

Kairos: God, the Church and the World

Ambrose Seminary



Course Number: WM 645.7-1

Semester: Spring 2015

General Information

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1. Catalog Description

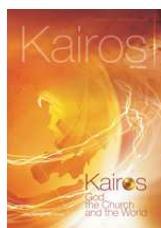
The *Kairos* course introduces the learner to some of the basic concepts related to the mission of God, the Church and our world. *Kairos* is an interactive course designed to educate, inspire and challenge the learner to active and meaningful global engagement. It uses a variety of learning experiences to examine the biblical, historical, strategic and cultural dimensions of mission.

2. Course Outcomes

The course is designed to . . .

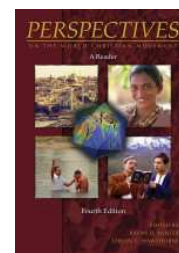
- . . . *examine* the theological and biblical principles which provide the theoretical basis for Christian mission;
- . . . *provide* an understanding of the historical factors which have influenced the development of Christian missions in various regions of the world;
- . . . *assist* participants in discovering how applied anthropology intersects with the goals and mandate of Christian mission;
- . . . *explore* a variety of issues related to the implementation of strategy recognizing the complexities involved in the cross-cultural communication of the gospel.

3. Texts & Course Materials



Required: Living Springs International. Editors. (2011). *Kairos: God, the Church and the World* (Course Reader). 4th edition Living Springs International.

- **Recommended:** Winter, Ralph and Steve Hawthorne. Editors. (2009). *Perspectives on the World Christian Movement: A Reader*. 4th ed. Pasadena, CA: Wm. Carey Library.



4. Course Outline

Over the course of our time together, participants will engage the following themes:

BIBLICAL

- *God's Purpose and Plan:* We will discover from the Bible, that mission lies at the center of all God's concern.

- *Israel, The Covenant People*: We will study God’s dealing with the nation of Israel in His desire to fulfill His purposes through them.
- *The Messiah, the Message and the Messengers*: We will see that God’s concern for all nations is still His central purpose as we move into the New Testament.

HISTORICAL

- *Expansion of the World Christian Movement*: We will trace the advance of Christianity from its beginning to the present day.

STRATEGIC

- *Mission Strategy*: We will consider the place, value and nature of strategy in world Christian mission.
- *The Task Remaining*: We will look at the mission task remaining, who and where the majority of the unreached are, and what methods should be used to reach them.
- *World Christian Teamwork*: We will look at the variety of exciting ways the whole church can and must get involved in accomplishing strategic world mission.

CULTURAL

- *Cross-Cultural Considerations*
We will address issues related to communicating the gospel cross-culturally and church contextualization and its implications for reaching the unreached.

5. Course Structure

The course time utilizes a variety of adult learning styles including group discussions, short lecture introduction, devotions, video teaching and student participation in specially designed activities.

6. Course Assignments & Requirements

NOTE: All assignments will submitted through the Ambrose Moodle site ... access which will be given to you when you enroll in the course for credit.

Assignment Summary	Module	Post-Module	Due Date
1. Participation – Course Assistance [required]	✓		
2. Worksheets (Breadth) – Based on Sessions & Reader [18%]	✓		
3. Prayer Journal (Integrative Learning) [15%]	✓	✓	
4. Applied Assignment (option #1 or #2) (Qualitative Learning) [15%]		✓	
5. Research Paper (Quantitative Learning) [35%]		✓	
6. Additional Reading (Depth) [17%]		✓	

1. Participation (Weeklong Sessions) [expected; no grade]

The learner is expected to attend all the sessions.

- The material is developed in an inter-connected way with following lessons building on previous ones.
- The class content will develop and give a further dimension to the reading.
- Most classes will incorporate some measure of review and student interaction.

2. Worksheets (Breadth) [18%]

Worksheet Reflection: At the end of each session you will be provided with a worksheet to reflect on the material covered during the session.

- Complete the worksheets provided and return to the *Kairos* facilitator.

DUE:

3. Prayer Journal – [15%]

Keep a journal of what you are learning regarding prayer and praying for the unreached blocks of our world.

- Develop and submit a five (5) page summary of your insights: what you have learned as you listened to God and learned more about the unreached blocks of our world.

DUE:

4. Applied Assignment(Qualitative Learning) – [15%]

This learning opportunity gives you a choice between two (2) applied assignments. **Choose only ONE (1).**

3.1. **Religious Expedition**

- Attend at least two different Temples/Mosques (worship centres) representing two or more of the unreached blocs highlighted in the course.
- Write a five (5) page reflective summary of the sites toured, correlating observations and impressions with the basic core belief structures (i.e. the way the religious framework is demonstrated in temple worship and in the lives of the worshippers you saw).

DUE:

OR

3.2. **Qualitative Research Project**

- Interview a Christian intercultural worker (international or national) who has ministered for a significant time (more than 10 years) with one of the unreached blocs identified in throughout the course.
- Present the findings in a paper of five (5) pages in length that highlights the struggles and joys of engaging in this type of ministry.

DUE:

5. Research Paper (Depth) – [35%]

The class will require a major research paper developing a strategy to establish a community of faith (church) among an unreached bloc of people of your choice.

- Details of this assignment will be developed in consultation with the Professor. (Connect with me ccook@ambrose.edu when you have an idea of the people group.)
- Research and write a fifteen (15) page paper on your findings.
- The paper should reflect careful research and an understanding of many of issues associated with developing a community of faith among the unreached bloc of people selected.

DUE:

6. Additional Reading and Reporting – [17%]

The learner will select and read 500 pages of additional reading from a variety of books and papers related to world Christian movement that can include Winter's *Perspectives on the World Christian Movement: A Reader*.

- Write a two (2) page summary of five (5) key insights gained from your reading. (**Work Smatter Tip:** Use your reading from this section to inform your research project.)

DUE:

7. *General Course Policies*

Attendance

- This course complies with the requisite attendance policy required for successful completion of the *Kairos* material.

Late Assignments

- Assignments will be accepted, but at a penalty of 2% per day (& weekend).

Workload

- The workload commitment for this three credit hour course complies with the ATS requirements for a three (3) hours Masters level course. (120 to 140 hours of course related work).

Academic Policies

- It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extension

- Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

Plagiarism and Cheating

- We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current *Academic Calendar and the Student Handbook* that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.
- Academic dishonesty is taken seriously at *Ambrose University College and Seminary* as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from Ambrose. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s permanent record.

Syllabus

- Students are advised to retain this syllabus for their records.

Course Changes

- Course changes including adding or dropping a course, may be made during the Registration Revision period, as outlined in the Calendar of Events. All course changes must be recorded on a Registration form, available from the Office of the Registrar. Due to circumstances such as class size, prerequisites or academic policy, the submission of a Registration form does not guarantee that a course will be added or removed from a student’s registration. Students may change the designation of any class from credit to audit up to the date specified in the Calendar of Events, although students are not entitled to a tuition adjustment or refund after the Registration Revision period.

Withdrawal

- Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. Students intending to withdraw from some or all of their courses must submit a completed Registration form to the Registrar’s office. The dates by which students may voluntarily withdraw from a course without penalty are listed in the Calendar of Events. A grade of ‘W’ will be recorded on the student’s transcript for any withdrawals from courses made after the end of the Registration Revision period and before the Withdrawal Deadline (also listed in the Calendar of Events). ‘W’ grades are not included in grade point average calculations. A limit on the number of courses from which Academic a student is permitted to withdraw may be imposed. Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Change of Grade

- An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Grading: The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure