



**WM 613 *Third Millennium Trends and Issues in Missions* (3)**  
**Fall 2005**  
**Professor: Charles A. Cook**

**Contacting the Instructor**

**Office:** Seventh Floor

**Class Times:** see Schedule

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**Class Location:** see Schedule

**Course Description**

Third millennium Trends and Issues in Missions is a seminar-oriented course designed to interact on current theological, anthropological, historical and methodological themes that have a bearing on contemporary missions. The course combines individual research, faculty-student dialogue, and an integration of subject material from various course offerings. The diversity of understanding of the church's worldwide mission as expounded in various traditions will be explored.

**Course Objectives**

1. What the learner should know and understand. The learner should . . .
  - 1.1. . . . To know and clarify the missionary mandate of the church in light of the challenges of the 21<sup>st</sup> century.
  - 1.2. . . . To become familiar with the current political, economic, social and spiritual changes in contemporary societies that clearly impact the world mission of the church.
  
2. What the learner should be able to do and perform. The learner should be able to...
  - 2.1. . . . To be able to probe for realistic solutions to many of the challenges facing the mission community and thereby advance the missionary task.
  - 2.2. . . . To assist the local church in establishing a vision and developing a mission program that is global in nature.
  
3. What the learner should feel and appreciate. The learner should . . .
  - 3.1. . . . To appreciate God's work of grace in the nations of world as they are redeemed by God's Spirit.
  - 3.2. . . . To nurture a life that is lived on the wavelength of God's concern for people from around the world.

**Required Texts**

Taylor, William. Global Missiology for the 21st Century: The Iguassu Dialogue. (Baker Academic: Grand Rapids, 2000).

**Recommended Texts**

Steffen, Tom and F. Douglas Pennoyer eds. Caring for the Harvest Force in the New Millennium. (William Carey Library, 2001

Mulholland, Ken and Gary Corwin. Working Together with God to Shape the New Millennium. (William Carey Library, 2000).

Johnston, Patrick. Operation World. (Paternoster Press, 2000).

Winter, Ralph D. Steven C. Hawthorne. Perspectives on the World Christian Movement: reader. (William Carey Library 1999).

**Course Requirements**

1. Reading and Reporting: (15%) (3% x 5 reflection papers) The learner will be required to submit five (5) two (2) page reflection papers (double spaced). **Due Dates** discussed in class.
2. Focused Research Theme Project and Class Presentation (35%). Each learner will be required to write a twelve to fifteen (12-15) page research project selected from the list of topics discussed in class. Due following presentation.
3. Evaluation of Partner (10%) From the list of topics selected by the other members of the class, select a theme that you wish to evaluate. Details and **due date** will be discussed in class, and connected to the project in point 2.
4. Foundational Literature (10 %) Two Concept Papers on Books Browsed ... this is a browse exercise to expose you to a wide area of information rapidly. The purpose of these brief papers is to summarize and look for helpful concepts for application to ministry settings. **Due dates** in conjunction with class discussion.
5. Annotated Bibliography (10%) The learner will be required to develop an annotated bibliography with a minimum of 30 references each developed in accordance with the general standard format for annotated bibliographies ... and useful for your research project.
6. Final Exam (20%) The final exam will assess your grasp of material covered in class, textbook and your personal study of current trends and issues. Exam week.

**Course Grade Allocation**

1. Reading: Reflection Papers . . . . .	15%
2. Research Theme Project & Presentation . . . . .	35%
3. Evaluation Partner . . . . .	10%
4. Foundational Literature . . . . .	10%
5. Annotated Bibliography . . . . .	10%
6. Final Exam . . . . .	<u>20%</u>
	Total 100%

**Important Notes**

1. Late Work: For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All work is due at the beginning of the class session on the day assigned.

The student is expected to anticipate overlap with other courses and their requirements and, therefore, to plan ahead. *All assignments must be completed regardless of how late they are submitted, in order to pass the course.*

2. Academic Regulations. The instructor will comply with all academic regulations set forth in the current CTS catalogue and Student Handbook and expects the student to be familiar with them.
3. Course Revisions. The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.
4. "Back-up" Copies of Course Work. Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions!
5. Course Completion. Participants are expected to complete all the assignments in order to pass the course.