



**WM 501 Missions in Global Perspective (3)  
Winter 2007  
Professor: Charles A. Cook**

**Contacting the Instructor**

**Office:** Seventh Floor

**Office Phone:** 403.410.2000 x7901

**Class Times:**

**Class Location:**

**Email Address:** ccook@auc-nuc.ca

**1. Course Description**

Theological, strategic and personal issues related to the contemporary expression of Christian missions are surveyed and examined in this course (MIGP). Mission in Global Perspective seeks to foster an understanding of the biblical basis and Christian motivation for mission, examine critical insights into forms and functions of various mission strategies, while also introducing key issues facing the Christian missionary enterprise.

**2. Course Objectives**

- 2.1. Cognitive - The Learner should be able to . . .
  1. ... identify a number of characteristics of individuals who seek to be "Global Christians."
  2. ... understand the biblical and theological foundations for global mission.
  3. ... trace the biblical basis for missions in both the Old and New Testaments.
  4. ... describe some of the contextual issues confronting the 21st Century missions enterprise.
  
- 2.2. Affective - The learner should . . .
  1. ... value God's gracious disposition toward a fallen race.
  2. ... esteem the saving work of Christ on behalf of the human race.
  3. ... appreciate the work of grace in the Nations of the world as they are redeemed by God's Spirit.
  
- 2.3. Conative - The learner should be able to . . .
  1. ... develop a vision for becoming an active Global Christian & implement that vision regardless of the vocation God directs them in.
  2. ... develop the ability to communicate the mission imperative and assist others in their understanding of God's concern for the peoples of the earth.
  3. ... assist their local church in establishing a vision and developing a program for missions that is global in nature.

- 2.4. Synectic - The learner should . . .
1. ... recognize the challenges that peoples from other religions face in coming to God through Jesus Christ.
  2. ... discern the challenges of contextualizing the Gospel to a particular cultural context.
  3. ... respond to basic objections that many Christians have about the missionary enterprise.

### 3. Required Texts

ESCOBAR, Samuel

2003 The New Global Mission: The Gospel from Everywhere to Everyone  
Downers Grove: InterVarsity.

JENKINS, Philip

2002 The Next Christendom: The Coming of Global Christianity  
Oxford: Oxford University Press.

MOREAU, A. Scott, Gary R. Corwin, and Gary B. McGee

2004 Introducing World Missions: A Biblical, Historical and Practical Survey.  
Grand Rapids: Baker.

### 4. Course Requirements

#### 4.1. Reading

##### 4.1.1. Reading Deadline (5%)

- Reading Report from your reading of The New Global Mission and Introducing World Missions
- Due Date:

##### 4.1.2 Additional Reading (5%)

- The learner is expected to read an additional 500 pages.
- Due Date:

#### 4.2. Bio / Autobiography

4.2.1. The learner is required to select and read one (1) missionary biography or autobiography found in our Library.

4.2.2. Analysis of the Book: Submit a five (5) page analysis of the book.  
Due Date –

#### 4.3. Research Project

Each learner will be required to research and write one ten (12) page paper on one aspect of missions using one (1) of the two options explained in class.  
Due date

#### 4.4. Critical Analysis

The learner will submit a critical analysis of the text: The Next Christendom by Philip Jenkins.

Due Date:

4.5. Mission in the Local Church

The learner is to evaluate the mission program of a local church. Participants will complete this assignment in pairs, submitting one written report.

Due Date –

4.6. Final Exam

Due during Exam Week

**5. Course Grade Allocation**

5.1 Assigned Reading (on time) .....	10%
5.2 Missionary Biography / Autobiography .....	15%
5.3 Missions Research Paper .....	25%
5.4 Critical Analysis .....	15%
5.5. Local Church Mission Program .....	20%
5.6. Final Exam .....	15%
TOTAL	100%

**Important Notes**

1. Late Work: For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All work is due at the beginning of the class session on the day assigned. The student is expected to anticipate overlap with other courses and their requirements and, therefore, to plan ahead. All assignments must be completed regardless of how late they are submitted, in order to pass the course.
2. Academic Regulations. The instructor will comply with all academic regulations set forth in the current CTS catalogue and Student Handbook and expects the student to be familiar with them.
3. Course Revisions. The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.
4. "Back-up" Copies of Course Work. Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions!
5. Course Completion. Participants are expected to complete all the assignments in order to pass the course.