



**TH/WM 510 *Biblical Theology of Mission* (3)
Winter 2005
Professor: Charles A. Cook**

Contacting the Instructor

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Class Times: Tues./Thurs

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Class Location:

Course Description

Comprehensive, biblical study of the missionary intent of God as it progressively unfolds in the Scriptures, with special focus on its significance for the missionary task today. A particular emphasis on the people of God in both the Old and New Testaments will be developed. The significance of how divergent theologies of mission impact the task of world evangelization will also be discussed. Current issues in mission will be noted as one is guided to develop a personal biblical theology of mission.

Course Objectives

Knowledge and understanding

1. understanding of the basic articulation of a theology of mission
2. understanding of the essential link between theology and mission
3. understanding of the significance of one's theology of mission for the life of the Church
4. familiarity with contemporary debates on the basis and goal of mission
5. awareness of social and cultural contexts within which the diversity of Christian perspectives in past and present have developed

Cognitive Skills

1. to be able to assess the strength and weaknesses of different approaches to the theology of mission
2. to develop the ability to critically engage a theological position different from one's own with integrity
3. to be able to gather, analyze, interpret, and/or critique material from primary and secondary sources
4. to demonstrate competence in independent and critical thinking in dealing with one aspect of Biblical Theology of Mission

5. to be able to explain and use theological terms associated with the theology of mission
6. to acquire the ability to present the results of one's research in a structured and critical manner

Practical Skills

1. to gain a greater sensitivity toward the impact of one's context in the process of thought formation
2. to improve one's skills to work collaboratively with others on a project
3. to be able to undertake an independent research project on a set topic
4. to become more sensitive to the way in which the truth is presented in love
5. to be willing to take concrete steps in order uphold and promote God's mission in the world

Transferable Skills

1. to be able to work collaboratively with other on a project
2. to improve one's ability to make an oral or written communications of the result's of one's research
3. to develop one's ability to use a variety of primary and secondary resources in order to expand one's horizons
4. to improve one's ability to learn from others in support of one's personal development

Required Texts

Bosch, David. *Transforming Mission: Paradigm Shifts in Theology of Mission*. Maryknoll: Orbis, 2002.

Shenk, Wilbert R., ed. *The Transfiguration of Mission: Biblical Theological, and Historical Foundations*. Scottsdale, Penn.: Herald Press, 1993.

Van Engen, Charles. *Mission on the Way: Issues in Mission Theology*. Grand Rapids: Baker, 1981.

Course Requirements

Readings. You are responsible to manage your own readings. You have the freedom to choose your readings either from the basic list or from both the basic and the additional lists. You can read exclusively from the basic list, if you so choose; however, you cannot read exclusively from the additional list. In order to read from the additional list, you need to read some of basic material as a prerequisite.

The required reading is a minimum of 1000 pages. At the end of the semester, you are required to turn in your signed reading log, which indicates the material you have read and the amount of pages you have completed.

Online Discussion Group. You are responsible to complete the online activities that are designed around each unit. The instructor will give provide specific instructions as what is expected of you for each activity.

Research Paper: Each student is required to write one research paper of about 4,000 words on an topic to be approved by the instructor. The student will be guided in every aspect of this project

The instructor must approve the topic for the research paper. So, before starting to work on the paper, make sure that you see the instructor and you get his formal approval. The instructor reserves the right to not read and grade a paper on a topic that has not been approved by him.

Course Grade

Readings	--	--	15
Online Discussion Group			35
Research Paper	--	--	35
Final Exam			15
Total		--	100