
2. 導論: 佈道的定義、觀念及傳統 Introduction: the definition, concepts and heritage of evangelism.
3. 佈道的聖經根據及神學基礎 Biblical basis and theological foundation for evangelism
4. 佈道的資源、動力及要點 The resources, dynamics and principles of evangelism
5. 佈道的類別、模式、處境與策略 The types, models, contexts and strategies of evangelism
6. 佈道的實踐: 個人佈道及集體（教會）佈道事工 The practice: personal & institutional evangelism
7. 佈道方法與佈道事工選介 Selected methods and ministry of evangelism
8. 佈道的善後與扶立 Post-evangelistic strategy and follow-up
9. 總結 Conclusion

Requirements:

All written assignments are to be submitted to the instructor @ enoch@enochwan.com 2 months after class.

1. Personal Evangelism Practicum with report: Each student is required to be involved in a meaningful development of relationship with an unsaved person (e.g. friend or family member) through intercessory prayer, personal interaction and sharing of the Gospel personally. Additional instruction will be given at the first class meeting. A summary and reflection (2 pages or more: typed and double spaced) is to be submitted.
2. Integrative paper: Each student is expected to apply the “Five-step interdisciplinary approach” (detailed explanation will be given at the first class meeting) to demonstrate integrative learning from reading, class instruction, personal experience and ministerial planning.

Attendance:

Attendance 100% is expected. Unless for legitimate reason. Unreasonable absence for each lesson will cause course grade deduction.

Grade Summary:

1. Personal Evangelism Practicum with report.....(20%)
2. Integrative paper.....(80%)

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	Excellent
A	
A-	
B+	Good
B	
B-	
C+	Satisfactory
C	
C-	
D+	Minimal Pass
D	
F	Failure

Total grade = average percentage equally divided from “attendance & written assignments”.

Due to the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to

the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and

procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.