

Course ID:	Course Title:	Fall 2018
MI 613	THIRD MILLENNIUM TRENDS AND ISSUES IN MISSION	Prerequisite: MI 502
		Credits: 3

3 WEEKEND FORMAT CLASS

Class Information		Instructor Information		Important Dates	
Dates: - Wknd 1	Sept. 28, 29	Instructor:	Dr. Daniel Ibsen (DMin)	Last day to add/drop, or change to audit:	Noon 1 st Saturday
Wknd 2	Oct. 26,27	Email:	Dan.Ibsen@ambrose.edu	Last day to withdraw from course:	3rd of 2 nd weekend
Wknd 3	Nov. 23,24	Phone:	(587) 599-8255 OR Ext. 6934 Ambrose	Last day to apply for coursework extension:	One month before final due date
Days/Time:	Week day – 6:30-9:30 pm	Office:	L2111		
Days/Time	Saturday – 9 am to 4 pm	Office Hours:	2-4 PM Mon-Thurs		
Room:	A2141				

Course Description

This seminar-oriented course is designed to interact on current theological, anthropological, historical and methodological themes that have a bearing on contemporary missions. The course combines individual research, faculty-student dialogue, and an integration of subject material from various course offerings. Prerequisite: MI 502

Expected Learning Outcomes

1. Students will discuss and gain an understanding of current issues and trends in mission in each of the four following categories: theological issues, anthropological issues; historical issues; and methodological issues. They will analyze the impact and influence of these trends on current mission practice.
2. Students will analyze at least one current trend in each of the four categories.
3. Students will understand how honor/shame, guilt/innocence and power/fear worldviews impact mission effort and ministry in a given culture.
4. Students will develop skills in presenting material they have researched to a group of their peers.

Textbooks

Borthwick, Paul. *Western Christians in Global Mission: What's the Role of the North American Church?* Downer's Grove, IL: Intervarsity Press, 2012.

Georges, Jayson. *The 3D Gospel: Ministry in Guilt, Shame, and Fear Cultures.* Time Press, 2017.

Pocock, Michael, Gailyn Van Rheenen and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids, MI: Baker Academic, 2005.

Course Schedule

This course is scheduled over three weekends. For each weekend the schedule will be as follows:

Friday:

6:30-8:00 pm Class #1

8:00-8:20 pm Break

8:20-9:30 pm Class #2

Saturday:

9:00-10:30 am Class #3

10:30-10:50 am Break

10:50-noon Class #4

Noon-1:00 pm LUNCH BREAK

1:00-2:30 pm Class #5

2:30-2:50 pm Break

2:50-4:00 pm Class #6

SEPTEMBER 28-29

Class #1: Presentation of the course; discussion of the syllabus and requirements; Quiz #1 on reading assignment: Georges (complete book) and Pocock Part 1: pages 1-128.

Class #2: Overview of trends and issues that impact mission

Class #3: Global Shifts that impact mission

Class #4: Global Shifts that impact mission

Class #5: Global Shifts that impact mission and how various traditions understand the church's worldwide mission today.

Class #6: How worldview impacts mission—honour/shame, guilt/innocence, power/fear

OCTOBER 26-27

Class #1: Quiz #2 on reading assignment: Pocock (the rest of the book) pages 131-348. Theological trends/issues in mission: Presentations #1, #2.

Class #2: Theological trends/issues: Presentation #3.

Class #3: Theological trends/issues: Presentations #4, #5.

Class #4: Anthropological trends/Issues: Presentations #1, #2

Class #5: Anthropological trends/issues: Presentations #3, #4.

Class #6: Anthropological trends/issues: Presentation #5.

NOVEMBER 23-24

Class #1: Quiz #3 on reading assignment: Borthwick complete book (pages 1-200); Historical trends/issues: Presentations #1, #2.

Class #2: Historical trends/issues: presentation #3.

Class #3: Historical trends/issues: presentations #4, #5.

Class #4: Methodological trends/issues: Presentations #1, #2.

Class #5: Methodological trends/issues: Presentations #3, #4.

Class #6: Methodological trends/issues: Presentation #5, Conclusions.

Requirements:

- 1. Current Issues and Trends Assignment:** Students will research and discover at least 8 current theological, anthropological, historical and methodological themes that have a bearing on contemporary missions. (They must include at least one theme from each of the four categories mentioned in the previous sentence). They will write a 3 paragraph summary description of each of the 8 themes indicating what the theme is about and its importance in mission today. They will then choose four of these themes (one from each category) that they wish to study in greater depth and explain why they chose those particular themes. The textbooks, journal articles and books from the library AND discussion with current International Workers can serve as sources for these themes. This project should be 10-12 pages long and should include a bibliography of sources used. This project is DUE on OCTOBER 5, 2018. Value is **15%** of the final grade.
- 2. Class Presentations:** Each student will prepare a 15-20 minute presentation on each of the 4 topics selected in assignment 1. They will share their presentation in class and will also lead a 10-15 minute discussion of the topic. Presentations will be evaluated on content, effectiveness of presentation (did they gain interest and participation), communication (how well did the presenter communicate—structure, methods of presentation, discussion questions, grammar,) Also, each student is to hand in a 4-5 page summary of their presentation including the key factors or points in the presentation, how this trend/issue is perceived by various people, his/her personal analysis on how of this trend/issue is or will influence or impact missions, a bibliography of sources. The presentations will be made and summary papers are DUE on the following dates: Theological issues OCTOBER 26-27; Anthropological issue OCTOBER 26-27; Historical issues NOVEMBER 23-24; Methodological issues NOVEMBER 23-24. Each in-class presentation is worth 15% of the final grade, and the accompanying summary paper 5%. The 4 presentations and papers together will count **80%** of the final grade.
- 3. Quizzes:** There will be three quizzes during the course. Quiz #1 will be on Saturday, September 29th at the beginning of the last class session that day; Quiz #2 will be on Friday, October 26 at the beginning of the class; and the final quiz will be at the beginning of the first class on November 23. The quizzes will have a total value of **5%** of the final grade. Quizzes will be based on reading assignments from the textbooks. (See course schedule.)

General Comments: All written assignments must be submitted on Moodle or by email by the beginning of the class period in which it is due. You will receive a grade for spelling, grammar, and format. This will be 1/5 of the total grade of that assignment. Thus students should be careful to proofread and correct their papers before submission. If you want help with this please see the professor. Also, we are usually available in our office Monday through Thursday from 2-4 pm if you have questions on assignments or for personal interaction. We would love to have you drop in.

Attendance:

Students are expected to attend all of the class sessions. If, for some reason, a student cannot make a class she/he needs to contact the professor prior to the class period in order to receive an excused absence. Students will be docked in their final grade 3% of the final grade for each unexcused absence. Students may only be excused from a total of 4

class hours during the three weekends of the course. They are responsible for missed class material and must make up any missed quizzes.

Grade Summary:

You will receive a letter grade, but assignments will be graded on a percentage basis. The following table will show you the general correlation between percentage and the letter grade.

Letter Grade	Percentage	Description
A+	96-100	Excellent
A	91-95	Excellent
A-	86-90	Excellent
B+	82-85	Good
B	75-81	Good
B-	72-74	Good
C+	68-71	Satisfactory
C	63-67	Satisfactory
C-	60-62	Satisfactory
D+	56-59	Poor
D	50-55	Minimum Pass
F	0-49	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.