



Course ID:	Course Title:	Winter 2017
WM 635 - 1	Establishing Communities of Faith in a Multicultural World	Prerequisite: EV 501 or WM 501
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Friday	Instructor:	Rev. Stephen Ford, MDiv	First day of classes:	Wed., Jan 4, 2017
Time:	8:15 - 11:00 a.m.	Email:	stephen.ford@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Jan. 15, 2017
Room:	L 2100	Phone:	403-410-2000 ext. 6934	Last day to request revised exam:	Mon, Mar. 6, 2017
Lab/Tutorial:		Office:	L 2111	Last day to withdraw from course:	Fri, Mar. 17, 2017
		Office Hours:	Tu/Th 1:00-3:00, Fr 11:00-3:00 and available at other times if arranged	Last day to apply for coursework extension:	Mon, Mar. 29, 2017
Final Exam:	Wed, April 19 from 9:00 a.m. to noon, Room A 2210			Last day of classes:	Tue, April 11, 2017

Course Description

Establishing Communities of Faith in a Multicultural World is designed to introduce the learner to the exciting ministry of initiating vibrant communities of faith (the church) in context. Participants will discover culturally relevant ways of applying trans-cultural biblical principles associated with evangelism and the growth of dynamic communities of faith. A theological framework for establishing these communities in their local context is accompanied by relevant methodological and strategic research that informs the way in which these communities are developed in our multi-cultural world.

Expected Learning Outcomes

In each of the categories listed, (by the time assigned reading, class interaction and learning activities have been completed), participants should be able to fulfill the following objectives:

1. To articulate the context of church planting today and the various approaches to church planting.
2. To explore a definition of the local church in light of the church planting task - understanding its organic nature, its purpose, and the distinction between form and function.
3. To understand the role of gathering and analyzing information for developing effective church planting strategies, and to acquire some basic skills in this area.

4. To be able to both understand and articulate various models for church planting, with particular proficiency in the Worldteam model and its six phases, and an overall grasp the Developmental Phases of Pioneer Church Planting as presented by Ott and Wilson. Consequently participants should have an understanding of and be able to explain the importance of each of the following in relation to church planting: team building, evangelism, discipleship, cell groups, leadership training, and church multiplication.
5. To have a working knowledge of various church growth approaches.
6. To understand multi-ethnic and cross-cultural principles and how they affect the various phases of a church plant and its growth.

Textbooks

1. **Ott, Craig and Wilson, Gene.** *Global Church Planting: Biblical Principles and Best Practices for Multiplication.* 2011. Baker Academic Books, Grand Rapids, MI.
2. **Muller, Roland.** *The Messenger, The Message & the Community: Three Critical Issues for the Cross-Cultural Church-Planter,* 2016. 4th Edition. Please purchase and download a PDF/electronic COPY from http://www.stpt.ca/Messenger-Message-and-Community-ebook_p_9.html
(Note: When I sought to purchase this book using my Ambrose email, the confirming message from the company got “caught” in the email anti-spam system connected with Ambrose. So I would recommend, if at all possible, that you purchase this ebook using your non-Ambrose email address for confirmation.)
3. **Munger, Robert Boyd.** *My Heart – Christ’s Home.* 1986. Revised Edition. Downers Grove, Ill.: InterVarsity Press.
4. Other supplementary eVersion readings will be located on the Moodle course site.

Course Schedule

See Appendix #1 on page 8 of this syllabus for Course Schedule of lecture topics, readings and assignments.

Requirements:

1. **Reading response paper for MUNGER, Robert Boyd, My Heart – Christ’s Home. (5%) Due date: January 20, 2017**

Though this is a short booklet, you are requested not to just quickly read through the booklet all at once. After the reading of each section, you are asked to do two things:

- i. Summarize the key issue Munger is getting at with his description and discussion of that particular room. Write this down on a piece of paper or type it up.
- ii. Take *at least* five (5) minutes to pray, asking God if there is anything He is wishing to say to you about that particular “room” in your life.

You may want to use this as a part of your personal quiet time, *completing a room each day.*

For the assignment to be handed in, **due January 20**, there are two parts to it. The first part is to contain the nine summary statements for each section of the booklet. (The introduction is also one section.) For the second part, you are asked to describe how you were personally challenged as a result of reading the booklet. Maximum length 2 pages.

2. Reading response papers for The Messenger, the Message & The Community (15% - 5% each)

Due dates:

- **Part 1 on February 10**
- **Part 2 on March 3**
- **Part 3 on March 17**

Students are to read carefully each of the three sections of the book and answer the questions at the conclusion of each chapter. (Clarification: *You do **NOT** have to write answers on each question, but you should at least read each question and jot down a few notes from that chapter's set of questions.*) The learner should use some form of note taking for his/her answers. On the basis of the student's interaction with the material, he/she is to write a one to two-page response (i.e. minimum 2 page, maximum 3 pages) to the content and application for each section. The student is to discuss his/her response to the content and relate how the material applies to future ministry and possible areas of involvement.

3. Critical Analysis of a section of Global Church Planting (10%) Due date: March 10.

This book is a very well crafted resource that outlines the critical aspects surrounding the theme of establishing faith communities in a multicultural world. Choose one theme from one of the first three "parts" (*the book is divided into 4 parts, and you can choose one of the first three parts for your assignment*) and write a two to three-page response (i.e. minimum 3 pages, maximum 4 pages) as to the importance and/relevance of this theme to understanding and practice of church planting.

4. Church Planting Research Project (20%) Due Date: March 31

Each student will be responsible to write a ten (10) page project (not including appendices). The student should consider the content and frameworks discussed throughout the course as a foundation for their research. The paper will present a specific application of the course content to an area of personal interest and passion for the student. Please include footnotes and a bibliography with your paper.

Choose from the following options:

- Planting a church in a Creative Access Country (choose a specific country and people group)
- Planting a church among new Canadians in Canada (choose a specific group)
- The _____ Experience of Church Planting: a Case Study
- Planting a church among Muslim background people (or another religious group- Buddhist, Hindu, etc)
- Being involved in "Tentmaking" and the task of cross-cultural church planting. (This may be of particular interest for those who see themselves having a vocation other than "full-time" ministry.)
- Pioneer Church Planting in Teams- the role of teams in cross-cultural church planting.
- A topic approved by Instructor

5. Class presentation (5%) Due Date: March 31

Each student will give a 10 to 15 minute presentation of their Church Planting Research Project to the rest of the class, which will then be followed by a question and answer time. The main basis of the grade will be a peer evaluation sheet, which each student will fill in on each presentation.

6. Reading Log and Class Participation (10%) Reading log due April 7

Students will complete each assigned reading and submit a log of their reading (Appendix #1, pages 7 of this syllabus), which will indicate the percentage of assigned reading thoughtfully read on time (meaning **before** the given class period); percentage read late. This includes all class readings: Ott & Wilson, Muller,

and Munger. **The reading log is to be submitted at the end of the semester on April 7**, though can be submitted earlier if completed earlier.

The nature of this course requires student participation in discussions and interaction with lectures and presentations. Attitudes of inquisitiveness, willingness to learn, respect for others in the class and efforts to encourage each other will be taken into consideration more than “correctness” of comments.

The grade of this part of the course will be a combination of completed reading log and class participation.

7. **Critical Book Review on a specified text (10%) Due Date: April 7**

The student will be required to submit a three to four (3-4) paged (typed, double spaced) critical analysis the book being reviewed. The critical analysis is due by the beginning of class **April 7**.

The following are books recommended by the professor, though students are able to conduct a critical review on another book *if pre-approved by the professor*.

- Bakke, Ray. The Urban Christian. Downers Grove, IL: Intervarsity Press, 1987.
- Dawson, John. Taking Our Cities for God.
- George, Carl F. The Coming Church Revolution: Empowering Leaders for the Future.
- Gibbs, Eddie. I Believe in Church Growth.
- Greenway, Roger S. and Timothy M. Monsma. Cities: Mission’s New Frontier.
- King, Fred G. Effective Church Planting Models.
- Mannoia, Kevin W. Church Planting The Next Generation – Introducing the Century 21 Church Planting System. Indianapolis: Light and Life Communications, 1994.
- Malphurs, Aubrey. Planting Growing Churches for the 21st Century. 2nd ed. Grand Rapids: Baker Books, 1998.
- McGavran, Donald A. Understanding Church Growth.
- Schwartz, Christian. Natural Church Development.
- Spader, Dann and Gary Mayes. Growing a Healthy Church.
- Wagner, C. Peter, ed. Church Growth: State of Art.
- Wagner, C. Peter. Church Planting for Greater Harvest. Ventura, California: Regal Books, 1990.

All these books are available in the Ambrose library.

Criteria for Evaluating the Critical Book Review:

- *Outline and Content:* What is your summary of what you feel the author is trying to communicate about church planting or church growth? What are his main points?
- *Format:* Does the author do a good job in communicating his ideas? Is he hard or easy to follow? Does he articulate himself well?
- *Critique:* Do you think he is right in what he says and why he says it? If you disagree, what alternative would you suggest?

8. **Exam (25%) Wednesday, April 19 from 9:00 a.m. to noon in Room A 2210.**

Covering all the material of the course students will take an exam worth 25% of their course mark.

Roughly speaking, half the exam will consist of short answer questions and the other half will consist of longer answers or responses to case situations in light of what you learned in the course.

Attendance:

Attendance: is not optional; it is a significant part of Class Participation. If you must be absent from class, inform the professor early in the day. Since so much of the class is dependent upon reflection on in-class exercises, it will be impossible to complete the assignments without having been a part of the class. It is also a significant part of the commitment to the community of the class. Because of the hands-on nature of the class, it is impossible to succeed in this class if you are not personally present each day. No allowance will be made for poor reflection that is the result of absenteeism. Absences will only be excused for illness (not just weariness from staying up all night for another class), emergencies (such as a breakdown of your car) or a death in the family.

Submission of Assignments:

All assignments are due **at the beginning of class** on the date designated

- **Medium for Submissions:** All assignments in this class are to be submitted in digital format to the professor via the course Moodle page. All electronic submissions must be submitted as **Microsoft Word** documents (.doc or .docx) ONLY. The file name of electronically submitted assignments **must** begin with the student's surname and designate the particular assignment. (e.g. Smith - Critical Analysis of Muller Part 1.doc or Smith Reading Log.docx)
- **Layout:** All written assignments should be double spaced with 1" margins using **12-point Times New Roman font**. It must have a title page, and - where appropriate - footnoting and bibliography, all of which are not included in the length required. It should be written in excellent modern literary English with proper grammar, spelling, punctuation, and rhetoric.
- **Citations:** You must cite the source of your material very carefully using a consistent system, not only when quoting from a section, but also when drawing from it as a resource. Sources should be used, cited and footnoted (no in-text citations, and no endnotes please!) appropriately and the paper should conform to the Style Guide for PST and REL courses, posted on Moodle.
- **Late Submissions:** Assignments are due by the beginning of class on the due date. Late submissions will receive a 5% penalty per day up to five (5) days at which time the assignment will be awarded a failing grade. All assignments must be submitted to have an opportunity to successfully complete this course. Late submitted assignments will not be awarded an A grade regardless of the quality of the submission.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>	<u>Numerical Equivalents</u>
A+	Excellent	95-100%
A		90-94%
A-		85-89%
B+	Good	80-84%
B		76-79%
B-		72-75%
C+	Satisfactory	68-71%
C		64-67%
C-		60-63%
D+	Minimal Pass	56-59%
D		50-55%
F		Failure Below 50%

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Summary of Course Requirements and Evaluation

Assignment Description	Due date	% of Course Grade
Munger response paper	January 20	5%
Muller response paper, Part 1	February 10	5%
Muller response paper, Part 2	March 3	5%
Muller response paper, Part 3	March 17	5%
Critical Analysis of <u>Global Church Planting</u>	March 10	10%
Church Planting Research Project	March 31	20%
Class Presentation on Research Project	March 31	5%
Reading Log & Class Participation	April 7	10%
Critical Book Review	April 7	10%
Final Exam	Wednesday, April 19, 9:00 a.m. to noon in Room A 2210	25%
Total		100%

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student

to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.

Appendix #1 - Assigned Readings & Accountability Log

(PST 366-1 – Establishing Communities of Faith)

Name: _____

In the 2 columns to the right record % of each reading read on time (<i>before class</i>); % read after due date.	% read on time	% read after due date	Dates 2017 Intended topic for lecture	READINGS (Ott & Wislon/Munger/Muller)
			Day #1 – Jan 6 Introduction; You as a church planter; Nature of the Church	
68 pages 22 pages			Day #2 – Jan 13 Form and Function Characteristics of a church planter	<ul style="list-style-type: none"> Ott & Wilson, Forward to pp. 61 – Biblical Foundations Ott & Wilson, pp. 305-327 – The Personal Life of Church Planters
21 pages ≈ 10 pages			Day #3 – Jan 20 Prayer and spiritual warfare; Research	<ul style="list-style-type: none"> Muller, Introduction to end of Chapter 3, pp. 12-33 Munger, whole booklet DUE: Munger Assignment
86 pages 18 pages			Day #4 – Jan 27 Research; Teamwork & Team development	<ul style="list-style-type: none"> Ott & Wilson, pp. 65-151 – Strategic Considerations Ott & Wilson, pp. 329-347 – Church Planting Teams
86 pages 47 pages			Day #5 – Feb 3 Evangelism	<ul style="list-style-type: none"> Ott & Wilson, pp. 155-241 Muller, Chapters 4-6, pp. 34-81
38 pages			Day #6 – Feb 10 Discipleship; Cross Cultural Evangelism & Discipleship	<ul style="list-style-type: none"> Muller, Chapters 7-10, pp. 82-120 DUE: Muller Assignment, Part 1
47 pages			Day #7 – Feb 17 Cell groups and Inductive Bible Study	<ul style="list-style-type: none"> Muller, Chapters 11-14, pp. 120-167 <i>Note: Youth conference Friday and Saturday</i>
Winter Modules/Mid-Semester Break			February 20-27	No Class
88 pages 22 pages			Day #8 – Mar 3 The Message; Vision & “Z” thinking; Establishing	<ul style="list-style-type: none"> Muller, Chapters 15-22, pp. 168-256 Ott & Wilson, pp. 243-265 Due: Muller Assignment, Part 2
34 pages			Day #9 – Mar 10 Church Growth	<ul style="list-style-type: none"> Ott & Wilson, pp. 267-301 Due: Critical Analysis of <u>Global Church Planting</u>
115 pages			Day #10 – Mar 17 Community	<ul style="list-style-type: none"> Muller, Chapters 23-31 & Addendum, pp. 257-372 Due: Muller Assignment, Part 3
69 pages			Day #11 – Mar 24 Leadership	<ul style="list-style-type: none"> Ott & Wilson, pp. 349-418
			Day #12 – Mar 31 Class Presentations	Due: Church Planting Research Project
			Day #13 – Apr 7 Wrap up and review	Due: Reading Log Due: Critical Book Review on chosen text