



**WM 613 *Third Millennium Trends and Issues in Missions* (3 credits)**

**Fall 2004**

**Instructor: Dr. Emma Emgård**

**Contacting the Instructor**

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**Class Times: Mondays 14:30 – 17:15      Class Location: # 809**

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**Course Description**

This seminar class will examine contemporary issues and trends that have shaped missions in recent years. We will discuss topics such as contextualization, syncretism, holistic and incarnational ministry, women in mission, religious pluralism, power evangelism, the two-thirds world as sending agencies, tent making, and short term mission vs. long term mission.

**Course Objectives**

After completing the course, you should be able to

- Clarify the missionary mandate of the church.
- Understand historical precedents in mission and draw insights for today.
- Recognize changes (political, economic, social and spiritual) in contemporary societies that impact the Church's mission.
- Think creatively about how the Church needs to address the new frontiers.

**Course Outline**

The following are some of the main topics we will cover. Some of the topics will be combined in one lecture; others might take a few lectures to cover:

- ◆ Business as Mission
- ◆ Church Planting
- ◆ Contextualization.
- ◆ Holistic/Incarnational Mission
- ◆ Migration, Globalization and Urbanization
- ◆ Mission History
- ◆ Mission in Limited Access Nations, focus on Muslims
- ◆ Models and Strategies of Mission
- ◆ Prayer and Spiritual Warfare, Charismatic Mission, the Flaw of the Excluded Middle, Religious Pluralism
- ◆ Shame and Guilt
- ◆ Short-Term Mission

- ◆ Suffering and Persecution
- ◆ The Two-Thirds World as Sending Agencies
- ◆ Theologies of Mission
- ◆ Women in Mission

### **Required Reading**

#### 1) Escobar, Samuel

2003 *The New Global Mission: The Gospel Everywhere to Everyone*.  
Downers Grove: IL: InterVarsity.

#### 2) Moreau, Scott ed.

2000 *Evangelical Dictionary of World Missions*. Grand Rapids, MI: Baker Book House.

**Please note:** alternatively you can buy

Moreau, A. Scott, Gary R. Corwin and Gary B. McGee

2004 *Introducing World Missions: A Biblical, Historical and Practical Survey*.  
Grand Rapids, MI: Baker Book House. **This book includes the**

**Evangelical Dictionary of World Missions on CD Rom!** Note: we will NOT use the actual book, only the CD Rom.

#### 3) Taylor, William D. ed.

2000 *Global Missiology for the 21<sup>st</sup> Century*. Grand Rapids, MI: Baker Academic.

**Please note** that you can download this book in a PDF file format. It is free on the internet.

### **Course Requirements**

All the written assignments (except for the exam) must be emailed to me as attachments. You in turn, will receive my comments by email. In the subject area of the email you must write "Issues" and the name of the assignment.

#### 1 **Active Class Participation**

- Active participation means more than just being present and arriving on time. You need to take active part in class discussions.
- If you are on time, attend all classes and participate by comments and questions you will receive 3 points. Additional points require informed, frequent, and appropriate interaction. Ongoing late arrival and missed classes will automatically result in deduction of points.

#### 2 **Required Reading**

- On December 10 you will submit a paper with your signature stating that you have carefully read all the required texts. Failure to complete all the reading will result in points taken of your total points.

### 3 Five Reflection papers

- Choose topics that you are interested in. For each report, choose two entries that you view as related, and write a 500-600 word reflection. Compare and contrast the two entries. Interact with what you feel and think when you read the articles and show how it applies to your ministry—whatever ministry you feel God is preparing you for, or a current ministry. Compare and contrast the two entries. Note: this assignment will help you for the final exam!
- Grading: A reflection that seems too hastily done or which is not really reflective will receive maximum 1 point. A paper that shows that you have “wrestled” with the topic/s intellectually, spiritually and personally, rather than simply put down whatever comes to mind will receive between 2 and 2.5 points. In order to get the additional half a point you must also thoughtfully interact with class readings and lectures. Note, I expect deeper reflections from a seminary student than one from the college.

### 4 Teaching

- All the seminary students will teach one lecture (75 minutes) as a group assignment. You will receive the topic and a list of suggested reading during the second or third class.
- You will do thorough research on the topic (outside of the text books).
  - ◆ Each student will email Emma an annotated bibliography of what they have read. A minimum of 400 pages of reading per person (in addition to text books).
- You will make a power point presentation and teach the topic to the college students on October 18. Please prepare a three page handout for the students and a full text paper for Emma.
  - ◆ Note: you will present an integrated lecture where you link the different parts. So, even if all the students give presentations there must be a clear link between the different parts, and you must begin the whole presentation with an introduction and end the lecture with a summary-conclusion.
- You will be graded on: annotated bibliography, presentation, and content. You will receive a group grade. The college students will evaluate you, their evaluation will count for a quarter of the 25% points for this assignment.

### 5 Research paper

- This assignment will be done in pairs. You will research one missiological journal—International Bulletin of Missionary Research (IBMR), Missiology or Evangelical Mission Quarterly (EMQ). You will research the last twenty-five years (1979 – 2004).
- Begin to study:
  - The focus of each individual number
  - The topics covered
  - The authors (gender, nationality, ethnicity and any other relevant category)
  - The language (for example gender, two-thirds world)
  - Overall layout
- ◆ Next, ask questions to consider:
  - How has the choice of topics changed? How has the treatment of a topic changed?

- Include a general overview and choose at least two topics where you analyze in *detail* how the view of a topic has changed and give a few topics that are no longer covered and some that are prominent today but were not covered in the beginning of the period. (Put longer statistics in an appendix and only give the analyzed figures in the body of the text.)
  - ◆ You will also do a search on the internet or in a current history book to see what was happening in the world as it related or did not relate to the topics covered in your journal.
- **Written report**
- ◆ You will submit one report from the two of you:
    - Note: the report must be seamless, meaning that it is not obvious who did what research. Your report should be about ten pages long.
  - ◆ You will mainly use narrative; report your statistics using both tables and explanatory narrative.
  - ◆ You will have three parts to the report:
    - An introduction of the study where you introduce the journal and explain the parameters of your study (maximum one page).
      - Note: the introduction will either get the reader excited to continue, or make them yawn and wish they did not have to read the rest! So, it is important that you get the reader's attention here. You will get a brownie point for an interesting yet relevant opening.
    - The body of the paper where you will give the analyzed info (around five to six pages).
    - A conclusion where you draw it all together (one to two pages).
      - Note: there should be no new information in the conclusion, but rather, this is the place where you pull it all together and give the trends you have discovered—the “So what?” of the study.
    - Be careful to follow the Turabian guidelines format. You will be graded on grammar, spelling, and format as well as content. You must begin with a title page and end with references cited.
- **You will also give an oral presentation to the class.**

## 6 Final Exam

- The entries in the dictionary, text books and content covered during lectures will be on the final exam.

### Dates

The five reflections

- ◆ One—September 20.
- ◆ Two—September 27.
- ◆ Three—October 4.
- ◆ Four—October 18.
- ◆ Five—November 1.

Teaching

- ◆ October 18.

Research Paper

- ◆ December 6.

Exam

- ◆ During exam week

### Course Grade

	% of grade
Class participation	5
Reflection	15
Teaching	25
Research paper	35
Final exam	20
Total	100

### Important Notes

- ◆ It is the responsibility of all students to become familiar with and adhere to CTS Academic Policies, such as the policy on Academic Dishonesty. These are stated in the current Catalogue.
- ◆ You will use Turabian as the formatting guide.
- ◆ Late policy:  
Any assignment that is not emailed on time will receive a penalty of 10% for the first day and then 3% for each of the following 10 days (including holidays). After that the paper will receive 0 points, unless otherwise stated in the syllabi. (This penalty relates to any assignment.)

## Encyclopedia Entries

1.	10/40
2.	Abrahamic Covenant
3.	Accommodation
4.	Adaptation
5.	Adjustment To The Field
6.	African Initiated Church Movement
7.	Aids and Mission
8.	Alienation
9.	Ancestral Beliefs
10.	Animism
11.	Asian New Religious Movements
12.	Attrition
13.	Aviation Mission Work
14.	Belief Systems
15.	Bible Societies
16.	Bible Translation
17.	Biblical Theology of Mission
18.	Burnout
19.	Caribbean New Religious Movements
20.	Caste
21.	Child Evangelism
22.	Chinese House Churches
23.	Christ and Culture
24.	Christian and Missionary Alliance
25.	Christian Walk and Work
26.	Church Development
27.	Church Planting
28.	Colonialism and Missions
29.	Contextualization
30.	Controversies in Contemporary Evangelical Mission Theory
31.	Cross-Cultural Ministry
32.	Cultural Conversion
33.	Culture Shock
34.	Deputation
35.	Development
36.	Dialogue
37.	Dualism
38.	Dynamic Equivalence
39.	Ethics
40.	Ethnicity
41.	Ethno Theologies
42.	Ethnocentrism

43.	Evangelical Movement
44.	Evangelism
45.	Evangelism and Social Responsibility
46.	Exorcism
47.	Extent of Missionary Identification
48.	Fads in Mission
49.	Faith Mission
50.	Financing Missions
51.	Flaw of the Excluded Middle
52.	Folk Religion
53.	Foreign Financing of Indigenous Workers
54.	Friendship Evangelism
55.	Globalization
56.	Gods and Goddesses
57.	Great Commission
58.	Guilt
59.	Holism, Biblical
60.	Holistic Mission
61.	Homogenous Unit Principle
62.	Honesty
63.	Hope
64.	Human Condition in World Religions
65.	Hunger
66.	Idolatry
67.	Image of God
68.	Incarnational Mission
69.	Inculturation
70.	Independent Non-Denominational Mission Agencies
71.	Indigenous Churches
72.	Intenerate Missionary
73.	Intercultural Competencies
74.	Interserve
75.	Islam
76.	Islamic New Religious Movements
77.	Jesus and Mission
78.	Jesus Film
79.	Jewish Mission
80.	Kingdom of God Theme
81.	Land
82.	Language
83.	Latin American New Religious



	Moments
84.	Liberation
85.	Liberation Theology
86.	Lifestyle Evangelism
87.	Liminality
88.	Literacy
89.	Marginal, Marginalization
90.	Marriage
91.	Medical Mission Work
92.	Member Care in Mission
93.	Migration
94.	Minority
95.	Miracles in Mission
96.	<i>Missio Dei</i>
97.	Mission Affluence
98.	Mission and Missions
99.	Missionary
100.	Missionary Call
101.	Missionary Task
102.	Moratorium
103.	Muslim Mission Work
104.	Nevius Method
105.	Non-Residential Missionary
106.	Non-West
107.	Options for the Poor
108.	Parachurch Agencies
109.	Paternalism
110.	People Movements
111.	Peoples, Groups
112.	Persecution
113.	Pioneer Missionary Work
114.	Pluralism
115.	Polygamy
116.	Polytheism
117.	Power Encounters
118.	Power Missions
119.	Presence Evangelism
120.	Problem of Evil
121.	Proclamation
122.	Proselytism
123.	Receptivity
124.	Redemption and Lift
125.	Redemption in Other Religions
126.	Refugee Mission Work
127.	Relief Work

128.	Reverse Culture Chock
129.	Ritual and Ceremony
130.	Sacrifice in Other Faiths
131.	Shame
132.	Sociological Barriers
133.	Short Term Missions
134.	Strategies in Mission
135.	Syncretism
136.	Taboo
137.	Team
138.	Tent Maker Mission
139.	Tesol
140.	The Gospel and Culture
141.	The Heathen
142.	Third Culture Kid
143.	Three Self
144.	Unevangelized
145.	Universalism
146.	Urbanization
147.	Witness
148.	Women in Mission
149.	Worldviews