



AMBROSE SEMINARY

WM 613 - Diaspora Missiology in Canadian Context *A Third Millennium Trends and Issues in Mission* *February 16-20, 2010*

Instructor¹

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Class Times: *T,W,Th,F,S –9:00am - 4:00pm*

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Class Location: *To be Announced*

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1. Course Description

The world has become “borderless” because of globalization, technology, and accelerated migration. People are on the move! Canada as a nation of immigrants has become the “home” of the new diasporas (i.e. people on the move– immigrants, international students, migrant workers, political, religious and climate refugees). *Diaspora Missiology* is a new way of studying and strategizing the phenomenon of “people on the move” from their homeland. The methodology of “case study” will be employed to present a basic theoretical understanding and practical approaches to “*diaspora missiology*” dealing with groups such as Asians (Chinese, Filipinos, Vietnamese, Pakistanis, Indians) Middle Easterner and North Africans, Latinos, etc. How do we relate sociologically and missiologically to such groups who have become our “next door” neighbors? Existing ministry models will be examined and new opportunities will be explored.

2. Course Objectives

2.1. Cognitive

- To engage in the interdisciplinary study of who, where, how, when and why of the phenomenon of diaspora.
- To examine the biblical, theological and missiological framework of the diaspora missiology.

2.2 . Affective

- To learn to appreciate the Canadian multi-cultural mosaic.

¹ The instructor enjoys connecting with participants and is here to help and guide you through the process. Come see me anytime during my time at Ambrose, or feel free to contact me via email after the class ends.

- To examine the challenges of “people on the move” and learn creative ways through which to develop authentic relationship with these diasporas who have come to our country (i.e. city, community and neighborhood).

2.3. *Practical*

- To explore various creative ways to do evangelistic outreach and minister among the diaspora groups in the Canada and around the world.

3. *Course Textbooks*

FOLSON, Rose Baaba, ed.

2009 *Calculated Kindness: Global Restructuring, Immigration and Settlement in Canada*. Fernwood Publishing, Winnipeg, Manitoba.

LAUSANNE Occasional Paper

2004 *The People Next Door*. Lausanne Congress for World Evangelization.

WAN, Enoch, Sadiri Joy TIRA, eds.

2009 *Missions Practice in the 21st Century*. William Carey University Press, Pasadena, California.

4. *Course Outline and Presentation*

This course will be facilitated by a lead-professor/instructor but will be complemented by several practitioners from various ethnic communities (e.g. pastors of diaspora congregations; urban diaspora evangelists and church-planters; advocacy workers among refugees, asylum seekers, trafficked individuals, etc.) presenting their ministry model as a case study of diaspora missiology in action. Hence, this course will be academically and practically complementary.

Course Outline and Presentation

February 16, 2010	AM	Overview: The Global Diaspora Landscape & Canada, a Nation of Immigrants
	PM	Urban missions in Canadian Diaspora -- Mr. Shawn Cuthill is an urban evangelist with the Mennonite Brethren Church.
February 17, 2010	AM	Biblical and Theological Foundations for Diaspora Missions -- Dr. Narry Santos is a multi-cultural church developer in the Greater Toronto area.
	PM	Church-planting among Diasporas in GTA -- Dr. John Healey is the District Superintendent of the C&MA Eastern Canadian District.
February 18, 2010	AM	Missiological Framework for Diaspora Missions
	PM	Diaspora Realities: Felt Needs/Heart Needs -- Rev. Harold Klassen is Executive Director of “Praying and Loving Muslims”/PALM.
February 19, 2010	AM	Strategy for Canadian Diaspora Missions
	PM	Reaching Refugees -- Mr. James Grunau is Promotions Director for the Greater Vancouver Ride for Refugees and member of the International Leadership Team for Highway Refugee Partnership.
February 20, 2010	AM	From Canada, to Beyond: Mobilizing Diaspora Congregation for Glocal Missions -- Rev. Ricky Mapa is Senior Pastor of the First Filipino Alliance Church in Edmonton, Alberta.
	PM	Kingdom Workers on the Move: A Case Study of Chinese Workers in the Arabian Peninsula -- Rev. Jacky Lau is a C&MA-Canada International Worker working among Diaspora Chinese in Creative Access Nations.

5. Course Requirements

The purpose of the course requirements is to enable the learner delve deeper into a particular diaspora group of interest and to help them develop resources for their specific ministry application.

1. Participation (10%)

- Full class attendance and active participation is required for course credit.

2. Reading and Reaction Paper Assignment (20%)

- The learners will write four (2 pages) reaction papers.
- Each reaction paper will be worth 5%.
- **Due at the beginning of AM class from February 17-20**

3. Annotated Bibliography (15%)

- Compile an annotated bibliography of a Canadian Diaspora group of at least 25 items (books, articles from academic journals and magazines).
- **Due Date February 26th**

4. Interaction Reflection Project (25%)

- Select a first-generation Diaspora family (preferably a visible minority) from your neighborhood, workplace, network of friends, etc. and interact with them with a possibility of implicit or explicit Christian witness.
- Document each “interaction” in a written reflection (2-3 pages), including comments and interactions from your readings. This may include your struggles, questions, successes, etc. on your Christian witness.
- Record what each “interaction” means for you. Use this to process what you have learned from class and what you are learning from your interaction. Your reflections will help you develop your strategy paper.
- **Due Date: April 12th**

5. Strategy Paper (30%)

- Applying what you learned from the class—the theoretical, biblical, theological, methodological, and missiological principles—compose a strategy paper between 15-20 pages. The strategy papers should be written in keeping with the Ambrose University College and Seminary Style sheet for research documentation.
- **The student must submit the proposed title, rationale, purpose statement, and outline by February 19, 2010.**
- **Due Date: April 19th**

6. Course Grade Allocation

6.1. Participation	10%
6.2. Reading and Reaction Paper Assignment	20%
6.3. Annotated Bibliography	15%
6.4. Interaction Reflection	25%
6.5. Strategy Paper	30%
TOTAL	100%

**A complete list of recommended reading will be provided on the first day of class; however, if the class participant would like the list prior to the class, feel free to contact the instructor any time before February 16th.

Important Notes

All Academic Policies of Ambrose Seminary as published in the current Academic Calendar shall apply to this course. Exceptions to these policies must be granted in advance by the Registrar and/or the Academic Dean. The calendar may be accessed on the Ambrose web site at from <http://www.ambrose.edu/publications/academiccalendar>

- Registration and payment in full is open up to the morning of the first day of class.
- Students may drop this class and receive a full refund only prior to the second class session (i.e., before 1 pm on Tuesday, on the first day of class). No tuition refund will be issued after this deadline.
- Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 1pm on Friday, or the fourth day of class). Students who withdraw from a course after this deadline will receive a grade of “F.”
- All registration changes must be made through the Registrar’s Office by completing a Registration Revision Form. Forms are available in the Registrar’s Office or on the website at www.ambrose.edu/registrar.
- Coursework submitted after the final due date of April 19, 2010, without prior approval by the Registrar for a formal extension, will receive a grade of “F.” Requests for a Time Extension sent to the Registrar’s office will be considered only in the following circumstances:
 - the quality of prior coursework has been satisfactory;
 - circumstances beyond the student’s control, such as an extended illness or death of a family member, make it impossible for the student to complete the coursework on time; and
 - the student submits an Extension Request form application to the Registrar on or before two weeks prior to the due date.
- Notification of grades will be mailed to all students shortly after they are received from the instructor.
- Electronic papers will be returned to the students directly.
- Plagiarism and Academic Dishonesty Policy: The seminary is committed to fostering personal integrity and will not overlook breeches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Vice President.