



**WM 645 Human Trafficking & Global Slavery (3)
Spring 2011**

Course Description

Human Trafficking or Global Slavery—what difference does it make what we call it? In order to get a comprehensive understanding of slavery/human trafficking and be able to reflect on what God requires as our personal response we will consider definitions and terms, study different forms of slavery including chattel slavery, debt bondage, contract slavery, sexual slavery, child soldiers, forced marriages, organ trafficking etc. No one knows how many people are in bondage today but we will examine different methods for estimating the numbers. We will also look at history, research causes and consequences, supply and demand, and different ways agencies and governments attempt to deal with this injustice.

The topic for the class is horrific. The week will be very intense. Therefore, throughout the day we will take time to reflect, pray and remind ourselves about our all-powerful and loving God. We will end the week studying how we can be a part of the goal to abolish slavery within the next twenty-five years.

Class Schedules

We will normally meet daily between 9:00 and 4:30. The daily schedule will change from day to day but there will be daily lectures, videos, discussions, group research and time for reflection.

Instructor Information

Emma Emgård
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Textbooks—required reading

Bales, Kevin. *Ending Slavery: How We Free Today's Slaves*. 2008.

Batstone, David. *Not for Sale*. 2010.

Perrin, Benjamin. *Invisible Chains: Canada's Underground World of Human Trafficking*. 2005.

In addition to the required textbooks you will read 1100 pages. In class we will refer to many other books and articles thus after the week you should have no problem having a list of relevant reading that will help you with your research paper.

Outcomes after completing the course you will be able to

- Explain the basic concepts pertaining to human trafficking
- Understand the different kinds of modern-day-slavery
- Understand and be able to discuss the causes of human trafficking including the demand and supply sides
- Explain legal implications for trafficking in Canada

- Identify ways to combat human trafficking both individually and through international frameworks

Course Requirements

In order to get a passing grade for the course you must have completed all the assignments.

1) Active participation

- This will be a very interactive class with time set aside to discuss the different topics as a whole group or in dyads, do group or individual research during the week and present it in class. Each day there will also be time set aside for some form of reflection.
- In order for us to have a good learning experience in the class we must all respect each other and not disrupt the class. People arriving late, talking when someone else is talking, looking at something unrelated on either a computer or a cell phones disrupts the learning atmosphere. Therefore, I ask that you will be on time, take notes and you actively engage in class discussions. Active participation means more than just being present and arriving on time. You need to take an active part in class discussions.

2) Journal

- During the week you should journal at least once a day, and for every book/article you read, and video you watch as well. We will often refer to our journals in group discussion.
 - Begin each entry with the date, and if you journal about a book, article or video, or guest speaker make sure you indicate the name or title.
 - Journal about your emotional reactions to what you see/hear and any insights you gain as you ponder on the information. The journal entries must be typed and posted on moodle. You will receive either an A for outstanding insights and growth, B for good effort or C for journaling that does not show obvious reflection. Thus, as long as you actually have the number of entries (5 daily and then one each for books/articles read after the lecture phase is over), you cannot receive less than a C for this requirement.

3) Research paper

- You will write your paper about an aspect of human trafficking. By the last day of class you will post a “research paper overview” on moodle, where you state:
 - the topic
 - three questions you want to answer
 - five relevant sources you will use and a brief comment on why you chose each one
- The final product is a fifteen page research paper. In addition you will have a Title Page, Table of Contents Page and References Cited Page. Choose any format but be consistent. “Guidelines for Writing Research Papers” will be posted on moodle.
 - Note that since you will have a Table of Contents, you need to have headings. It is enough to have first level headings but you may include second level headings.
- You will be graded on: the organization and quality of your paper including quality of your data, sources, and analysis. You must interact with the literature to see what affirms, contradicts, or is not even covered in the literature. Do not simply add quotes to pad the Works Cited. You will also be graded on format and English grammar of the paper.
- More information will be given in class.

Grading & Due Dates

Assignment	Due Date on moodle at noon	Percentage of overall grade
Active Participation	NA	35 %
Journal	July 15	10 %
Research paper overview	May 20	5 %
Research paper	July 15	50 %
		Total 100%

Late assignments

- Any assignment that is not posted on time will receive a penalty, 10% for the first day and then 3% for each of the following 3 days (including holidays). After that the paper will receive 0 points, unless otherwise stated in the syllabi.

Examinations

There is no final exam in this class.

Final Grades will be available on the student portals. Printed grade sheets are no longer mailed out.

Grading

<u>Letter Grade</u>	<u>Description</u>	<u>Percentage</u>
A+		97
A	Excellent	94-96.5
A-		90-93.5
B+		87-89.5
B	Good	84-86.5
B-		80-83.5
C+		77-79.5
C	Satisfactory	74-76.5
C-		70-73.5
D+		60-69.5
D	Minimal Pass	50-59.5
F	Failure	below 50

Important Notes/Dates

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.

Students are advised to retain this syllabus for their records.

Course changes, including adding or dropping a course, may be made during the Registration Revision period, as outlined in the Calendar of Events. All course changes must be recorded on a Registration form, available from the Office of the Registrar. Due to circumstances such as class size, prerequisites or academic policy, the submission of a Registration form does not guarantee that a course will be added or removed from a student's registration. Students may change the designation of any class from credit to audit up to the date specified in the Calendar of Events, although students are not entitled to a tuition adjustment or refund after the Registration Revision period.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. Students intending to withdraw from some or all of their courses must submit a completed Registration form to the Registrar's office. The dates by which students may voluntarily withdraw from a course without penalty are listed in the Calendar of Events. A grade of 'W' will be recorded on the student's transcript for any withdrawals from courses made after the end of the Registration Revision period and before the Withdrawal Deadline (also listed in the Calendar of Events). 'W' grades are not included in grade point average calculations. A limit on the number of courses from which Academic a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.