



WM 613 3rd Millennium Trends & Issues (3)
Winter 2007
Professor: Charles A. Cook

Contacting the Instructor

Office: Seventh Floor

Office Phone: 403.410.2000 x7901

Class Times:

Class Location:

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1. Course Description

Third millennium Trends and Issues in Missions is a seminar-oriented course designed to interact on current theological, anthropological, historical and methodological themes that have a bearing on contemporary missions. The course combines individual research, faculty-student dialogue, and an integration of subject material from various course offerings. The diversity of understanding of the church's worldwide mission as expounded in various traditions will be explored.

2. Course Objectives

- 2.1. Cognitive - The Learner should be able to . . .
 - ... To know and clarify the missionary mandate of the church in light of the challenges of the 21st century.
 - ... To become familiar with the current political, economic, social and spiritual changes in contemporary societies that clearly impact the world mission of the church.

- 2.2. Affective - The learner should . . .
 - ... To be able to probe for realistic solutions to many of the challenges facing the mission community and thereby advance the missionary task.
 - ... To be a reflective practitioner who is able to lead others in gaining an understanding of God's global purpose.

- 2.3. Conative - The learner should be able to . . .
 - ... To appreciate God's work of grace in the nations of world as they are redeemed by God's Spirit.
 - ... To nurture a life that is lived on the wavelength of God's concern for people from around the world.

3. Required Texts

TAYLOR, William

- 2000 Global Missiology for the 21st Century: The Iguassu Dialogue. (Baker Academic: Grand Rapids, 2000). This book emerged from the Iguassu Missiological Consultation, held in Brazil in October 1999. The World Evangelical Fellowship Missions Commission leaders convened this strategic event because they perceived the need to pause at this historical hinge of both century and millennium to examine our missiological foundations, commitments, and practices.

4. Course Requirements

4.1. Reading (15%)

- The learner will be required to submit five (5) two (2) page reflection papers (double spaced) on any five (5) chapters of Global Missiology for the 21st Century: The Iguassu Dialogue.
- Due Date: Developed in class time.

4.2. Research Theme Project and Class Presentation (35%)

- Each learner will be required to write a twelve to fifteen (12-15) page research project selected from the list of topics discussed in class.
- Due Date: Discussed in conjunction with classmates.

4.3. Evaluation Partner (10%)

- From the list of topics selected by the other members of the class, select a theme that you wish to evaluate. NOTE: The Missiological Trend or Issue papers are to be submitted a week before the presentation in order to give each of you time to evaluate the class member's paper.
- Due Date: Submitted in conjunction with classmates presentation.

4.4. Foundational Literature Project (10%)

- Choose two (2) key resources related to the project you have selected and germane to your ongoing understanding of a critical issue (or issues) in mission.
- Due Date: Feb 13 and Mar. 13 respectively.

4.5. Annotated Bibliography (10%)

- The learner will be required to develop an annotated bibliography with a minimum of 20 references each developed in accordance with the general standard format for annotated bibliographies ... and useful for your research project.
- Due Date: Mar. 20

4.6. Final Exam

- The final exam will assess your grasp of material covered in class, textbook and your personal study of current trends and issues. It is a comprehensive exam for the semester, covering the material in class and thematic presentations.
- Due Date: During Exam Week

5. Course Grade Allocation

5.1 Assigned Reading (on time)	15%
5.2 Research Project	15%
5.3 Project Partner	25%
5.4 Annotated Bibliography	10%
5.5. Two Concept Papers	20%
5.6. Final Exam	20%
TOTAL	100%

Important Notes

1. Late Work: For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All work is due at the beginning of the class session on the day assigned. The student is expected to anticipate overlap with other courses and their requirements and, therefore, to plan ahead. *All assignments must be completed regardless of how late they are submitted, in order to pass the course.*

2. Academic Regulations. The instructor will comply with all academic regulations set forth in the current CTS catalogue and Student Handbook and expects the student to be familiar with them.

3. Course Revisions. The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.

4. "Back-up" Copies of Course Work. Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions!

5. Course Completion. Participants are expected to complete all the assignments in order to pass the course.