



# AMBROSE SEMINARY

## ***WM 613 - Third Millennium Trends and Issues: Understanding Diaspora Missiology: The Biblical, Theological, Missiological, and Ecclesiological Implications***

***February 21-25, 2012***

***Instructor<sup>1</sup>***

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*Lausanne Committee for World Evangelization (LCWE)*

**Class Times:** *T,W,Th,F,S –9:00am - 4:00pm*

**Email Address:** [finonline@yahoo.ca](mailto:finonline@yahoo.ca)

**Class Location:** *To be Announced*

**Office Phone:** *780-628-2050*

### ***1. Course Description***

Diaspora Missiology is fast emerging discipline in Missiology. This course will examine the biblical and theological foundation and its missiological framework (i.e. perspective, paradigm, ministry pattern, and ministry style). Local congregations must be aware 21st Century realities (e.g. mass migration) and position their ministries in the context of our "borderless world." 100 years ago the church did missions by "going, sending, and coming" but in our age of global migrations and high speed mobility in technology and travel, missions is now conducted from "everywhere to everywhere!"

### ***2. Course Objectives***

#### ***2.1. Cognitive***

- To engage in the interdisciplinary study of who, where, how, when and why of the phenomenon of diaspora.
- To examine the biblical, theological, ecclesiological, and missiological framework of the diaspora missiology.

#### ***2.2 . Affective***

- To develop a theological framework for diaspora missiology.
- To examine the challenges of "people on the move" and learn creative ways through which to develop authentic relationship with these diasporas who have come to our country (i.e. city, community and neighborhood).

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<sup>1</sup> The instructor enjoys connecting with participants and is here to help and guide you through the process. Come see me anytime during my time at Ambrose, or feel free to contact me via email after the class ends.

### 2.3. *Practical*

- To explore various creative ways to evangelise and disciple diasporas.
- To articulate a biblical and theological diaspora discussion in the local church context.

## 3. *Course Textbooks and Required Readings*

COHEN, Robin

1997 *Global Diasporas: An Introduction*. Seattle: University of Washington Press.

GROODY, Daniel G.

2008 *Promised Land, A Perilous Journey: Theological Perspectives on Migration*. Notre Dame, IN: University of Notre Dame Press.

LAUSANNE COMMITTEE FOR WORLD EVANGELIZATION

2004 *Lausanne Occasional Paper (LOP) 55 – Diasporas and International Students: The People Next Door*. Lausanne Congress for World Evangelization. (Available at no charge online: <http://www.lausanne.org/en/documents/lops/871-lop-55.html>)

LAUSANNE DIASPORAS LEADERSHIP TEAM

2010 *Scattered to Gather: Embracing the Global Trend of Diaspora*. Lausanne Committee for World Evangelization.

MOREAU, A. Scott & Beth SNODDERLY (editors)

2011 *Reflecting God's Glory Together: Diversity in Evangelical Mission*. Pasadena, CA: William Carey Library.

TORCH TRINITY JOURNAL

2010 *Volume 13.1* (Available at no charge online:

<http://www.ttgst.ac.kr/library/eng/electronic/electronic02.asp?search=&keyword=&page=1>)

2010 *Volume 13.2* (available at no charge online:

<http://www.ttgst.ac.kr/library/eng/electronic/electronic02.asp?search=&keyword=&page=1>)

\*ADDITIONAL READING: Articles will be provided during the class. It is necessary that these articles will be read in order for the students to engage in discussion.

## 4. *Course Outline and Presentation*

This course will be facilitated by a lead-instructor but will be complemented by several practitioners from various ethnic communities (e.g. pastors of diaspora congregations; urban diaspora evangelists and church-planters; advocacy workers among refugees, asylum seekers, etc.) presenting their ministry model as a case study of diaspora missiology in action. Hence, this course will be academically and practically complementary.

### *Course Outline and Presentation*

February 21, 2012	AM	Overview: The Global Diaspora Landscape
	PM	Historico-Demographic Study
February 22, 2012	AM	Diasporas in the Bible
	PM	Rev. Pat Worsely: Case Study of First Alliance Church, Calgary & Case Study of the C&MA in the Arabian Peninsula
February 23, 2012	AM	Theological Framework for Diaspora Missions
	PM	Rev. Charlie Mance: Case Study of the Conference of Filipino Alliance Ministries
February 24, 2012	AM	Missiological Foundations for Diaspora Missions
	PM	Rev. Pomen Chan: Case Study of Scarborough Chinese Alliance Church (Greater Toronto Area)
February 25, 2012	AM	The Church and the Diasporas: A response to global diasporas and migration
	PM	The Lausanne Movement & the Global Diaspora Network

## 5. Course Requirements

The purpose of the course requirements is to enable the learner delve deeper into a particular diaspora group of interest and to help them develop resources for their specific ministry application.

1. **Participation (10%)**
  - Full class attendance and active participation is required for course credit.
2. **Reading and Reaction Paper Assignment (20%)**
  - The learners will write four (2 pages) reaction papers.
  - Each reaction paper will be worth 5%.
  - **Due at the beginning of AM class from February 22-25**
3. **Annotated Bibliography (20%)**
  - Compile an annotated bibliography of a Canadian Diaspora group of at least 25 items (thesis & dissertations only).
  - **Due Date March 26<sup>th</sup>**
4. **Sermon Outlines on Diaspora (10%)**
  - Each student will prepare issue-based sermon outlines related to the readings.
  - **Due Date March 26<sup>th</sup>**
5. **Interaction Reflection Project (10%)**
  - Select a first-generation Diaspora family (preferably from outside Canada and the USA) from your neighborhood, workplace, network of friends, etc. and interact with them (on at least 4 occasions) with a possibility of implicit or explicit Christian witness.
  - Document each “interaction” in a written reflection (2-3 pages), including comments and interactions from your readings. This may include your struggles, questions, successes, etc. on your Christian witness.
  - Record what each “interaction” means for you. Use this to process what you have learned from class and what you are learning from your interaction. Your reflections will help you develop your intercultural ministry skills.
  - **Due Date: May 12<sup>th</sup>**
6. **Sermon Manuscripts and Presentation (30%)**
  - Applying what you learned from the class—the theoretical, biblical, theological, methodological, and missiological principles—and using the previously submitted sermon outlines (see section 5.4), prepare five sermon manuscripts. The manuscripts should be written in keeping with the Ambrose University College and Seminary Style sheet for research documentation. One sermon must be preached before May 19<sup>th</sup>. An evaluation form will be provided for an observing ministry leader and must be submitted for credit.
  - **Due Date: May 19<sup>th</sup>**

## 6. Course Grade Allocation

6.1. Participation . . . . .	10%
6.2. Reading and Reaction Paper Assignment . . . . .	20%
6.3. Annotated Bibliography . . . . .	20%
6.4 Sermon Outlines . . . . .	10%
6.5. Interaction Reflection . . . . .	10%
6.6. Sermon Manuscript & Presentation . . . . .	30%
TOTAL	100%

\*\*A complete bibliography will be provided on the first day of class; however, if the class participant would like the list prior to the class, feel free to contact the instructor at any time before February 21<sup>st</sup>.