



NAME Dr. Christy Carla Thomas

COMPLETED ACADEMIC DEGREES

Degree Name	Subject Area	Where Completed	Date of Completion
Doctor of Education	Leadership	University of Calgary	March 2016
Master of Education	Educational Studies	University of Alberta	November 2011
Bachelor of Education	Biological Sciences, Health Education	University of Calgary	June 1998

ADVANCED STUDIES IN PROGRESS

Degree Name	Subject Area	Where Enrolled	Est. Completion Date
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ACADEMIC APPOINTMENT

Appointment Level	Institution	Dates (Yr to Yr)	Subject Area
Assistant Professor	Ambrose University	2020-Present	School of Education
Assistant Professor (Teaching) - Limited Term * <i>Note the rank of Assistant Professor (teaching) was formerly known as Instructor.</i>	University of Calgary	2017-2019	Curriculum and Learning
Sessional Instructor	University of Calgary	2016-Present	Undergraduate and Graduate Programs

ADMINISTRATIVE APPOINTMENTS

Appointment Level	Institution	Dates (Yr to Yr)
Associate Dean, School of Education	Ambrose University	January 2024 to present
Acting Director of Student Experiences	University of Calgary	January 2019 – July 2019

TEACHING EXPERIENCE

Institution	Dates (Yr to Yr)	Courses Taught (Course # and Name)
Ambrose University	2019 to present	SCMP 700 (Winter 2020, online; Fall 2021, online) CDPD 500 Introduction to the Principles and Practices of Curriculum Design and Program Development (Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2023) CDPD 600 (Winter 2021, 2 sections; Winter 2022, Winter 2023, 2 sections) ELQS-001 (Spring 2021, Spring 2022, Spring 2023)
University of Calgary	2016-present	EDER 602 Program and Practice Evaluation (Summer 2021; online, two sections, Summer 2022; online) EDER 678.67 Interdisciplinary Learning and Technology (Summer 2017, Summer 2020) EDUC 430 Pragmatics (Fall 2019) EDUC 440 Field I (Fall 2019) EDER 619.90 Leading for Enhanced Capacity (Fall 2019; two sections; online) EDER 619.24 Leading Professional Learning (Summer 2017, 2018) EDER 619.13 Educational Leadership (Summer 2016) EDUC520 Interdisciplinary Learning (Fall 2016, 2017, 2018) EDUC 545 Curriculum I: Kinesiology, Math & Science (Secondary) (Winter 2017) EDUC 456 Assessment (Secondary, Elementary) (Winter 2017, 2018) EDUC 460: Specialization I: Secondary Science (Winter 2017)

		<p>EDUC 427: STEM (Secondary, Elementary) (Fall 2016, 2017, 2018)</p> <p>EDUC 535: Specialization II: Secondary Science (Fall 2018)</p> <p>EDUC 540: Field Experience III (Fall 2017)</p> <p>EDUC 560: Field Experience IV (Winter 2018)</p> <p>EDUC 546.02: Design-based Thinking – Elementary (Winter 2018, 2019)</p>
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SCHOLARLY PARTICIPATION

Books Authored or Edited

Dates (Yr to Yr)	Activity (Name of book, publisher etc)
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Refereed Publications

Dates	Activity (Name of article and journal)
2023	Hill, J., Thomas, C., & Robb-Hagg, A. (2023). Seeking to decolonize assessment practices in teacher education. In Seitz, P. and Hill, S.L. (Eds.) <i>Assessment of Online Learners: Foundations and Applications for Teacher Education</i> (1st ed.). Routledge. https://doi.org/10.4324/9781003347972
2023	Friesen, S., Brown, B., Delanoy, N., Dressler, R., Francis, K., Hernandez-Zavaleta, E., Jacobsen, M., Markides, J., Mosher, R., Roy, S., & Thomas, C. (2023). Staying on track: Writing our way through a global pandemic. <i>Journal of Educational Thought</i> , 56(2), 125-144.
2023	Nogueira, B., Hartwell, A., Thomas, C., & Brown, B. (2023). Ativação e desativação da câmera de vídeo durante o trabalho em grupo on-line síncrono. <i>Revista Paraguaya de Educación a Distancia (Reped)</i> , 4(2), 31-47.
2022	Nogueira, B., Hartwell, A., Thomas, C., & Brown, B. (2022). Video camera on-off during synchronous online group work. <i>International Journal on Innovations in Online Education</i> , 6(2), 1-18. https://doi.org/10.1615/IntJInnovOnlineEdu.2022045545
2022	Thomas, C. & Martens, S. (2022). Connecting school leaders in an ethic of care community. <i>Journal of Leadership, Accountability, and Ethics</i> , 19(4). https://doi.org/10.33423/jlae.v19i4
2022	Thomas, C. (2022). Soft landings: Creating a safe place for teachers to take risks while learning. <i>International Journal for Leadership in Learning</i> , 22(1), 73-92. https://doi.org/10.29173/ijll5
2021	Thomas, C. & Brown, B. (2021). Formative assessment strategies to support group work. <i>Education in the North</i> , 28(2), 134-155. https://www.abdn.ac.uk/education/research/eitn/journal/ https://doi.org/10.26203/z6ab-rm62
2020	Brown, B. & Thomas, C. (2020). Technology used to support learning in groups. <i>International Journal of E-learning & Distance Education</i> , 35(1), 1-34. http://www.ijede.ca/index.php/jde/issue/view/83
2020	Thomas, C., Jorgenson-Adam, S., Brandon, J., Marler, R., Turner, J. & Friesen, S. (2020). Leading collaborative professional learning for school systems. In S. Friesen, J. Brandon, & M. Jacobsen (Eds.). <i>Selected Proceedings of the IDEAS Conference: Transforming Pedagogies</i> , pp. 51-56. Werklund School of

	Education, University of Calgary. Retrieved from http://hdl.handle.net/1880/111767 .
2020	Thomas, C., Brown, B., & Hill, J. (2020). Improving student learning in Group Assignments through Instructional Design. In S. Friesen, J. Brandon, & M. Jacobsen (Eds.). <i>Selected Proceedings of the IDEAS Conference: Transforming Pedagogies</i> , pp. 31-37. Werklund School of Education, University of Calgary. Retrieved from http://hdl.handle.net/1880/111767 .
2019	Thomas, C. & Brown, B. (2019). Developing Pre-Service Teachers' Leadership Capacity Through Group Work. <i>International Studies in Educational Administration (Commonwealth Council for Educational Administration & Management (CCEAM))</i> , 47(2), 37–57.
2019	Hill, J., Thomas, C., & Brown, B. (2019). Research assistant as partner: Collective leadership to facilitate co-production. <i>International Journal for Students as Partners</i> , 3(2), 129-138. https://doi.org/10.15173/ijasp.v3i2.3674
2018	Brown, B., Hartwell, A., & Thomas, C. (2018). Interdisciplinary design teams of pre-service and in-service teachers: Issues with collaboration. <i>Canadian Journal of Action Research</i> , 19(1). Retrieved from http://journals.nipissingu.ca/index.php/cjar
2018	Francis, K., Alsonzo Yanez, G., Chapman, O., Cherkowski, G., Dodsworth, D., Friesen, S., Gereluk, D., Knowlton Cockett, P., Preciado Babb, A. P., Shanahan, M.C., Takeuchi, M., Thomas, C., & Turner, J. (2018). Forming and transforming STEM teacher education: A follow up to Pioneering STEM education. Proceedings of the 2018 IEEE Global Engineering Education Conference (EDUCON), Canary Islands, Spain.
2017	Thomas, C. (2017, May). <i>Partnerships for Professional Development</i> . In A.P. Preciado Babb, Yeworiew, L., & Sabbaghan, S. (Eds.). <i>Selected Proceedings of the IDEAS 2017 Conference: Leading Educational Change</i> , pp. 121-130. Calgary, Canada: Werklund School of Education, University of Calgary. http://hdl.handle.net/1880/52096
2017	Thomas, C. & Brown, B. (2017, May). <i>Strategies for successful group work</i> . In A.P. Preciado Babb, Yeworiew, L., & Sabbaghan, S. (Eds.). <i>Selected Proceedings of the IDEAS 2017 Conference: Leading Educational Change</i> , pp. 37-46. Calgary, Canada: Werklund School of Education, University of Calgary. http://hdl.handle.net/1880/52096
2016	Thomas, C. (2016). Exploring the Impact of Professional Development Partnerships on Teaching and Learning. Doctoral Dissertation, Graduate Programs in Education, University of Calgary. [On-line]. Available: http://hdl.handle.net/11023/2871

Non-Refereed Publications

Dates	Activity (Name of article and journal)
2023	Thomas, C., White, C., Dewar, A., & Brown, B. (2023). Exploring the impact of YouthLink Calgary's crime prevention program on youth. https://hdl.handle.net/1880/117310
2023	Martens, S. & Thomas, C. (Winter, 2023). From surviving to flourishing: Personal development for new school leaders in a caring community. <i>Canadian Association of Principals</i> . https://cdnprincipals.com/from-surviving-to-flourishing-personal-development-for-new-school-leaders-in-a-caring-community/
2022	Hartwell, A., Nogueira, B., Thomas, C., & Brown, B. (2022). Exploring Online Pedagogies for Social Connectedness and Advancing Professional Collaboration: [Research Brief]. University of Calgary, Calgary, AB. http://hdl.handle.net/1880/115238
2021	Hartwell, A. & Thomas, C. (2021). Building Instructional Capacity for Online Teaching and Learning. PRISM, <i>Werklund School of Education Research & Publications</i> . http://hdl.handle.net/1880/113537
2020	Bartel, M., Dyck, D., MacTavish, M., Morris, M., Nickel, N., Stovell, B., Thiessen, J., Thomas, C., & Wilkinson, R. (Winter, 2021). Spotlight: Pandemic perspectives. <i>Anthem</i> . https://ambrose.edu/sites/default/files/Anthem%20Fall%202020%20Online.pdf
2019	Brown, B., Thomas, C., & Roy, S. (2019). Partner Research Schools: Conversations about research partnerships. Werklund School of Education, University of Calgary. [pp. 1-8]. http://hdl.handle.net/1880/111447
2019	Jorgenson-Adam, S., Marler, R., Thomas, C., & Brandon, J. (Spring 2019). Implementing the LQS through collaborative professional learning. <i>CASS Connection</i> , (14)3.
2018	Thomas, C., Turner, J., Brandon, J., & Friesen, S. (2018). Building Leadership Capacity through High Quality Professional Learning. Report prepared for Battle River School Division. Retrieved from http://hdl.handle.net/1880/107676
2018	Brown, B., Thomas, C., Delanoy, N. & Brandon, J. (2018). Quality Teaching: A Literature Review for Northern Gateway Public Schools. Report prepared for Northern Gateway Public Schools. Retrieved from http://hdl.handle.net/1880/106617

Conference Presentations

Dates	Activity
2023	Hartwell, A., Nogueira, B., Thomas, C., & Brown, B. (2023). Designing group work in online courses to develop preservice teachers' professional

	collaboration skills. [Paper presentation]. Canadian Society for the Study of Education (CSSE), May 27-June 1, York University, Toronto, ON.
2023	Nogueira, B., Hartwell, A., Thomas, C., & Brown, B. (2023). <i>Developing pre-service teachers' professional skills through online group work</i> . Conference on Postsecondary Learning and Teaching: University of Calgary, April 26-28, online.
2023	Hartwell, A. & Thomas, C. (2023). <i>Building Collective Capacity for Online Teaching and Learning</i> . Conference on Postsecondary Learning and Teaching: University of Calgary, April 26-28, online.
2023	Thomas, C. & Hartwell, A. (2023). <i>Improving Collective Practices through Collegial Conversations</i> . (Presentation). <i>Ambrose Research Conference: Climate Change and The Christian University</i> . March 29, 2023, Calgary, AB.
2022	Hartwell, A., Nogueira, B., Brown, B., & Thomas, C. (Nov 3, 2022). <i>Exploring online pedagogies for social connectedness and advancing professional collaboration</i> . [Conference presentation]. International Society for the Scholarship of Teaching and Learning ISSOTL Conference, Kelowna, BC, Canada
2022	Thomas, C. & Turner, J. (2022). <i>Professional Learning for Leadership Development</i> . [Paper presentation]. Canadian Society for the Study of Education (CSSE), May 14 -20, Online.
2022	Hartwell, A., Thomas, C., Brown, B., Nogueira, B., & Groat, J. (2022, May 18). <i>Exploring online pedagogies for social connectedness and advancing professional collaboration</i> . [Paper presentation]. Canadian Society of Studies in Education (CSSE), May 14 – 20, Online.
2022	Crawford, K., Hill, J., Martens, S., Pelletier, C., Thomas, C., & Wong, A. (2022). <i>Faculty Métissage: Creating ethical space for Indigenous knowledge development</i> . Conference on Post-Secondary Teaching and Learning. May 1-3, University of Calgary, Calgary, AB.
2022	Martens S. & Thomas, C. (2022). <i>Connecting School leaders in an Ethic of Care Community</i> . [Paper presentation]. Canadian Society for the Study of Education (CSSE), May 14 -20, Online.
2022	Martens S. & Thomas, C. (2022, May 26). <i>From Surviving to Flourishing: Personal Development as a School Leader in a Caring Community</i> . [Paper presentation]. International Christian Community for Teacher Education (ICCTE), George Fox University, Oregon & Online.
2022	Thomas, C. & Turner, J. (2022). <i>Leadership Professional Learning</i> . Leadership Preparation Development–Division I – Section 5, American Educational Research Association (AERA), April 22-25, 2022, San Diego, CA and Online.
2022	Martens, S. & Thomas, C. (2022). <i>Combatting Moral Distress: Participating in a Professional Community of Care</i> . uLead Conference, April 10-12, 2022, Banff, AB.

2022	Thomas, C., Marler, R., & Jorgensen-Adam, S. (2022). <i>Leading Professional Learning</i> . uLead Conference, April 10-12, 2022, Banff, AB.
2022	Thomas, C. & Hartwell, A. (2022). <i>Building Faculty Capacity for Online Teaching and Learning</i> . Ambrose Research Conference: <i>Adjacent Possibilities: Research that Makes Room for What's Possible</i> . March 30, 2022, Calgary, AB.
2021	Hill, J., Crawford, K., Martens, S., Pelletier, C., Thomas, C., & Wong, A. (2021). <i>Journey to create an ethical space to include and promote Indigenous ways of being, teaching, and learning in teacher education</i> . Society for the Study of Education (CSSE), May 29 – June 3, University of Alberta, Columbia, Edmonton, AB.
2021	Martens, S. & Thomas, C. (2021). <i>Connecting School Leadership in an Ethic of Care Community</i> . Educational Leadership, Australian Association for Research in Education (AARE), Nov 28-Dec. 2 2021, Hybrid Online & RMIT City Campus, Melbourne, Australia.
2021	Brown, B. & Thomas, C. (2021). <i>Improving Student Learning in Group Assignments</i> . Teacher Education and Research Innovation, Australian Association for Research in Education (AARE), Nov 28-Dec. 2 2021, Hybrid Online & RMIT City Campus, Melbourne, Australia.
2021	Thomas, C., Turner, J., Marler, R., & Jorgenson-Adam, S. (2021). <i>Collaborative Professional Learning for Leadership</i> . Educational Leadership, Australian Association for Research in Education (AARE), Nov 28-Dec. 2, 2021, Hybrid Online & RMIT City Campus, Melbourne, Australia.
2021	Turner, J. & Thomas, C. (2021). <i>Developing Leadership through Collaborative Professional Learning</i> . Canadian Society for the Study of Education (CSSE), May 29 – June 3, University of Alberta, Columbia, Edmonton, AB.
2021	Thomas, C. & Brown, B. (2021). <i>Online Assessment of Group Work in Undergraduate Teacher Education</i> . Canadian Society for the Study of Education (CSSE), May 29 – June 3, 2021, University of Alberta, Columbia, Edmonton, AB.
2021	Hill, J., Thomas, C., & Robb-Hagg, A. (2021). <i>Decolonizing Teacher Education: Seeking to include Indigenous Knowledge in an Online Learning Environment</i> . Teaching & Learning Virtual Conference, May 18-19, Mount Royal University, Calgary, AB.
2021	Thomas, C. & Hill, J. (2021). <i>Teacher as Designer</i> (Poster Session). Ambrose Research Conference, March 31, 2021, Calgary, AB.

2019	Marler, R., Jorgensen-Adam, S., Thomas, C., & Brandon, J. (2019). <i>Implementing the Leadership Quality Standard (LQS) Through High Quality Collaborative Professional Learning</i> . uLead Conference, May 12-14, 2019 Banff, AB.
2019	Francis, K., Bolger, P., Burns, A., Chapman, O., Dodsworth, D., Harter, C., Preciado Babb, A. P., Rothschuh, S., Thomas, C., & Turner, J. (2019). <i>Strategies for Effective Group Work and Knowledge Building in Experiential STEM Learning</i> . Conference on Postsecondary Learning and Teaching: Exploring Experiential Learning. University of Calgary, April 30-May 1, Calgary, AB.
2019	Thomas, C., Brown, B., & Hill, J. (2019). <i>Technology for Pre-service Teacher Collaboration</i> . Canadian Society for the Study of Education (CSSE), June 2-5, University of British Columbia, BC.
2019	Brown, B., Egizii, R., Thomas, C., Friesen, S., & Brandon, J. (2019). <i>Examining research-practice partnerships through a complex adaptive systems lens</i> . Canadian Society for the Study of Education (CSSE), June 2-5, University of British Columbia, BC.
2019	Brown, B., Thomas, C., Hill, J., Alonso-Yanez, G. (2019). <i>Fostering collaborative learning in an undergraduate interdisciplinary education course</i> . Teaching and Teacher Education, Division K – Section 5, American Educational Research Association (AERA), April 5-9, 2019, Toronto, ON. Retrieved from http://hdl.handle.net/1880/110379
2019	Delanoy, N., Koh, K., Bene, R., Thomas, C., & Chapman, O. (2019). <i>Instructors' Enactment of Problem-Based Learning to Develop Preservice Teachers' Assessment Literacy</i> . Teaching and Teacher Education, Division K – Section 5, American Educational Research Association (AERA), April 5-9, 2019, Toronto, ON.
2019	Brown, B., Egizii, R., Thomas, C., Friesen, S., & Brandon, J. (2019). <i>Research-Practice Partnerships: First Cohort of Projects in Alberta</i> . School/University Collaborative Research, American Educational Research Association (AERA), April 5-9, 2019, Toronto, ON.
2018	Hill, J., Thomas, C., Brown, B. & Alonso-Yanez, G. (2018). <i>Hacking for collaboration towards redesigning group work</i> . Conference on Postsecondary Learning and Teaching: Students as Creators, Drivers, Innovators and Collaborators. University of Calgary, May 1-2, 2018, Calgary, AB.
2018	Thomas, C. (2018). <i>Partnerships for Professional Development</i> . The Hawaii International Conference on Education (HICE), Jan. 4-7, 2018 Honolulu, HI.

2018	Thomas, C., Hartwell, A., & Brown, B. (2018). <i>Common challenges experienced by interdisciplinary design teams</i> . The Hawaii International Conference on Education (HICE), Jan. 4-7, 2018 Honolulu, HI.
2017	Thomas, C. (2017). <i>Partnerships for Professional Development</i> . IDEAS Conference, May 4-5, 2017, Calgary, AB.
2017	Thomas, C., & Brown, B. (2017). <i>Strategies for Successful Group Work</i> . IDEAS Conference, May 4-5, 2017, Calgary, AB.
2017	Thomas, C. (2017). <i>Sharing Leadership of Professional Development with Other Actors</i> . Partner Research Schools Conference, August 24 -25, 2017 Calgary, AB.
2017	Thomas, C. (2016). <i>The Partnership Model for Transformational Teacher Professional Development</i> . International Research Conference (Kappa Delta Pi & Mount Royal University), July 5-7, 2016 Calgary, AB.

Research Grants

Dates	Activity (Name of grant and research)
2021-2023	Exploring Online Pedagogies for Social Connectedness and Advancing Professional Collaboration: A cross-case analysis of two institutions (University of Calgary and Ambrose University). <i>SSHRC Insight Development Grant</i> Barbara Brown (PI), Christy Thomas (Co-I)
2021-2023	Building Faculty Capacity for Online Teaching and Learning, Ambrose University Research Fund (PI)
2019-2023	Evaluating the Impact of the Youthlink Crime and Prevention and Education Program, Youthlink Subgrant (PI)
2019-2020	Central Okanagan Interdisciplinary Task Design (Co-I)
2018-2022	Evaluating the Effectiveness of a High Quality Collaborative Professional Learning Model in Addressing Alberta's Leadership Quality Standard Alberta Education, Research Partnership Grant (PI)
2018-2020	Research-Practitioner Partnerships in Alberta Alberta Education Funding for Graduate Research Assistant/Internship Award (Co-I)

2017-2019	Fostering Student Collaboration and Assessing Group Assignments, University of Calgary Scholarship of Teaching and Learning Grant (Co-I)
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ACADEMIC AND PROFESSIONAL PRESENTATIONS

Dates	Name of Presentation to Name of Organization
May 10, 2023	Teaching and Learning with Artificial Intelligence, Teaching and Learning Workshop (co-facilitator)
May 3, 2023	Formative Assessment and its value for teaching and learning. Teaching and Learning Workshop (co-facilitator)
February 9, 2023	Students as Partners: Teaching Academy Panel, University of Calgary; (Panelist)
November 30, 2022	Pedagogy Coffee and Conversation: Teaching and Learning PD Lunch and Learn
October 18, 2022	Research that Reaches: Alberta Research Network
October 1, October 29, November 26, 2022	LQS Coffee and Conversation: Supporting Self and Others to Flourish (Multi-session)
May 3, 10, 17, 24, 2022	Developing a Pedagogical Inquiry: Teaching and Learning PD (Multi-session)
May 15, 2022	A Guide to Delivering Effective Lectures: CASEA Graduate Student Symposium Panel (Panelist)
January 20, 2022	LQS Coffee Conversation: Locating Myself with Truth and Reconciliation with Melissa Purcell, ATA (online); Co-organizer with Sherry Martens
December 17, 2021	Thomas, C. Turner, J., Jorgensen-Adam, S., & Marler, R. (2021). Addressing Alberta's New Leadership Quality Standard through High Quality Collaborative Professional Learning. Alberta Research Network, December 17, 2021, online.
Spring 2021	Jorgenson-Adam, S., Marler, R., and Thomas, C. (Spring 2021). Resilience in research: Continuing our learning journey. Alberta Research Network, Alberta Education.
May 19, June 19, July 29, Aug 27, Oct 8 2020; Feb 3 2021	Taylor Institute Workshop: <i>Online Group Work</i> (May 19, June 19, July 29, Aug 27, Oct. 8 2020; Feb 3, 2021)
May 15, 2020	Teaching and Learning Online Pedagogies Seminar: <i>Enhancing Online Collaboration and Interaction session</i> (Werklund School of Education)

PROFESSIONAL MEMBERSHIPS, QUALIFICATIONS and EXPERIENCE

Professional Memberships
American Educational Research Association (AERA)
Canadian Society for the Study of Education (CSSE)
Canadian Association for the Study of Educational Administration (CASEA)

Alberta Teachers Association (ATA)

Professional Qualifications

Alberta Permanent Teaching Certification

Professional Experience

Teacher at Master's Academy & College

1998-2017

Teaching Experiences: Taught the following courses: Science 8, Science 9, Science 10, Biology 20, Biology 30, Chemistry 20, Physics 30, Math 8, Math 9, Math 10, Humanities 10 (Interdisciplinary learning: Social Studies 10, English 10, World Religions 30), Physical Education 6-9, General Music Gr.10-12, Career and Technology Studies (CTS), CALM

Pedagogical Approaches: Interdisciplinary learning (Humanities 10), Team Teaching (Math/Science 9, Humanities 10), 1:1 Laptop Environment, Backwards Design, Project based learning, and Inquiry based learning

Technology Integration: Effective use of participatory technology to support teaching and learning

- Google Classroom and Google Apps
- Student Response Systems (e.g., *Mentimeter*, *Socrative*)
- e-classroom platforms (e.g., *D2L*, *Moodle*)

Extra-Curricular Experiences: Involved in leading a number of extra-curricular activities to enhance the student experience and support the school community:

- Student Council Teacher Facilitator
- Educational Local and International Trips
- Coordinated and directed Grade 12 Graduation Fundraising Events, Ceremony & Banquet
- Coordinated and directed Annual School Awards Ceremony
- Organized monthly School Assemblies
- Assistant coach for Junior and Varsity Volleyball

Professional Development

Engaged in professional development opportunities locally, provincially, and beyond:

- Southern Alberta Teacher's Convention (2007-2017)
- Learning and the Brain Conference (February 2016)
- School based weekly PD (1998-2016)
- District Collaboration Days (2007-2016)
- The iPad Classroom Workshop – EdTech Teacher, Harvard University (July 2012)
- Langford Quality Learning Workshop (November 2011)
- Design Based Workshop – MG Taylor Corporation (2005)
- ATA Science Council Conference (2008)

Leadership

Acting Principal

- Performed administrative duties when the principal was away on a rotational basis (2011 – 2016).

Grade Team Teacher Lead

- Grade 9/10 Team Lead (Math, Science, Humanities) (2014-2016): Coordinated team meetings and provided support for interdisciplinary designs.

Mentorship and Induction:

- 1st Year Teacher Mentor - *Palliser Regional Schools*: Supported a first-year teacher through the mentorship program by meeting regularly for critical reflection and provided support and resources when needed.

Professional Development Facilitator

- Collaboration Day Session Facilitator (2014-2016) – *Palliser Regional Schools*: Led and facilitated a collaboration group on inquiry-based learning and the development of cross-curricular projects.

Leadership Training: Lead Teacher Cohort (2011-2012) – *Palliser Regional Schools*

Curriculum and Program Design

- Imaginal Design Program Developer (May – June 2017): Co-developed design-based curriculum for junior high design class for Master's College.
- Teacher Advisory Program Lead (2007- 2013): Led and helped bring improvements to the high school advisory program that was initially developed and funded by AISI (Alberta Initiative for School Improvement).
- AISI Project Lead (2007-2009): Led and coordinated the AISI project for Master's College and helped develop a high school advisory program and curriculum with colleagues.

ATA

- ATA PD Representative (2013 – 2016): Collaborated with other committee members to plan Site PD activities to meet the needs of staff and provided initial approval for Individual PD.

Alberta Education

- Joint C2 Committee Member – *Palliser Regional Schools* (2013-2016)
- Diploma Marker – Biology 30 (2005-2009)
- AISI Project Coordinator (2007-2009)