



**Researching Short Term Sojourns (3)
Winter 2006
Professor: Charles A. Cook**

Contacting the Instructor

Office: Seventh Floor

Office Phone: 403.410.2000 x7901

Class Times:

Class Location:

Email Address: ccook@auc-nuc.ca

1. Course Description

This course intends to provide an overview of the exploding phenomenon of short-term mission trips, an overview of research and literature on the subject, as well as literature closely related subjects (the anthropology of tourism, service-learning, study-abroad, volunteerism and civic society, etc.) The course will focus attention on theory and method, and will coach students in individually designed research projects related to short-term missions.

2. Course Objective

The course will feature key writings on short-term missions. But since this area has been under-studied and under-theorized, the course will focus intensive attention on parallel bodies of literature for which there is high quality research and theory. Readings from cultural studies, anthropology, and sociology will be stressed.

- ✦ Become familiar with literature in the area.
- ✦ Examine field-based research design.
- ✦ Provide opportunity to carry out research.

3. Required Texts

BERGER, Arthur Asa

2004 Deconstructing Travel: Cultural Perspectives on Tourism
Alta Mira.

PUTMAN, Robert

2000 Bowling Alone: The Collapse and Revival of American Community
New York: Simon & Schuster.

4. Course Requirements

4.1. Daily Reading Assignments and quality interaction (45%)

- Due Date: Daily

4.2. Theoretical Approach Assignment (15%)

- Due Date:

4.3. Research Project

Each learner will design their own research project for the course. Detail explained in the first class.

- Due date

5. Course Grade Allocation

5.1 Assigned Reading (on time)	45%
5.2 Theoretical Approach	15%
5.3 Research Project	40%

TOTAL 100%

Important Notes

1. Late Work: For each 24-hour period late, there will be a drop of a letter grade (e.g. B+ will drop to B). All work is due at the beginning of the class session on the day assigned. The student is expected to anticipate overlap with other courses and their requirements and, therefore, to plan ahead. *All assignments must be completed regardless of how late they are submitted, in order to pass the course.*

2. Academic Regulations. The instructor will comply with all academic regulations set forth in the current CTS catalogue and Student Handbook and expects the student to be familiar with them.

3. Course Revisions. The instructor reserves the right to modify any part of the course if he deems it necessary and advantageous.

4. "Back-up" Copies of Course Work. Every learner is expected to have a second copy of all the work they hand in for this course! No exceptions!

5. Course Completion. Participants are expected to complete all the assignments in order to pass the course.