

TENTATIVE SYLLABUS



WM 511 *Cultural Anthropology for Intercultural Ministry* (3) Winter 2006

Instructor: Emma Karin Emgård

Contacting the Instructor

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Class Times: Wednesdays 6.30 – 9:15 pm

Class Location: TBA

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Online classroom:

Course Description

In today's world it is almost impossible to have a relationship with anyone without crossing some cultural barrier. Therefore, cultural awareness is essential for everyone interested in ministry, regardless of location.

This course is an introductory study of cultural anthropology including the concept of culture, language, status and role, marriage and the family, kinship, legal systems, social groups, etc. Students will also learn how to do participant-observation, which is the research method particular to anthropology.

The format of the course will be lectures, group projects in different areas of Calgary, and we will see some movies.

Course Objectives

By the end of the course, the student should be able to define, understand, and apply key cultural concepts and models to his or her own context in order to exegete culture critically.

Required Texts

Miller, Barbara D., Penny Van Esterik, and John Van Esterik. *Cultural Anthropology*, 2nd Canadian ed. Toronto: Pearson, 2003.

700 additional pages. These pages are made up from an ethnography and articles and chapters provided in the online classroom or library.

On Reserve

Kraft, Charles, H. *Anthropology for Christian Witness*. Maryknoll, NY: Orbis, 1996.

Lingenfelter, Sherwood. *Transforming Culture: A Challenge for Christian Mission*, 2nd ed. Grand Rapids, MI: Baker Books, 1998.

Spradley, James and D. McCurdy *Conformity and Conflict: Readings in Cultural Anthropology* 2nd ed.

Course Schedule

January 18	Intro, What is Anthropology? Cultural Organization
February 1	Economic Organization
February 8	Kinship Organization
February 15	Social, Political and Ideological Organization
March 1	Ethnography
March 8	Midterm
March 15	Life Cycle
March 22	Communication I
March 29	Communication II
April 5	Conflict, Shame and Guilt
April 12	Change, Migration
April 19	Class Presentations

Course Requirements

All the written assignments must be submitted in the online classroom before midnight on the due date. Always print out the confirmation that you have submitted your paper and keep it until you have received your grade for that assignment.

1 Active Class Participation

- Active participation means more than just being present and arriving on time. You will need to take an active part in class discussions. Being on time, attending all classes with some active participation will give you two points. Additional points require informed and frequent, yet appropriate interaction.

2 Exams

- **Midterm** (February)
 - ◆ The midterm will cover everything we have dealt with in class and text books up to the point of the exam.
- **Final Exam** (during exam week)
 - ◆ The final exam will cover everything we have dealt with in class since the mid term, but also the main points already covered by the midterm. The final exam will cover the text book and the required articles.

3 Ethnography

- There are three parts to the ethnography: participant observations, progress reports, final written report (ethnography).

- ◆ You will do ongoing participant observation in a particular area of Calgary.
- ◆ You will hand in two progress reports that show how you are gathering information and analyzing as you go.
- ◆ In the end of the semester you will organize all your findings into an ethnography.
- Ethnography write up
 - ◆ We will be talking in class about how to present your findings. You will follow the CTS writing manual and you will have the papers proofread. You will include a Cover Page (give the ethnography a catchy yet informative title) and a Works Cited page.
- Grading
 - ◆ You will be graded on the quality of your observations, analysis and flow of the paper. You will use the CTS writing manual and you will be graded on format and English. Therefore, make sure you have your paper edited. The library has some sample papers.
- Due dates:
 - ◆ Progress report 1:
 - ◆ Progress report 2:
 - ◆ Final ethnography:

4 Area study

- You will choose an area of the world where you hope to minister in the future. You will do a cultural study of that area as well as two formal interviews with immigrants to Calgary from that area, and one with a missionary. You will focus on the areas of anthropology covered in class.
- You will write an attractive two page pamphlet presenting your findings. During class you will provide the students in the class with a copy.
- You will do a fifteen minute presentation in class. This presentation must be both creative and informative. Think about it as a tool to raise support (financial and prayer support).
- Grading
 - ◆ You will be graded on the quality of your information, your analysis and attractiveness of your pamphlet. Your presentation will be graded on use of time, content and creativity.
 - ◆ Be aware that most presentations are either creative or informative. In order to get a grade higher than C+ you must include both.

Course Grade

Activity	Percentage of grade
Active Class Participation	5
Midterm Exam	15
Final Exam	30
Ethnography	30

Area study	20
Total	100%

Due Dates

- ◆ Midterm
- ◆ Final Exam
- ◆ Progress Report I
- ◆ Progress Report II
- ◆ Ethnography
- ◆ Area Study

Important Notes

- ◆ It is the responsibility of all students to become familiar with and adhere to CTS Academic Policies, such as the policy on Academic Dishonesty. These are stated in the current Catalogue.
- ◆ For the last day to enter course without permission and/or voluntarily withdraw from course without financial penalty see Academic Catalogue:
- ◆ Late policy
- ◆ Any assignment that is not posted at midnight will receive a penalty of 10% for the first day and then 3% for each of the following 10 days (including holidays). After that the paper will receive 0 points, unless otherwise stated in the syllabi. (This penalty relates to any assignment.)