

Course ID:	Course Title:	Winter 2022
BHS 229	Indigenous Ways of Knowing I	Prerequisite: PS 121 and SO 121
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	In Class	Instructor:	Elder Miiksika'am	First Day of Classes:	January 10, 2022
Days:	Tuesday/Thursday	Email:	Elder.Miiksikaam@ambrose.edu	Last Day to Add/Drop:	January 23, 2022
Time:	1:30-2:45pm	Phone:	Zoom (by appointment)	Last Day to Withdraw:	March 18, 2022
Room:	A2210	Office:	Zoom (by appointment)	Last Day to Apply for Extension:	March 28, 2022
Lab/Tutorial:	N/A	Office Hours:	By appointment	Last Day of Classes:	April 14, 2022
Final Exam:	N/A				

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Course Description

Students will explore Indigenous ways of knowing, the characteristics of this knowledge, and how these understandings influence interactions with the world and others. Discussion will consider the sources of Indigenous knowledge, the Indigenous ontology, epistemology and axiology as well as related values and ethics. Comparisons will be made between Indigenous and Western forms of knowledge to consider how these platforms can be used together in helping and teaching fields.

Expected Learning Outcomes

- To grasp and experience oral ways of learning
- To articulate how one hears and processes the information in this course
- To understand how and why Indigenous ways of knowing compare and contrast with western ways of knowing

Textbooks

- Bastien, Betty. 2004. *Blackfoot Ways of Knowing: The Worldview of the Siksikaitsitapi*. Calgary, AB: University of Calgary Press.
- Russell, Lena and Inge Genee. 2014. *Blackfoot Stories of Old*. Regina, SK: University of Regina Press.
- The Glenbow Museum. 2013. *The Story of the Blackfoot People: Niitsitapiisinni*. Richmond Hill, ON: Firefly Books.
- Treaty 7 Elders. 1996. *The True Spirit and Original Intent of Treaty 7*. Montreal, QC: McGill-Queen's University Press.

Course Schedule

This course builds upon four major themes: 1) Time of our Grandfathers (pre-colonial times); 2) Explorers Arrive; 3) Pre-Treaty Times; and 4) After-Treaty Times.

Date	Activity
January 11	Welcome Ceremony
January 13	Class
January 18	Class
January 20	Class
January 25	Class
January 27	Class
February 1	Class
February 3	Class
February 8	Class
February 10	Class
February 15	Class
February 17	Class
February 22	NO CLASS (Reading Week)
February 24	NO CLASS (Reading Week)
March 1	Class
March 3	Class
March 8	Class
March 10	Class
March 15	NO CLASS (Instructor Away)
March 17	Class
March 22	Class
March 24	Class
March 29	Class
March 31	Class
April 5	Class Presentations
April 7	Class Presentations
April 12	Class Presentations
April 14	Conclusion Ceremony

Requirements and Grade Summary

This is a Pass/Fail course. In order to pass this course, students must do the following three things.

- Attend all classes. Attendance will be taken every class. A single unexcused absence will result in a Fail in this course. If there is a justifiable reason to miss a class (e.g., isolating due to COVID-19 symptoms or a positive COVID-19 result), students must email the instructor and receive approval to miss class. No exceptions will be made.
- Read all four textbooks. Although this class is not structured to follow specific readings on particular dates, students are expected to read all four textbooks over the course of the semester. Students can determine the order and timing that they read the assigned materials. At the end of the course, students will complete a reading sheet to indicate which books they completed. All books must be completed to pass the course.
- Presentation. Give a 5-10 minute class presentation (individual or group of 2) at the end of the course, answering this question: *"What will I/we take away from this course and what would I/we like to learn more about?"* Students can sign up for their desired presentation date on Moodle.

Ambrose University Important Information:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting.

If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/content/academic-calendar-2>.

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further

information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and are normally granted for 30 days beyond the last day of the term.

Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course.

A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety

of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/writingcentre>

Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.