

Course ID:	Course Title:	Spring 2018 ONE WEEK MODULE
SC 645	Spiritual Care for Older Adults in Crisis	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Tues. May 22- Saturday May 26	Instructor:	Marlette Reed, B.Ed, MA Dr. Annette Lane	First day of classes:	May 22, 2018
Time:	0900-1600 hours	Email:	marlettereed@hotmail.com	Last day to add/drop, or change to audit:	End of the day on May 22, 2018
Room:		Phone:	(403) 615-9293	Last day to request revised exam:	n/a
Lab/ Tutorial:	n/a	Office:	n/a	Last day to withdraw from course:	1 pm on May 25, 2018
		Office Hours:	n/a	Last day to apply for coursework extension:	June 30, 2018
Final Exam:	n/a			Last day of classes:	Saturday, May 26, 2018

Course Description

This course is about providing spiritual care to older adults in difficult circumstances, such as retirement, health issues, moves (including to nursing homes), as well as dying and death. The instructors address existential issues that older Christians may face, as well as latent family issues that are evoked through the challenges faced by older adults.

Expected Learning Outcomes

At the completion of this course, the student will have: i) increased knowledge of the transitions/challenges experienced by older adults;

ii) a basic understanding of how illnesses impact how older adults experience transitions, as well as how they respond cognitively, emotionally and spiritually;

iii) increased knowledge of the complex relationship between personhood in aging, making meaning, as well as transitions;

iv) increased knowledge of how to provide spiritual care to older adults who are experiencing crises in relation to transitions, a decreased sense of personhood, and a lack of meaning in life.

v) a greater understanding of how his/her experiences impact how he/she responds to older adults in crisis.

Textbooks

Lane, A.M., & Reed, M.B. (2015). *Older adults: Understanding and facilitating transitions* (2nd ed.). Dubuque, IA: Kendall Hunt.

Course Schedule

Tuesday, May 22, 2018 to Saturday, May 26, 2018 – 0900 hours until 1600 hours each day, with a 30- 45 minute lunch break and 2 fifteen minute coffee breaks.

Requirements:

There will be 3 assignments within this course. Two assignments will occur during the one week class, and the other will be submitted no later than July 31, 2018. The assignments include:

- 1) Nightly responses to proposed scenarios on Moodle. Each scenario will describe a potential situation faced by older adults, as well as a question about how you would respond in terms of providing knowledge and spiritual care. Each response will be approximately one to two pages (8.5 by 11 inch pages). Within this response, you will reference scripture, literature, and/or the textbook.

The last posting (Saturday evening) can be posted as late as noon on Monday, May 28. Submissions will be posted on Moodle.

Each posting will be marked for content, reflection, integration of ideas with literature, the textbook, and Scripture.

Weighting: 30% - Each posting is worth 6%. Five postings = 30%.

- 2) **Powerpoint presentation in class about either:** i) a transition experienced by older adults (e.g., retirement, a health transition, housing relocation, existential crisis, dying and death); or ii) a sub-population of older adults, such as homeless older adults, older adults with developmental disabilities (Down Syndrome, autism, fetal alcohol spectrum disorders), incarcerated older adults, or any other sub-population. If your sub-population is different from the aforementioned, please check with one of your instructors.

Each presentation will be 20-25 minutes in length (plus 5-10 minutes for questions) **and will be presented on Thursday afternoon – May 24.**

Each presentation will contain: i) a description of the transition and what it entails or a description of the sub-population;
ii) an explanation of what the literature states about the transition or the sub-population (a minimum of 5 articles/studies need to be used);
iii) how older adults/family respond to the challenges experienced in the transition or how those in the sub-population/family members may respond to their challenges;
iv) how you will provide spiritual care to the older adult and what this will entail;
v) what you have learned through this assignment.

Weighting: 30%

- 3) **10-15 page paper addressing a transition faced by older adults, or a sub-population of older adults.** NOTE: If you chose a transition for your powerpoint presentation, you must choose a sub-population for the paper and vice versa.

Paper about transition is to include: i) the transition and what it entails;

- ii) how older adults may respond to the transition;
- iii) what the issues are faced by older adults/family members going through the transition;
- iv) how you will provide spiritual care to older adults/family members experiencing this transition;
- v) how you will evaluate the effectiveness of your response.

- Paper about a sub-population to include:**
- i) a description of the sub-population and who fits within this sub-population;
 - ii) what the challenges are for older adults/family members within the sub-population;
 - iii) how older adults and their family members within the sub-population may respond to their challenges;
 - iv) how you will provide spiritual care to older adults who are part of the sub-population and their family members;
 - v) how you will evaluate the effectiveness of your response.

**Please note: Each paper must have a minimum of 10-15 references, not including Scripture verses.
Please note: Multiple errors in grammar/formatting/spelling will not constitute an excellent paper.**

Weighting: 40%
Paper is due no later than July 31, 2018

Attendance

Attendance is required in each class.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.