



AMBROSE

PR601 Interpreting Scripture for Preaching and Teaching  
Fall 2010

Course Description

This course trains students in the methods of practical exegesis of various genres of the Bible for purposes of preaching and teaching. Students will develop and test their skills in the preparation of a portion of epistolary scripture for these purposes.

Instructor Information

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Course Text and Reading

Students will read and come to class prepared to discuss the class text: Sidney Greidanus, *The Modern Preacher and the Ancient Text: Interpreting and Preaching Biblical Literature*.

Attendance

The nature of the class is such that attendance is mandatory at all classes. Students will interact with the instructor, the material and with each other regularly.

Course Outline

Exegetical method part one: Oct. 1,2;  
Exegetical method part two: Nov. 5,6;  
Exegetical method part three: Dec. 3,4

Course Outcomes

Students will learn to do practical exegesis, forming initial, basic preaching and teaching structures based on that exegesis. This learning will form the basis for future courses in preaching and teaching. Students will emerge from the course with greater confidence and sophistication as well as greater humility regarding the task of interpreting scripture.

Course Requirements

Students will complete the assignments on the schedule attached to this syllabus.

Extensions on these assignments will be considered only for serious issues that arise due to circumstances beyond the student's control. This provision does not

include the overlap of due dates from different courses or work schedules. Careful student schedule planning is mandatory. It is the student's responsibility to secure access to these libraries. Ambrose' library is, of course open to all students registered in this class.

Students are advised that this course requires regular weekly work and trips to a theological library where reliable exegetical materials may be found. Several such libraries myt be found in south-central Alberta. It is the student's responsibility to secure access to these libraries. Ambrose' library is, of course open to all students registered in this class.

### Submission Requirements

All work must be submitted in 12 point word-processed form, double spaced between lines but not between paragraphs. Graphics or other embellishments are not acceptable. Cover sheets featuring the student's name, the name of the paper, date of submission, course name and number and the instructor's name are required. Footnotes must be used wherever and as often as any secondary sources are used. Wherever footnotes are used they must conform to seminary academic requirements. Students may choose to include handwritten work along with and in addition to final word-processed work if they so desire.

Because the assignments for this course are not formal academic papers point form and short form notations are acceptable as long as their meaning and purpose is clear.

All assignments are to be turned in to the professor in class on the due date. Where no handwritten work is included, students may submit their work electronically.

Students should identify, on the first or cover page of all assignments, the course name, the instructor's name and their own name, along with their student ID number.

The purpose of this course will be to learn a method by applying a sequence of thought steps and by using relevant resources. The student will be evaluated on mastery of the method, whether or not his or her conclusions match those of the professor.

Examinations:  
None

Grading: The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good

B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Incomplete work will receive a final grade of “I” which converts to an “F” at the end of the semester.

## Academic Policy Statements

### Add/Drop Policy

Students wishing to add a course should refer to the current academic calendar for the last day to officially enter the class. Students intending to withdraw from a course must complete the relevant Registration Revision form. The dates by which students may voluntarily withdraw from a course without penalty are contained in the Calendar of Events in the academic calendar.

### Course Extension or Alternative Exam Requests

Students may not turn in coursework after the date of the scheduled final examination for the course unless they have received permission for a “Course Extension.” Alternative times for final examinations cannot be scheduled without prior approval. Requests for course extensions or alternative examination times must be submitted to the Registrar’s office two weeks prior to examination week) noted as the “Last Day for Alternative Exam or Course Extension Requests” on the academic calendar). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

### Plagiarism and Academic Dishonesty Policy.

The seminary maintains a zero tolerance policy on plagiarism and academic honesty.

Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

In a course such as PR601 plagiarism may still occur when citations or quotations are taken from secondary sources and placed in papers without footnotes or endnotes. This must be avoided.

## Outline Format for All Papers in PR601

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Part of learning the method in PR601 is learning a sequence of interpretive steps. These steps are as follows.

1. Pre-Understanding: meaning and significance statement
2. Genre Analysis: meaning and significance statement
3. Contextual Analysis: meaning and significance statement
4. Structural Analysis: meaning and significance statement
5. Word Analysis: meaning and significance statement
6. Literary Analysis: meaning and significance statement
7. Social, Cultural and Historical Analysis: meaning and significance statement
8. Secondary Sources Analysis: meaning and significance statement
9. Theological Analysis: meaning and significance statement
10. Christological Analysis: meaning and significance statement
11. Summary Statement: meaning and significance statement
12. Homiletical Analysis: meaning and significance statement

Every paper will have all of these steps in this order. Each section will be completed by a meaning and significance statement which describes how the interpretive work done in the preceding section has affected or changed the student's understanding of the passage under study. If preferred, students can refer to this statement by, "What I learned by doing this section."

### Important Notes/Dates:

Include here such information as is relevant to the course but not listed above.

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty – Friday, September 17, 2010 (Fall semester) or Friday, January 21, 2011 (winter semester)

The last day to voluntarily withdraw from a course or change to audit without academic penalty – Friday, November 12, 2010 (Fall semester) or Friday, March 18, 2011 (Winter semester)

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Students are advised to retain this syllabus for their records.

Course changes, including adding or dropping a course, may be made during the Registration Revision period, as outlined in the Calendar of Events. All course changes must be recorded on a Registration form, available from the Office of the Registrar. Due to circumstances such as class size, prerequisites or academic policy, the submission of a Registration form does not guarantee that a course will be added or removed from a student’s registration. Students may change the designation of any class from credit to audit up to the date specified in the Calendar of Events, although students are not entitled to a tuition adjustment or refund after the Registration Revision period.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. Students intending to withdraw from some or all of their courses must submit a completed Registration form to the Registrar’s office. The dates by which students may voluntarily withdraw from a course without penalty are listed in the Calendar of Events. A grade of ‘W’ will be recorded on the student’s transcript for any withdrawals from courses made after the end of the Registration Revision period and before the Withdrawal Deadline (also listed in the Calendar of Events). ‘W’ grades are not included in grade point average calculations. A limit on the number of courses from which Academic a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.