

Course ID:	Course Title:	Winter 2024
BUS 350	Business Law	Prerequisite: BUS 100 or BUS 305 or completion of 30 credits
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	In Class	Instructor:	Dr. Mark Szabo	First Day of Class:	January 9, 2024
Days:	T, Th	Email:	mark.szabo@ambrose.edu	Last Day to Add/Drop:	January 21, 2024
Time:	5:30 pm – 6:45 pm	Phone:	403.614.4263	Last Day to Withdraw:	March 28, 2024
Room:	A2131	Office:	-	Last Day to Apply for Coursework Extension:	April 2, 2024
Lab/Tutorial:	-	Office Hours:	-	Reading Week	Feb 19-24, 2024
Final Exam:	TBD			Last Day of Class:	April 11, 2024

Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

Expected Learning Outcomes

An exploration of Canadian legal fundamentals and legal thinking essential for businesses but also relevant to other organizations and individuals. Topics include the rule of law, organization of the Canadian legal system, torts, contracts, employment, business and non-profit organization and directors' liability, real and personal property and environmental issues, intellectual property, privacy, consumer protection, bankruptcy, e-commerce, international law, and business and human rights. Upon successful completion of this course, students will:

- (1) Demonstrate legal thinking and carry out legal analysis of legal issues and cases
- (2) Understand fundamental legal concepts such as the rule of law, structure and history of the Canadian legal system, and business and human rights
- (3) Identify key legal elements and issues in fundamental legal areas relevant to businesses and other organizations
- (4) Reflect on scripture and church teaching on justice
- (5) Demonstrate written and oral communication skills and critical thinking

Textbook

- Willes, John, Contemporary Canadian Business Law, 12e (McGraw Hill Connect Online)

Course Schedule

DATE	TOPIC & READINGS	EVALUATION
Jan 9/11	Course Intro Chapter 1: The Law and the Legal System Chapter 2: The Judicial System and Alternative Dispute Resolution Chapter 3: Business Regulation	Complete Each Chapter Directed Reading Assignment
Jan 16/18	Chapter 4: Intentional Torts Chapter 5: Negligence and Unintentional Torts Chapter 6: Special Tort Liabilities of Business Professionals	Complete Each Chapter Directed Reading Assignment
Jan 23/25	Chapter 7: An Introduction to Contracts Chapter 8: The Requirement of Consideration	Complete Each Chapter Directed Reading Assignment
Jan 30/F1	Chapter 9: Legal Capacity to Contract and the Requirement of Legality Chapter 10: The Requirements of Form and Writing Chapter 11: Failure to Create an Enforceable Contract	Complete Each Chapter Directed Reading Assignment
Feb 6/8	Chapter 12: The Extent of Contractual Rights Chapter 13: Performance of Contractual Obligations Chapter 14: Breach of Contract and Remedies	Complete Each Chapter Directed Reading Assignment
Feb 13/15	Chapter 15: Law of Agency Chapter 16: Law of Sole Proprietorship and Partnership Chapter 17: Corporation Law	Complete Each Chapter Directed Reading Assignment
Feb 20/22	READING WEEK	
Feb 27/29	Chapter 18: Securities Regulation Chapter 19: Employment and Labour Relations Chapter 20: The Law of Bailment Chapter 21: The Sale of Goods	Complete Each Chapter Directed Reading Assignment
Mar 5/7	Chapter 22: Interests in Land Chapter 23: The Law of Mortgages Chapter 24: Leasehold Interests Chapter 25: Commercial and Residential Real-Estate Transactions	Complete Each Chapter Directed Reading Assignment
Mar 12/14	Chapter 26: Intellectual Property Chapter 27: Consumer-Protection Legislation Chapter 28: Law of Negotiable Instruments Chapter 29: Security for Debt	Complete Each Chapter Directed Reading Assignment
Mar 19/21	Chapter 30: Bankruptcy and Insolvency Chapter 31: Insurance Law	Complete Each Chapter Directed Reading Assignment
Mar 26/28	Chapter 32: Restrictive Trade Practices Chapter 33: International Business Law	Complete Each Chapter Directed Reading Assignment
Apr 2/4	Chapter 34: Environmental Law Chapter 35: Privacy Law	Complete Each Chapter Directed Reading Assignment
Apr 9/11	Topic Presentations	
TBD	FINAL EXAM	

Requirements:

In-Class Participation	25%
Reading Assignments	25%
Topic Presentation	25%
Final Exam	25%

Note: To pass the course, students must achieve an overall grade of at least 50% and receive a passing grade on the average of the two midterms and the final exam.

Weekly Cadence

Lectures

The weekly lectures will introduce the week's content, provide an overview of the material, and opportunities for practical engagement with the material from the textbook.

Weekly Directed Readings

During the week, Students will use the Connect learning environment for Directed Readings to cover the relevant material. Each Directed Readings will include questions which must be answered as part of the assignment. There will not be a grade for the questions, but each must eventually be answered correctly. In order to get credit for the Directed Readings, each must be completed before the first class of the following week.

Topic Presentation

Students will deliver a 10-minute presentation on a topic of their choice. The topic must relate directly to materials covered in the class. It should showcase their understanding of the material, their ability to make a persuasive argument, and to create a presentation in PowerPoint or Keynote of a high professional standard. Topics must be approved in advance by the Instructor.

Final Exam

The Final Exam will largely focus on the application of the concepts learned throughout the course to case studies and fact pattern. There will be some multiple choice and true/false questions.

Grade Summary:

The available letters for course grades are as follows:

Grade	Interpretation	Grade Points
A+	Excellent	4.00
A		4.00
A-		3.70
B+	Good	3.30
B		3.00
B-		2.70
C+	Satisfactory	2.30
C		2.00
C-		1.70
D+	Poor	1.30
D	Minimal Pass	1.0
F	Failure	0.00
P	Pass	No Grade Points

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Important Policies & Procedures:

Registration

Registration is the process of selecting and enrolling in classes for upcoming semesters. Only students who are registered will be permitted to attend class and receive a grade for the course. You are responsible for ensuring that the courses you take are appropriate for your program, that they do not have any scheduling conflicts, that they have the necessary prerequisites and that they meet all degree requirements.

Withdrawal From A Course

Prior to the Add/Drop deadline: through the student registration system whereby course(s) will be removed with no academic or financial penalty. After the Add/Drop deadline and until the Withdrawal deadline: through submission of the 'Withdrawal from Course' form whereby course(s) will remain on the permanent academic record/transcript with the symbol 'W'. (See ambrose.edu/registrar/request-forms.) Students who withdraw from more than 30 credits attempted at Ambrose University will be required to withdraw from their program. Students considering withdrawing from courses are encouraged to discuss with their Faculty Advisor and/or the Office of the Registrar questions relating to their withdrawal decision specifically relating to financial assistance, study permit requirements, prerequisites for subsequent courses, readmission, and/or graduation timeline. Students who do not formally withdraw from a course are still considered registered in the course, even if they are no longer attending classes. In this case, students will be assigned a grade based on coursework completed as per the course syllabus and are responsible to pay the tuition and fees assessed for the course. Under extenuating circumstances, students may request from the Office of the Registrar a course(s) withdrawal after the Withdrawal deadline and until the last day of classes. Extenuating circumstances typically consider situations such as medical emergencies, compassionate grounds, or unforeseen conditions/situations beyond the students' control that arise after the start of the semester and are considered on a case-by-case basis. Supporting documentation from a

physician or Registered Health Professional must accompany this request.

Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. More conditions apply.

Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Communication

Your Ambrose email account is the University's primary and official mode of communication with you. Information delivered to your Ambrose email is considered official notification. Ambrose University is not responsible for your failure to receive important information delivered to your Ambrose email.

Lecture Recording

The recording of lectures or any other classroom academic activity, other than an audio recording as an accommodation, is prohibited except at the discretion of the instructor. Any use other than that agreed upon with the instructor constitutes academic misconduct and may result in suspension or expulsion. Permission to allow a lecture recording is not a transfer of any copyrights, so such recordings may be used only for individual or group

study with other students enrolled in the same class and may not be reproduced, transferred, distributed or displayed in any public or commercial manner. Student must destroy recordings in any, and all formats at the end of the semester in which they are enrolled in the class. All students recording lectures, must sign the Permission Form to audio record lectures which is available through the Office of the Registrar.

Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of

academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Academic Success and Supports

Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

Learning Services

Learning Services provides support with

- **research and communication skills** (e.g., writing a paper, researching, giving a presentation), and

- **subject-specific skills** (e.g., solving a chemistry problem, reconciling a general ledger, understanding a philosophical argument).

We offer workshops, one-to-one tutoring, and more, and all of our services are **free** to students currently enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/sas/learning-services>.

- Calgary Communities Against Sexual Abuse - 403-237-5888
- Chat: www.calgarycasa.com

Note: Students are strongly advised to retain this syllabus for their records.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention Skills and can help you access mental health support. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.
- For additional wellness resources go to the Ambrose wellness page: <https://ambrose.edu/wellness>

Off Campus:

- Distress Centre - 403-266-4357
- Alberta Mental Health Helpline - 1-877-303-2642 (Toll free)
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

We are committed to supporting students who have experienced gender based sexual violence in the past or while at Ambrose. Many of the staff, faculty, and student leaders have received Sexual Violence Response to Disclosure training. We will support you and help you find the resources you need and you can access information about reporting. Information about the Sexual Violence policy and on and off campus supports can be found on our website– ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Alberta's Oneline for Sexual Violence - 1-866-403-8000 call or text
- Clinic: Sheldon Chumir Health Centre - 403-955-6200