

Course ID:	Course Title:	Winter 2022
MI 503-CL	胸怀普世的宣教 Mission in Global Perspective (华语课程 Mandarin Course)	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	2-week Module Format Hybrid	Instructor:	Jacky Lau, Ph.D.	First Day of Class:	Wed, Feb 16, 2022
Days:	Feb 16-19 and Mar 30-Apr 2	Email:	jal316@mailbox.org	Last Day to Add/Drop:	Thurs, Feb 17, 2022
Time:	See below	Phone:	+1-780-717-5707	Last Day to Withdraw:	Fri, Mar 18, 2022
Room:	To be decided	Office:	Edmonton, AB	Last Day to Apply for Extension:	May 17, 2022
Lab/Tutorial:		Office Hours:			
Final Exam:	No Final Exam				

A. Important Dates and Information

<i>Session#</i>	<i>Course Dates</i>	<i>Time</i>
1, 2, 3	Feb 16 to 18 (Wed – Fri), 2022	6:30pm to 9:30pm
4, 5	Feb 19 (Sat), 2022	9:00am to 12noon & 2:00pm to 5:00pm
6, 7, 8	Mar 30 to Apr 1 (Wed-Fri), 2022	6:30pm to 9:30pm
9, 10	Apr 2 (Sat), 2022	9:00am to 12noon & 2:00pm to :00pm

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

B. Course Description

Theological, strategic, and personal issues related to the contemporary expression of Christian missions are surveyed and examined in this course. Mission in Global Perspective seeks to foster an understanding of the biblical basis and Christian motivation for mission, examine critical insights into forms and functions of various mission strategies, while introducing key issues facing the Christian missionary enterprise. Participants will be encouraged to explore their potential role in the mission of the church.

本课程检视和研究现代基督教宣教使命的相关神学、策略和个人议题，同时协助学员理解基督教宣教的动机和圣经基础，查验各种宣教策略的形式和功能，并介绍基督教宣教事工所面临的关键性问题。鼓励学员们探索在教会宣教使命中可担任的角色。

C. Expected Learning Outcomes

Overarching Ambrose Seminary Learning Outcomes

- **Nurturing Theological Depth** – To provide awareness of biblical and theological concepts that underscore the importance of the mission of God and its implications for our work in the world.
- **Fostering Vocational Effectiveness** – To develop new insight for leading the community of faith as it ministers to people living amid an increasingly diverse and fractured world.
- **Cultivating Heart** – To nurture God’s heart of compassion for others as we look for tangible ways to express care amid many of the world’s intractable challenges.
- **Inspiring Redemptive Action** - To emerge from this course with a greater sense around how we might nurture redemptive engagement in, to and through Canada.

Generally Anticipated Learning Outcome for this Course

COGNITIVE... what the learner should **know** and **understand**.

The Student should be able to . . .

1. ... describe the contextual issues facing the 21st Century mission enterprise.
2. ... understand elements of the biblical and theological foundation for global mission.
3. ... explore strategic challenges confronting the mission community at this juncture of history.

AFFECTIVE . . . what the learner should **feel** and **appreciate**.

The learner should . . .

1. ... value God's gracious disposition toward a fallen world.
2. ...esteem the saving work of Christ on behalf of the human race.
3. ...appreciate the need to live intentionally and responsively as kingdom representatives.

CONATIVE ... what the learner should be **able to do and perform**.

The learner should be able to . . .

1. ...develop the ability to communicate the essence of the mission of God.
2. ...assist a congregation to envision the mission of God in, to and through their church.
3. ...express the importance of the mission of God in light of eternity.

SYNECTIC . . . problems that the learner should be **able to solve**.

The learner should . . .

1. ...recognize the challenge peoples of other faiths encounter understanding God in Christ.
2. ...discern the challenges of contextualizing the gospel to a specific cultural context.
3. ...respond to basic objections that many Christians have about the global mission enterprise.

D. Required Textbooks

1. 陈惠文 (中文版主编和譯者)。2006。《普世宣教运动面面观》。Chinese translation and expanded version of *Perspectives on World Christian Movement: A Reader*. 3rd ed., by Winter, Ralph and Steven Hawthorne (editors), 美国加州: 大使命中心。
2. 庄祖鯤。2016。《基督教傳播史》*The History of Christianity Expansion* by Chuang Tsu-Kung, US: True Light Ministry, 美國真光協會。
3. 李望遠 (譯者)。2011。《宣教中的上帝: 顛覆世界的宣教釋經學》。Chinese translation of *The Mission of God: Unlocking the Grand Narrative*, by Christopher J. H. Wright, 台灣: 校園書房出版社。

E. Assignments & Requirements

1. Reading and Reporting on the Texts 阅读书籍和读书报告 (35%)

Each student is required to read at least 1000 pages of articles and books selected by the Instructor and write five (5) reflective reports. Each report should be about 1000 words and includes the following: i) an overview on the content, ii) major lessons learned, and iii) how you may apply the lessons in your life & ministries. Five reading and reporting will be required on the following:

- a. One reading report on Book#2 《基督教傳播史》 *The History of Christianity Expansion* (10%)
- b. One reading report on Book#3 《宣教中的上帝: 顛覆世界的宣教釋經學》 *The Mission of God: Unlocking the Grand Narrative* (10%)
- c. Three reports on articles selected by the Instructor from Book#1 《普世宣教运动面面观》 *Perspectives on World Christian Movement* (15%)

2. Learning from Autobiography Mission Catalysts 宣教领袖生平传记 (15%)

Each student is required to select and read one (1) autobiography on a significant Mission Catalyst (mission leader) and to submit a report on the analysis of the autobiography. The Instructor will assist the students to choose from a list of possible Mission Catalysts. The report for this assignment should be about 1500 words and include the following:

- a. Present and evaluate the individual's background, personal development, theology, attitudes, and service.
- b. Describe various missiological principles that they appear to have used to guide their writing or ministry. Why were they important? How were they applied? What missiological constructs were they known for? Why were they influential?
- c. Make notes of the individual's strengths, weaknesses, and abilities. Also note where they found strength for coping with the daily challenges and what motivated them to serve God, etc.
- d. Make personal application from the principles or lessons evident in the individual's life. How might those principles or lessons translate into your life & ministry?

3. Mission Research Paper 宣教研究项目 (50%)

Each student is required to research and write one (1) paper (about 6,000 words) on one significant historical or contemporary mission movement.

- a. The Research Paper (40%)

Each student will select a topic with the goal of increasing their awareness of the global mission of the church. Possible topics include: Lausanne Movement, Back to Jerusalem Movement, Mission China 2030, Missions to Jews, Missions to Muslims, Frontier Mission, Charismatic Movement & Global Mission, Disciple-Making Movement, Church Planting Movement, C1-C6 Contextualization, etc.

The paper will be evaluated by its: i) Content, ii) Originality, iii) Organization, iv) Style, v) Evidence of Research & Sources, and vi) Format.

- b. Presentation of Research Project (10%)

Students will present their research and insights in session#9 on April 2 (Sat).

F. Distribution of Grades & Assignment Due Dates

Assignments	Percentage	Due Dates
1. Reading and Reporting on the Texts 阅读书籍和读书报告		
Report on Book#2	10%	Mar 19, 2022
Report on Book#3	10%	Mar 19
Report on Book#1 (Article Selection#1)	5%	April 16
Report on Book#1 (Article Selection#2)	5%	April 16
Report on Book#1 (Article Selection#3)	5%	April 16
2. Learning from Autobiography Mission Catalysts 宣教领袖生平传记	15%	Mar 19
3. Mission Research Paper 宣教研究项目		
Research Report	40%	April 16
Presentation in Session#9	10%	April 2
Total	100%	

1. Attendance:

Attendance at all classes is expected except for emergency situations. As part of the community of learners, participation in class discussions is vital to a mutual learning experience. All assignments must be completed in order to pass the course.

2. Grade Summary:

The available letters for course grades are as follows:

<u>Percentage Grade</u>	<u>Letter Grade</u>	<u>Description</u>
97-100	A+	
94-96	A	Excellent
90-93	A-	
87-89	B+	
84-86	B	Good
80-83	B-	
77-79	C+	
74-76	C	Satisfactory
70-73	C-	
67-69	D+	
64-66	D	Minimal Pass
60-63	F	Failure

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.