

Expository Preaching
3 credits
Prerequisite(s): PR601-CL or BL511 and BL521 and BL522

Class Information		Instructor Information		First day of classes:	Tue, Feb 16, 2016
Days:	Jan 6-8, Feb.29; Mar 1-5, 2016	Instructor:	Rev. Jason Yeung	Last day to add/ drop/change to audit:	4 pm, Tue, Feb 16, 2016
Time:	(Wed-Fri 6:30- 9:30pm; Sat9:00am- 5:00pm)	Email:	jyeung@ambrose.edu	Last day to request revised exam:	4 pm, Mon., Feb. 29, 2016 (if applicable)
Room:		Phone:	403-852-8460	Last day to withdraw from course:	1 pm, Fri, Feb 19, 2016
Lab/Tut:	n/a	Office:	403-410-2000 ext.5920	Last day to apply for time extension for coursework:	Mon., May 2, 2016
Final Exam:	n/a	Office Hrs:	10:00-4:30pm	Last day of classes:	Sat, Feb. 20, 2016

Textbook: Required Textbooks:

1. 斯托德(Stott, John) 《講道的藝術》 (I Believe in Preaching/Between Two Worlds: The Challenge of Preaching Today, Eerdmans) (台北：校園·1986)

and

2. 格蘭·奧斯邦 (Grant Osborne) 《21 世紀基督教釋經學》 (The Hermeneutical Spiral) 劉良淑、李永明譯(台北：校園·2012)

Recommended Books:

3. 周聯華(Lien Hwa Chow) 《新編講道法》 (三版)(台北：文藝·2013)

4. 范浩沙(Kevin J. Vanhoozer) 《神學詮釋學》 (*Is There a Meaning in This Text?*)(台北：校園·2007)

5. Anthony C. Thiselton *The Two Horizons: New Testament Hermeneutics and Philosophical Description*, (Grand Rapids: Eerdmans, 1980)

6. 李定武 《設計釋經講道》 (Milltown, USA: 更新傳道會·2010)

7. 麥卡尼(Dan McCartney), 克萊頓(Charles Clayton) 《正意解經》 駱鴻銘譯·(台北：改革宗·2011)

8. 克羅尼(Edmund P. Clowney) 《講道與聖經神學》 駱鴻銘譯·(台北：改革宗·2014)

9. 史考特·吉布森(Sott M. Gibson) 《講章可以複製嗎?再思講道者的責任》 (台北：中國主日學協會·2012)

10. Chapell, Bryan. 1994, 2005. *Christ-Centered Preaching: Redeeming the Expository Sermon*. Grand Rapids: Baker.

11. Osborne, Grant R. 1991. *The Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*.

Downers Grove, IL: Inter-Varsity Press.

12. Larsen, David L. 1989. *The Anatomy of Preaching: Identifying the Issues in Preaching Today*. Grand Rapids: Baker.
13. Larsen, David L. 1995. *Telling the Old, Old Story: The Art of Narrative Preaching*. Wheaton: Crossway.
14. Robinson, Haddon W. 1980. *Biblical Preaching*. Grand Rapids: Baker.
15. Wiersbe, Warren W. 1994. *Preaching and Teaching with Imagination: The Quest for Biblical Ministry*. Grand Rapids: Baker Books.
16. Dudit, Michael, ed. 1992. *Handbook of Contemporary Preaching*. Nashville: Boardman.

Course Description:

This course develops skills of “bridging” from biblical exegesis to expository preaching. Students will learn deductive and inductive methods of sermon making. Consideration is also given to the basic principles that guide the effective delivery of the sermon. Opportunities are provided for each student to practice the principles and skills taught.

Students will be trained in the interpretation of the various genre of the Bible for purposes of preaching and teaching in the Chinese church. This course is taught in Mandarin.

Expected Learning Outcomes:

1. Appreciate current preaching issues in the Chinese Church.
2. Identify various contemporary preaching approaches.
3. Recognize the difference between deductive and inductive preaching.
4. Comprehend an expository preaching model for the Chinese Church.
5. Prepare the students spiritually to take up the role of a preacher.
6. Understand the developmental process & the delivery of a biblical sermon.
7. Able to plan & commence the preaching ministry in a Chinese church.

Course Schedule:

1. Expository Preaching in History 歷史中的釋經講道
2. Hermeneutics and Preaching 釋經學與講道
3. The Principles of Exegesis and Expository Preaching 解經與釋經講道的原理
4. Inductive and Deductive Preaching 歸納式及演繹式講道
5. The Preparation of Expository Preaching 釋經講道的預備
6. The Practice of Expository Preaching 釋經講道的實踐
7. Explanation, Illustration and Application 解經, 喻證與應用
8. Introduction, Transition and Conclusion 引言, 轉接與結論
9. Sermon Analysis 講章分析

10. Class preaching practicum 課堂講道實習

Requirements:

1. Read one of the two required textbooks and write one book report (3000 words). (30%)
2. Class Preaching Practicum – a 30 minutes sermon (30%)
3. One complete OT sermon write-up (8-10 pages) with sermon analysis. A sermon template will be provided to the student for doing sermon analysis. (20%)
4. One complete NT sermon write-up (8-10 pages) with sermon analysis. A sermon template will be provided to the student for doing sermon analysis. (20%)

Attendance:

Students should attend class not less than 80%

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	Excellent
A	
A-	
B+	Good
B	
B-	
C+	Satisfactory
C	
C-	
D+	Minimal Pass
D	
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other

Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office

in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.