



WM501-CL

Missions in Global Perspective

宣教學

Semester: Winter, 2015
 Dates: Feb 23-Mar 3, 2015
 Days: Mon-Fri 6:30-9:45 pm
 Sat 9:00 am-5:30 pm
 (lunch 1 hour)
 Room: A2210, except Wed – L2100

Number of credits: 3

Prerequisite:
None

Instructor: Rev. Dr. Peter Chan
 陳榮基牧師博士
 Email: peterchan2011@gmail.com
 Phone: 647-406-8263
 Office: L2078
 Office hours: By appointment

Course Description 課程簡介:

Theological, strategic and personal issues related to the contemporary expression of Christian missions are surveyed and examined in the course. It seeks to foster an understanding of the biblical basis and Christian motivation for mission, examine critical insights into forms and functions of various mission strategies, while introducing key issues facing the Christian missionary enterprise. Participants will be encouraged to examine their potential role in the mission of the church.

本課程探討當今世代與基督教宣教相關的神學、策略及個人問題，以促進對聖經的基礎及宣教理念的了解。對各種宣教策略和形式作深入的觀察，同時介紹在宣教事工所面對的主要問題。本科亦鼓勵同學認識自己在宣教上領受的潛在角色。

Important Dates:

First day of classes: Feb 23, 2015
 Registration revision period: 4:00PM of the first day of classes
 Last day to withdraw from course: 1:00PM of the fourth (4th) day of classes
 Last day to apply for time extension for coursework: One month before the final assignment is due
 Last day of classes: Mar 3, 2015

Expected Learning Outcomes 課程目的:

It is the aim of the course that students acquire the following skills:

本課程目的旨在使學生能夠：

1. To review various theologies of mission and examine the biblical and theological bases of Missio Dei.
溫習各種宣教神學及探究「神的宣教」的聖經及神學基礎。
2. To explain the different functions and characteristics of the two structures of God's redemptive mission.
說明神救贖計劃中的兩類組織，及其功能和特徵。
3. To formulate relevant mission strategies in view of the missionary phenomenon of shift at a global scale from the west to the rest, from global north south.
瞭解普世宣教重心由西方主導到遍地開花，由北半球轉移到南半球，從而釐定有關宣教策略。
4. To demonstrate one's commitment to take part in cross-cultural missionary endeavor out of mainland and diaspora Chinese churches.
表明對普世華人教會跨文化宣教運動的委身。

Outline 課程大綱:

1. The biblical foundation of global mission 普世宣教的聖經基礎
2. Mission theology in global perspective 全球視野下的宣教神學
3. Global history of mission 全球宣教史
4. Mission history to China 基督教來華史
5. Life and contributions of epoch-making missionaries 開創新紀元的宣教士生平及貢獻
6. Issues of gospel and culture 福音與文化諸課題
7. The history and role of mission agency 差會的歷史與角色
8. Missionary strategies of the Chinese churches 華人教會宣教策略
9. Issues regarding Chinese church as a sending church 宣教出中華的諸課題
10. The nurturing of Chinese cross-cultural missionaries 華人跨文化宣教士之培育

Requirements 課程要求:

1. Reading Responses: Due on Apr 30, 2015; 25% of the final grade

閱讀心得及評估：於2015年4月30日前繳交；佔總分的25%

After reading one of the required textbooks, write a book review of about 1,500 words reflecting on the author's main tenets, your own learning, your application to your present personal and ministry situation, and an evaluation of the book.

閱讀完其中一本必讀課本後，對該書寫約1,500字的報告，內容包括學生對作者主要信念的反思，學生的學習和對現今個人及事工方面的應用，並對該書的評估。

2. Learning Journal: Due on Apr 30, 2015; 25% of the final grade

學習札記：於2015年4月30日前繳交；佔總分的25%

Write a journal on one of the four expected learning outcomes of this course. The journal should include what you have learned from textbook reading, class lecture and interaction, your own reflection and commitment. The length of the journal should be about 1,500 words.

寫一份學習札記，應對課程目的中四點中的其中一點。札記必須包括學生閱讀教科書的得著，聽課及討論的領受，自己對該課題的反省和委身。字數應約1,500字。

3. Final Paper: Due on May 31, 2015; 50% of the final grade

期末功課: 於2015年5月31日前繳交 ; 佔總分的50%

Write a paper of about 4,000 words, completed with full footnotes and bibliography, on one of the ten topics on the course outline.

學生必須繳交一篇約4,000字有完整附註及書目的文章, 可在課程大綱十個主題中選取一個撰寫。

Submission of Assignments 繳交作業方式:

Assignments can be submitted as word file attachments in an email.

請以電子郵件的文字檔附件形式繳交作業。

Attendance 課堂出席:

Students are expected to attend each day of week module classes. Given that this is a module course, it is extremely important that you attend all of the class time.

本課程因是密集授課八日緣故, 故必須每日出席, 並不遲到早退。

Evaluation 評分標準:

Evaluation is based upon the completion of the following assignments

評分標準基於學生是否完成下列作業

- 1. Reading Responses 閱讀心得-----25%
- 2. Learning Journal 學習札記-----25%
- 3. Final Paper 期末功課-----50%
- Total Grade 總分-----100%

Grade Summary 分數總結:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory

C-	
D+	
D	Minimal Pass
F	Failure

Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

Textbooks 必讀課本:

陳惠文主編。《普世宣教運動面面觀》。加州：大使命，2006.9(二刷2008.4)。

Chan, Shron. *Perspectives on World Christian Movement*. CA:Great Commission Center International, 2008. ISBN:1-933800-02-X

溫以諾等編。《普世宣教課程》學生本(第一冊、第二冊)。加州：大使命，2010,2012。

Wan, Enoch. *Study Guide: Perspectives on world Christian Movement*. CA:Great Commission Center International, Book 1 & Book 2. 2010,2012. ISBN:1-933800-04-6

林安國。《差傳之道》。香港：華傳。修訂版，2011.5。

Lam, Cyrus. *The Way of Mission*. Hong Kong:GO International, Rev. ed., 2011.5. ISBN:978-988-191332-6

連達傑編。《走在宣教最前線——多角度思考差傳工作》，香港：浸會，2010.9。

Lin, Tat Kit. ed. *At the Forefront of Missions---Multi-Perspectives of Missionary Works*. Hong Kong:Baptist, 2010.9. ISBN:978-962-933-783-4

林鏡初主編。《華人差傳不再是夢——教會如何踏上差傳之路》。香港：華傳，2008.10。

Lam, K. C., ed. *Chinese Missions can be Come True---Thirteen lessons for Chinese Churches Participating in Missions*. Hong Kong:GO International, 2008.10. ISBN:978-988-98150-7-3

江盧樹珠。《宣教學途》。香港：差聯，2011.10。

Lo Chiang, Shu Chu, *A Life Journey in Missions*. Hong Kong:HKACM, 2011.10. ISBN:962-7426-75-X

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.