



WM 530-CM Missions in a Chinese Perspective

Fall 2007 Calgary

October 18-20, 2007/ November 22-24, 2007

Thursdays and Fridays 6:30- 10:00 p.m., Saturdays 8:30-5:30 p.m.

Instructor: Dr. Eileen Cheung

Course Description

Biblical and theological basis will be examined. Insights into strategic and personal issues are emphasized. Key issues in historical (particularly C&MA), social, cultural and religious aspects will be surveyed. Participants will be motivated to examine their potential role in mission in and outside the local Chinese church, with emphasis on mission to Chinese communities worldwide.

Credit Hours: Three (3) credit hours

Prerequisite Course(s): None

Learning Outcomes:

1. Appreciate a God-centered mission exists to extend God's mercy and glory to all people.
2. Know the history of missions to Chinese people and some significant missionaries involved.
3. Recognize the main beliefs of Buddhism, Confucianism, Muslim and Chinese folk religions.
4. Understand state religious policies and practices.
5. Know the history of Christian and Missionary Alliance (C&MA) ministry in China and in the Orient.
6. Know various missionary service opportunities at home and abroad and effective strategic networking with other mission organizations.
7. Become an effective mission worker.

Ministry Practice / Reflection Components:

In discussion with the Senior Pastor/mentor, the student will explore the strategic details of a possible mission ministry in the student's home church.

The student will engage in self evaluation of his/her personal, spiritual and vocational background to identify areas for future development or growth which could lead to a mission ministry.

Personal Spiritual Formation:

At the end of the course, each student is required to write a personal/spiritual reflection paper on how this course has influenced the student, including an overview of a significant missionary to Chinese people. It is important that the student seeks God's will as he/she evaluates and integrates course material, spiritual growth and classroom experience into his/her preparation and calling to a mission ministry.

Textbooks:

Leung, Ka-lun. 1998. *Accentenary History of the Chinese C&MA*. Edmonton, Alberta: China Alliance Press.

梁家麟：華人宣道會百年史

Loh, Philip. 1997. *Send the Doves to the Dragon*. Hong Kong: China Alliance Press (Canada) Inc.

羅腓力：宣道與中華（宣道會早期在華宣教史略）

Piper, John. 2003. *Let the Nations be Glad: The Supremacy of God in Missions*. Grand Rapids, Mi.: Baker Book House.

Assignments:

1. Read required three (3) textbooks, about 1,000 pages.
2. Read recommended reading, about 500 pages.
3. Write a two (2) to three (3) page review for each of the three required textbooks (Summary reflections and critique).
4. Three (3) page paper of personal and spiritual reflection of this course, how it influenced your commitment to missions.
5. Eight pages (8) discussing the distinguishing characteristics and qualities of an influential missionary to Chinese people of the student's choice, and the motivation the study had on the student.

Attendance Policy:

The student must attend all sessions.

Evaluation:

The final letter grade for the course will be determined on the basis of:

Attendance: 10%
Reading with review: 30%
Personal/Spiritual reflection paper: 10%
Eight (8) page assigned paper: 50%

Submission/Return of Assignment:

- Students hand to the instructor, at the beginning of the second weekend session, a two (2) to three (3) page critical review on each of the three assigned reading books (assignment #3 above).
- All assignments must be mailed to Ambrose University College in Calgary in hard copy form and NOT to the instructor (Ambrose Seminary Dean's office, #630, 833 – 4th Avenue SW, Calgary, Alberta, T2P 3T5) no later than December 19, 2007.
- Students who are on campus at the time the graded assignments are returned will have those assignments delivered via the on-campus mail system.
- Students who are not regularly on campus must submit a self-addressed, stamped envelope (*of sufficient size and postage*) to enable us to return the graded assignments. It is important that the student enclose this with their completed assignments when mailed to us.

Course Outline:

- Biblical and Theological Basis of Mission 從聖經神學看差傳
- History of Mission including C&MA to Chinese people 華人及宣道中華差傳歷史
- Survey of Chinese Culture and Religious Practices 華人文化及宗教概覽
- Exploration of Current Chinese mission to Church Models 現代華人教會差傳模式探討
- Becoming an Effective Chinese Mission Worker 華人宣教條件
- Chinese Mission Opportunities 華人差傳機會

Other Syllabus Features:

Term Paper Format:

- Seminary courses normally follow one of these two guides: *A Manual for Writers of Term Papers, Thesis and Dissertations*, by Kate L. Turabian (6th Edition); and/or *The Publication Manual of the American Psychological Association* (Fourth Edition).
- The student will identify the assignment as follows: The course name, the instructor's name, their own name, and the date.

1. *It is the responsibility of all students to become familiar with and adhere to academic policies of CTS as are stated in the Student Handbook and Academic Calendar and Catalogue. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.*
2. Extension for the completion of course work is not available from the instructor. *Students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension.” Requests for course extensions must be submitted to the Registrar’s Office two weeks prior to examination week (noted as the “Last Day for Alternative Exam or Course Extension Requests” on the academic calendar). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”*

Contact Information:

Ambrose University College
Registrar’s Office
#630, 833 – 4th Avenue SW
Calgary, Alberta
T2P 3T5
403-410-2905

Add/Drop Policy

Students may withdraw from this classes and receive a full refund only prior to the second class session (i.e., before 7:00 pm on Friday). No tuition refund will be issued after this deadline.

Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 8:30 am on November 23). Students who withdraw from a course after this deadline will receive a grade of “F.” All Registration changes must be made through the Registrar’s Office by completing a Registration Revision Form. Forms are available in the Registrar’s Office or can be downloaded from www.ambrose.edu.

Plagiarism and Academic Dishonesty Policy

The seminary is committed to fostering personal integrity and will not overlook breeches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.