



AMBROSE SEMINARY

WM 501 Missions in Global Perspective (3)

Winter 2010

Professor: Charles A. Cook, PhD.

Contacting the Professor

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Office Phone: 403.410.2000 x7901

Class Times: T-6:30-9:30

Class Location: A2210

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1. Course Description

Theological, strategic and personal issues related to the contemporary expression of Christian missions are surveyed and examined in this course (MIGP). Mission in Global Perspective seeks to foster an understanding of the biblical basis and Christian motivation for mission, examine critical insights into forms and functions of various mission strategies, while also introducing key issues facing the Christian missionary enterprise.

2. Course Objectives

2.1. Cognitive - The Learner should be able to . . .

1. ... identify a number of characteristics of individuals who seek to be "Global Christians."
2. ... understand the biblical and theological foundations for global mission.
3. ... trace the biblical basis for missions in both the Old and New Testaments.
4. ...describe some of the contextual issues confronting the 21st Century mission enterprise.

2.2. Affective - The learner should . . .

1. ... value God's gracious disposition toward a fallen race.
2. ... esteem the saving work of Christ on behalf of the human race.
3. ... appreciate the work of grace in the Nations of the world as they are redeemed by God's Spirit.

2.3. Conative - The learner should be able to . . .

1. ... develop a vision for becoming an active Global Christian & implement that vision regardless of the vocation God directs them in.
2. ... develop the ability to communicate the mission imperative and assist others in their understanding of God's concern for the peoples of the earth.
3. ... assist their local church in establishing a vision and developing a program for missions that is global in nature.

- 2.4. *Synecitic - The learner should . . .*
1. ... recognize the challenges that peoples from other religions face in coming to God through Jesus Christ.
 2. ... discern the challenges of contextualizing the Gospel to a particular cultural context.
 3. ... respond to basic objections that many Christians have about the missionary enterprise.

3. Required Texts

MOREAU, A. Scott, Gary R. Corwin, and Gary B. McGee
2004 *Introducing World Missions: A Biblical, Historical and Practical Survey*.
Grand Rapids: Baker.

WRIGHT, Christopher J.H.
2006 *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers
Grove: InterVarsity.

4. Course Requirements

4.1. Reading

4.1.1. Reading Deadline (5%)

- From your reading of *The New Global Mission* and *Introducing World Missions*, generate Quiz questions as illustrated in class.
- Due Date: April; last day of classes @ class time).

4.1.2 Additional Reading (5%)

- The learner is expected to read an additional 500 pages.
- Due Date: April; last day of classes @ class time).

4.2. Bio/Autobiography

4.2.1. The learner is required to select and read one (1) missionary biography or autobiography found in our Library.

4.2.2. Analysis of the Book: Submit a five (5) page analysis of the book.

- Due Date: as discussed in class.

4.3. Research Project

Each learner will be required to research and write one ten (12) page paper on one aspect of missions using one (1) of the two options explained in class.

- Due Date: as discussed in class.

4.4. Critical Analysis

The learner will submit a critical analysis of the text: Option given in Class.

- Due Date: as discussed in class.

4.5. Mission Program of a Local Church

The learner is to evaluate the mission program of a local church. Participants will complete this assignment in pairs, submitting one written report. A local

church should be selected which has an active ministry promoting and supporting world missions.

- Due Date: as discussed in class.

4.6. *Participation*

5. Course Grade Allocation

5.1 Assigned Reading (on time)	10%
5.2 Missionary Biography / Autobiography	14%
5.3 Missions Research Paper	25%
5.4 Critical Analysis	16%
5.5. Local Church Mission Program	25%
5.6. Participation	<u>10%</u>
TOTAL	100%

Important Notes

1. Late Work: For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All assignments must be completed regardless of how late they are submitted, in order to pass the course.
2. Academic Regulations. The instructor will comply with all academic regulations set forth in the current Ambrose Seminary catalogue and Student Handbook and expects the student to be familiar with them.
3. Course Revisions. The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.
4. "Back-up" Copies of Course Work. Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions! Papers are to be submitted in both paper and electronic form (use Drop-box at Moodle site for electronic papers).
5. Course Completion. Participants are expected to complete all the assignments in order to pass the course.