

<b>Course ID:</b>	<b>Course Title:</b>	<b>Spring 2020</b>
SC 645	By the Finger of God: The History and Practice of Healing and Deliverance	<b>Prerequisite:</b> none
		<b>Credits:</b> <b>3</b>

**Online course**

Class Information		Instructor Information		Important Dates	
<b>Days:</b>	Monday - Friday	<b>Instructor:</b>	Dr. Doug Balzer, DMin Dr. Robert S. Snow, PhD	<b>First day of class:</b>	April 27, 2020
<b>Time:</b>	9:00 am-4:00 pm	<b>Email:</b>	balzerdoug@gmail.com rsnow@ambrose.edu	<b>Last day to add/drop, or change to audit:</b>	End of the first day
<b>Room:</b>	Online via Zoom	<b>Phone:</b>	(403) 804-7241 (403) 410-2000 x. 6914	<b>Last day to request revised exam:</b>	n/a
<b>Lab/ Tutorial:</b>	n/a	<b>Office:</b>	n/a	<b>Last day to withdraw from course:</b>	1 PM on the 4 <sup>th</sup> day
	n/a	<b>Office Hours:</b>	By appointment via Zoom	<b>Last day to apply for coursework extension:</b>	One month before final due date
<b>Final Exam:</b>	n/a			<b>Last day of classes:</b>	May 1, 2020

### Course Description

An examination of the biblical, historical, and theological foundations of healing and deliverance as a component of Christian spirituality. The course surveys biblical accounts and early Christian history in which God acts to heal and deliver his people—most fully expressed in Jesus’ inauguration of the kingdom of God, with its marks of physical healing and release from demonic oppression. It analyzes ways in which segments of the church have continued these practices in a variety of modalities, and explores the personalization and practice of healing and deliverance.

### Expected Learning Outcomes

- Identify and describe key aspects of the biblical, historical, and theological foundations of healing and deliverance practices (ELO # 1)
- Evaluate the strengths and weaknesses of past and contemporary practices, including Rob Reimer’s *Soul Care* (ELO # 2)
- Reflect personally on the experience of healing prayer as a practice of Christian spirituality (ELO # 3)
- Describe ways in which the practice of healing and deliverance might be experienced in the context of Christian community (ELO # 4)

## Textbooks

Collins, James M. *Exorcism and Deliverance Ministry in the Twentieth Century*. Colorado Springs, CO: Paternoster, 2013.

Porterfield, Amanda. *Healing in the History of Christianity*. New York: Oxford University Press, 2005.

Reimer, Rob. *Soul Care: Seven Transformational Principles for a Healthy Soul*. Franklin, TN: Carpenter's Son, 2016.

Twelftree, Graham H. *In the Name of Jesus: Exorcism among the Early Christians*. Grand Rapids: Baker Academic, 2007.

## Course Schedule

	Mon, Apr. 27	Tue, Apr. 28	Wed, Apr 29	Thur, Apr 30	Fri, May 1
9:00 AM	Cosmic Conflict (RS) Kingdom worldview (DB)	History of Healing & Deliverance, Part 1 (DB)	H. & D. Principles: Forgiveness (RS)  Triad practicum	H. & D. Principles: Fear & Shame (RS)  Triad Practicum	Deliverance Practicum
10:15 AM	Break	Break	Break	Break	Break
10:30 AM	Biblical Foundations of Healing and Deliverance (RS)	Authority of Jesus in the Believer (RS)	History of Healing & Deliverance, Part 3 (DB)	Contextual Practice of Healing & Deliverance	Deliverance Practicum cont'd
12:00 PM	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 PM	Principles toward Healing and Freedom (DB)	History of Healing & Deliverance, Part 2 (DB)	Physical and Emotional Aspects of Divine Healing (DB)	Deliverance Methodology (DB)	Developing a Ministry of Healing and Deliverance
2:15 PM	Break	Break	Break	Break	Break
3:00 PM	Triad Practicum	H. & D. Principles: Repentance (DB)	Healing Practicum	Triad Practicum	Course Wrap-up (RS)

## Submission of assignments:

- 1. Medium for Submission:** All material in this class is to be submitted in digital format via Moodle. Please use MS Word for your papers. Note, please use the following file naming convention: "last name, first name – assignment name.doc"
- 2. Layout:** All material which is submitted should be double spaced with 1" margins utilizing a readable font (preferably 12 pt Times New Roman). Papers must have a title page, footnoting where appropriate and bibliography, all of which are not included in the length required. They should be written in excellent modern literary English with proper grammar, spelling, and punctuation (including an introduction, conclusion and logical flow of argument).
- 3. Gender Inclusive Language:** Ambrose University uses inclusive language for human beings in written materials. The NRSV and TNIV are examples of the use of inclusive language for human beings. In

reference to biblical texts, the integrity of the original expressions and the names of God should be respected.

- 4. Citations:** You must cite the source of your material very carefully using a consistent system, not only when quoting from a paragraph but also when drawing from it as resource. Quotations should be kept to a minimum. Secondary sources should be footnoted (no in-text citations and no endnotes, please!), and the paper should follow the **Ambrose Style Guide** (available on Moodle). Biblical citations should be in-text, using the following format: (Gen 1:1, NRSV).

Students are expected to submit all assignments on time. Late assignments will receive a deduction of 10% per day, including weekends. No extensions will be granted except in the case of very serious circumstances that are beyond the student's control. **All written work for this course is due on Tuesday June 30, 2020 by midnight. There are suggested due dates for various assignments before June 30 [see below]. Any materials submitted in line with these due dates will be graded and returned within two weeks.**

#### Requirements:

- 1. Three book reviews:** Write a review of *Exorcism and Deliverance Ministry in the Twentieth Century* by Collins, *Healing in the History of Christianity* by Porterfield, and *In the Name of Jesus* by Twelftree. The first title provides an opportunity for you to explore various forms of deliverance ministry over the last one hundred years (ELOs # 1 and 2). The second one is a historical survey of divine healing over the history of the church (ELO # 1), and the third one explores the biblical backgrounds of deliverance (ELO # 1). The first two thirds of the review summarizes key arguments while the last third evaluates the strengths and weaknesses of selected arguments. Each review is to be 1000 words (+/-10%). Guidelines on how to write an academic book review will be discussed on the last day of the course. **Due June 1, 2020**
- 2. Biblical/historical/theological analysis paper:** For this paper, students will examine some aspect of healing and deliverance covered in the lectures (ELO # 1 and 2). A helpful starting point is to ask a research question about a topic or issue and then compose a working thesis which seeks to answer that question. Throughout the course, the instructors will pose a variety of research questions which might prompt other questions in your mind that are worthy of examination from a biblical, historical, and/or theological perspective. Since this is a research paper, you will be expected to interact with a variety of secondary sources. More details on not only how to utilize scholarly literature but also what needs to be included in the paper will be discussed on the last day of the course. Papers are to be 2000 (+/-10%) words excluding footnotes and bibliography. **Due June 15, 2020**
- 3. Spiritual growth reflection paper:** Reflect upon and then describe how you grew spiritually throughout the course and your journey afterwards (ELO# 3). Specifically, consider three areas of ongoing development for you that correspond to three of the seven areas of soul care in Reimer's book, *SoulCare*. Finally, describe your plan for further grow in these areas. These may be areas where the Spirit deepened self-awareness but the work needs a plan for ongoing healing and transformation. Papers are to be 1500 (+/-10%) words. **Due June 30, 2020**
- 4. Integrative paper: spiritual formation in community:** Develop a plan to incorporate the theory and practice of healing and deliverance into your own ministry context (ELO # 4). The goal of this paper is to integrate the elements of the coming Kingdom, healing, deliverance, and empowerment, into your own disciple-making and spiritual formation context in such a way that multiplies ministry beyond yourself. Include a timeline, topics that you will cover as well as any pertinent readings, experiences,

etc. Be sure to define your ministry context so that we can better understand the pieces around your plan. Papers are to be 2000 words. **Due June 30, 2020**

5. **Participation:** In order to receive full marks for the participation grade, students will be evaluated not only on quantity of questions, comments, etc. but also the quality of these things.

**Attendance:**

Virtual attendance is required at all parts of the course during the week of April 27-May 1 in order to receive a passing grade.

**Evaluation:**

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| 1. Three book reviews (10% each)                  | 30% |
| 2. Biblical/historical/theological analysis paper | 30% |
| 3. Spiritual growth reflection paper              | 10% |
| 4. Integrative paper                              | 20% |
| 5. Participation                                  | 10% |

**Grade Summary:**

Grade	Interpretation	Grade Points
A+	<b>Mastery:</b> Comprehensive understanding of subject matter	4.00
A		4.00
A-		3.70
B+	<b>Proficient:</b> Well-developed understanding of subject matter.	3.30
B		3.00
B-		2.70
C+	<b>Basic:</b> Developing understanding of subject matter	2.30
C		2.00
C-		1.70
D+	<b>Minimal Pass:</b> Limited understanding of subject matter	1.30
D		1.00
F	<b>Failure:</b> Failure to meet course requirements	0.00

<u>Letter Grade</u>	<u>Numerical Equivalents</u>
A+	95-100
A	86-94
A-	80-85
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	55-59
D	50-54
F	0-49

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

## Ambrose University Academic Policies:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

### Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and/or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

### Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

### Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

## **Mental Health Support**

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

### On Campus:

- Counselling Services: [ambrose.edu/counselling](http://ambrose.edu/counselling)
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at [ambrose.edu/wellness](http://ambrose.edu/wellness).
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See [ambrose.edu/crisissupport](http://ambrose.edu/crisissupport) for a list of staff members.

### Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

## **Sexual Violence Support**

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – [ambrose.edu/sexual-violence-response-and-awareness](http://ambrose.edu/sexual-violence-response-and-awareness).

### Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

**Note:** Students are strongly advised to retain this syllabus for their records.