

<b>Course ID:</b>	<b>Course Title:</b>	<b>Winter 2018</b>
MI 750	CHURCH IN MISSION: INDEPENDENT STUDY	<b>Prerequisite:</b>
		<b>Credits:</b> 3

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	Directed Study Jonathan Whatland	<b>Instructor:</b>	Dr. Daniel Ibsen	<b>First day of classes:</b>	N/A
<b>Time:</b>	N/A	<b>Email:</b>	<a href="mailto:Dan.Ibsen@ambrose.edu">Dan.Ibsen@ambrose.edu</a>	<b>Last day to add/drop, or change to audit:</b>	Sun, Jan. 14
<b>Room:</b>	N/A	<b>Phone:</b>	(403) 410-2000 x 6934 Cell: (587) 599-8255	<b>Last day to request revised exam:</b>	Mon, Mar. 5
<b>Lab/ Tutorial:</b>	N/A	<b>Office:</b>	L2111	<b>Last day to withdraw from course:</b>	Fri, Mar. 16
		<b>Office Hours:</b>	Mon-Thurs 2:00-4:00 PM	<b>Last day to apply for coursework extension:</b>	Mon, Mar. 26
<b>Final Exam:</b>	NONE			<b>Last day of classes:</b>	Wed, Apr. 11

### Course Description

#### MI 750 Church in Mission Independent Study (3) O

For the advanced student (at least one-half through their program). It is an opportunity to research, organize and write on a subject of special interest in Intercultural Ministry. Potential projects may address concerns among the Chinese, Filipino, Vietnamese, First Nations, etc., that will enrich the learner's understanding of a particular people, culture or contemporary issue.

Prerequisite: Please refer to "Internship Program" for a list of the course prerequisites and program requirements.  
Co-requisite: MI 705

This course will focus on planting the church in Central Asia to help the student prepare for service in this region

#### Expected Learning Outcomes

1. The student will develop a greater understanding of the history and cultures of Central Asia.
2. The student will discover what God has done and is doing to bring His kingdom to the region of Central Asia.
3. The student will begin to develop perspectives on potential ministries or strategies for engaging in mission in this region.
4. The student will cultivate a deeper love and appreciation for the peoples of this region.
5. The student will explore how he can develop a posture of servanthood in his approach to cross-cultural ministry in this context.

## Textbooks

The following texts will be the principal resources for the book reviews and will inform the assignments in this course. Other resources are indicated in the bibliography presented later in this syllabus.

### Missiology

Elmer, Duane. *Cross-Cultural Servanthood*. Downers Grove: IVP Academic, 2006.

### History

Frankopan, Peter. *The Silk Roads: A New History of the World*. New York: Vintage Books, 2017.

### Culture

Neboli, Monica (edited by). *Drinking Camel's Milk in the Yurt*. London: Summertime Publishing, 2013.

Sahadeo, Jeff and Zanca, Russell (edited by). *Everyday Life in Central Asia: Past and Present*. Bloomington: Indiana University Press, 2007.

## Course Schedule

January 23	Syllabus Development Project due
February 8	First appointment 1:00 pm L2111
February 23	Book review on <i>The Silk Roads</i> due
March 1	2 <sup>nd</sup> appointment 1:00 pm L2111
March 15	3 <sup>rd</sup> appointment 1:00 pm L2111
March 23	Book review on chosen culture text due
March 29	4 <sup>th</sup> appointment 1:00 pm L2111
April 6	Reading report due
April 6	Major Paper due
April 12	5 <sup>th</sup> appointment 1:00 pm L2111

## Requirements:

Syllabus development project: The student will complete the syllabus guide that the professor provided. He will research potential texts, include a bibliography of at least 15 sources for this course. He will also provide suggested learning outcomes, learning activities and suggestions for evaluation. **Due** Jan 23. **Value**: 10% of final grade

Participation: During the semester the student will meet at least 5 times for at least one hour each time with the professor. For each meeting the student will prepare a list of questions and/or suggested topics for discussion. He will email these to the professor at least 3 days prior to the meeting. Appointments will follow the schedule indicated in the course schedule section. **Value**: 10% of final grade

**Reading report:** Student will read at least 1000 pages and give a 2 paragraph summary of each reading. He will also indicate the date each reading was completed. The indicated texts that are NOT included in the book review assignment and half the pages of each of the reviewed texts can count toward this reading assignment. These readings may also inform other assignments. **Due** April 6. **Value:** 15 % of final grade.

**Book Reviews:** The student will complete two critical reviews of two of the texts for this course. One review will be on the history (*The Silk Roads*, by Peter Frankopan); and the other review will be on one of the two texts on culture in this region. Each review shall be 4-6 pages, double spaced. The student will explain how this book shaped his understanding of the history or culture of this region, how adequate the author's treatment was of the subject, weaknesses and strengths of the book, and how beneficial the book was in informing the student about the region and what he needs to know. Evaluation will be based on the rubric discussed with the student. **Due date of the history text** is Feb. 23, 2018. **Due date of the chosen cultural text** is March 23, 2018. **Value:** each review will be worth 15% of the final grade.

**Major Paper:** The student will write a 12-15 page paper (double spaced) on the growth and development of the church in the Silk Road region with a particular focus on the country in the region where he hopes to minister. In this paper he will present a brief perspective on the history, demographics, geography and culture of the region. He will describe the development of religion and will include a history of the growth of Christianity in that country. He will present a survey of mission approaches and strategies used, the effectiveness of various strategies. The student will also include a section on perspectives for his participation in ministry in the country, some approaches and strategies he hopes to use, how he hopes to gain the respect and trust of local people, and how he hopes to develop a servant approach to his ministry. **Due date:** April 6, 2019. **Value:** 35% of the final grade. Please use Turabian or APA format for your paper.

*Further directions and clarification for these assignments may be given in consultation with the professor before they are due.*

**Attendance:**

Since there are a limited number of times the student will meet with the professor it is essential that any appointments the student cannot make be rescheduled. The student should try to inform the professor as soon as possible if he cannot make an appointment.

## Grade Summary:

The available letters for course grades are as follows:

Letter Grade	Percentage	Description
A+	96-100	Excellent
A	91-95	Excellent
A-	86-90	Excellent
B+	82-85	Good
B	75-81	Good
B-	72-74	Good
C+	68-71	Satisfactory
C	63-67	Satisfactory
C-	60-62	Satisfactory
D+	56-59	Poor
D	50-55	Minimum Pass
F	0-49	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

## Other:

### Bibliography

Anderson, Mark R. *The Qu'ran in Context: A Christian Exploration*. Downers Grove: IVP Academic, 2016.

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll: Orbis Books, 1991.

Chan, Simon. *Grassroots Asian Theology: Thinking the Faith from the Ground Up*. Downers Grove: IVP Academic, 2014.

Elmer, Duane. *Cross-Cultural Servanthood*. Downers Grove: IVP Academic, 2006.

Frankopan, Peter. *The Silk Roads: A New History of the World*. New York: Vintage Books, 2017.

Hiro, Dilip. *Inside Central Asia: A Political and Cultural History of Uzbekistan, Turkmenistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkey and Iran*. New York: Overlook Duckworth, 2009.

Georges, Jayson and Baker, Mark D. *Ministering in Honor-Shame Cultures: Biblical Foundations and Practical Essentials*. Downers Grove: IVP Academic, 2016.

Guder, Darrell L. *Called to Witness: Doing Missional Theology*. Grand Rapids, William B. Eerdmans Pub. Co., 2015.

- Hopkirk, Peter. *The Great Game: On Secret Service in High Asia*. London: John Murray, 1990.
- Keller, Timothy. *Center-Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012.
- Neboli, Monica (edited by). *Drinking Camel's Milk in the Yurt*. London: Summertime Publishing, 2013.
- Rah, Soong-Chan. *The Next Evangelicalism: Freeing the Church from Western Cultural Captivity*. Downers Grove: IVP Academic, 2009.
- Ratliff, Walter R. *Pilgrims on the Silk Road: A Muslim-Christian Encounter in Khiva*. Eugene: Wipf and Stock, 2010.
- Sahadeo, Jeff and Zanca, Russell (edited by). *Everyday Life in Central Asia: Past and Present*. Bloomington: Indiana University Press, 2007.
- Sanneh, Lamin. *Translating the Message: The Missionary Impact on Culture*. Maryknoll: Orbis Books, 1989.
- Thubron, Colin. *The Lost Heart of Asia*. London: Vintage Books, 2012.

Websites:

<http://www.unesco.org/new/en/social-and-human-sciences/themes/general-and-regional-histories/history-of-civilizations-of-central-asia/> (UNESCO website)

<https://www.britannica.com/place/Central-Asia> (Britannica website)

<https://joshuaproject.net/>

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

**Note:** Students are strongly advised to retain this syllabus for their records.