

Course ID:	Course Title:	Winter 2017
WM 613	Bert Lockhart Directed Study: Third Millennium Trends and Issues	Prerequisite: WM 501
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	n/a	Instructor:	Charles A. Cook, PhD.	First day of classes:	Wed., Jan 4, 2017
Time:	n/a	Email:	ccook@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Jan. 15, 2017
Room:	n/a	Phone:	403.410.2000 x7901	Last day to request revised exam:	Mon, Mar. 6, 2017
Lab/Tutorial:	n/a	Office:	L0245	Last day to withdraw from course:	Fri, Mar. 17, 2017
		Office Hours:	By Appointment	Last day to apply for coursework extension:	Mon, Mar. 29, 2017
Final Exam:	n/a			Last day of classes:	Tue, April 11, 2017

Course Description

This seminar-oriented course is designed to interact on current theological, anthropological, historical and methodological themes that have a bearing on contemporary missions. The course combines individual research, faculty-student dialogue, and an integration of subject material from various course offerings. The diversity of understanding of the church's worldwide mission as expounded in various traditions will be explored.

This Third Millennium Trends and Issues in Missions course is designed to interact on the culture and people of China in relation to Christianity. The course will address the historical, sociological, political and religious forces that deepen the students understanding of contemporary Christianity in China and facilitate student-teacher dialogue on the subject of ecclesiology and missiology. The course will help the student understand the history of Christianity in China, the complexity of China's religious landscape, the contextualization of Christian growth within the local and national politics of China and how Christianity in China has transformed from an imported Western religion to a completely Chinese religion.

Expected Learning Outcomes

1. The learner will be called upon to synthesize and evaluate the literature in the area of Christianity in China and develop a theological and sociological assessment of the situation.
2. The learner will be called upon to reflect on the various challenges one would face in working in that regions of the world.
3. The learner will analyze the literature associated with Christianity in China and suggest ways that are most effective in engaging that region with the gospel.

Textbooks

Charbonnier, Jean. 2007. *Christians in China: A.D. 600 to 2000*. San Francisco, Calif: Ignatius Press.

Bays, Daniel H. 2012. *A new history of Christianity in China*. Chichester, West Sussex: Wiley-Blackwell.

Aikman, David. 2003. *Jesus in Beijing: how Christianity is transforming China and changing the global balance of power*. Washington, D.C.: Regnery Pub. <http://site.ebrary.com/id/10556629>.

Lian, Xi. 2010. *Redeemed by fire: the rise of popular Christianity in modern China*. New Haven [Conn.]: Yale University Press.

Jenkins, Philip. 2002. *The next Christendom: the coming of global Christianity*. Oxford: Oxford University Press.

Course Schedule

N/A

Requirements:

1. **Book Reviews on the Three Texts.** The learner will be expected to describe the thesis of each of these books and the significant principles to be gleaned from each text. Each book review should be three to five pages in length. **(10% for each book for a total of 30%)**
 - Book 1 due _____,
 - Book 2 due _____,
 - Book 3 due _____.
2. **Annotated Bibliography** on Generation X. The learner will be required to develop an annotated bibliography with a minimum of 30 references each to be developed in accordance with the standard format for annotated bibliographies. An annotated bibliography is a two-to-three line statement developed along with the bibliographical data, in which the primary thesis of the book, video, magazine etc. is explained. **(15%)**
 - Due date: _____

3. Major Research Project. The learner will develop a research paper of a minimum of 45 pages in which they demonstrate their knowledge of the literature related to Christianity in China. A clear description of the sociological and historical factors should provide a ground-work for this project. Theological reflection and practical application of the research should be clearly described in the learner’s findings and conclusion. The paper will be written in good seminary format and in keeping with the requirements of Ambrose Seminary. **(40%)**

- The project will be due _____.

4. Presentation: of issues and trend in China (from 4.3). The learner, in conjunction with the professor, will mutually agree on a format in which the learner might present this information. This could take the form of an oral presentation, a sermon, an internet web page, an article, or whatever venue the learner desires. Confirm the type of format with the professor and be as creative as you wish! The idea is to take this material and put in a form that that will be used to have an impact in a church, or in society. **(25%)**

- The project will be due _____.

Attendance:

N/A

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>	<u>Numeric Value</u>
A+		98-100
A	Excellent	95-97
A-		90-94
B+		87-89
B	Good	84-86
B-		80-83
C+		77-79
C	Satisfactory	74-76
C-		70-73
D+		67-69
D	Minimal Pass	64-66
D-		60-63
F	Failure	59

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor’s assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.