

<b>Course ID:</b>	<b>Course Title:</b>	<b>Winter 2024</b>
CH 501-CL	History of Global Christianity	<b>Prerequisite: No</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Delivery:</b>	Online	<b>Instructor:</b>	Rev. Dr. Jason Yeung	<b>First Day of Class:</b>	Jan 22
<b>Days:</b>	Jan 22-26; 29-31, Feb 1-2	<b>Email:</b>	Yeung Jason <jhkyeung@hotmail.com>	<b>Last Day to Add/Drop:</b>	Jan 23@12:00am
<b>Time:</b>	6:30-9:30 pm	<b>Phone:</b>		<b>Last Day to Withdraw:</b>	Feb 2
<b>Room:</b>	Zoom	<b>Office:</b>		<b>Last Day to Apply for Coursework Extension:</b>	Apr 2
<b>Final Exam:</b>	No	<b>Office Hours:</b>	By Appointment	<b>Last Day of Class:</b>	Feb 2

### Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

### Course Description

*This course is an overview of Christianity from the time of the early Church to the present. It considers the development of Christian ideas and institutions within their corresponding social, cultural and political contexts, meets influential Christians, discovers devotional treasures, and encounters the diverse traditions that have been shaped and been shaped by the world around them.*

*The course is designed for general knowledge of Western Church History from the first century until the recent decades. The course focuses on the historical event and development of Christian thought. We also deal with the social change and the relationship to the church. Three areas should be emphasis: 1. The development of the doctrine of Trinity and the early church; 2. The Oriental and Eastern Orthodox Church from A.D.600-1200; 3. Medieval Church and State; 4. Reformation; 5. The secularization of the West. This course is taught in Mandarin.*

### Expected Learning Outcomes

### Required and Recommended Textbooks and Readings

## Textbook:

楊慶球《歷史中的教會》(香港：播道會文字部, 2023)上、下冊

## Reference Books:

### A. 早期教會及一般教會歷史

1. 華爾克著《基督教會史》謝受靈等譯(香港：基文)1970
  - 1a. Walker, Williston History of the Christian Church (New York: Charles Scribner's Sons) 3rd Ed. 1970
2. Bruce L. Shelley Church History in Plain Language (Nashville: Thomas Nelson Publishers, 1995 updated 2nd Edition)
  - 2.a 布魯斯·雪萊(Shelley)《基督教會史》劉平譯(北京: 北京大學·2004)
3. Jaroslav Pelikan The Emergence of the Catholic Tradition (100-600) (Chicago and London: The University of Chicago Press) 1971
4. Chadwick, Henry: The Early Church (Middlesex: Penguin) 1967
5. 凱利著《早期基督教教義》(台北：華神)1984
  - 5a. Kelly, J N D, Early Christian Doctrine (London: A & C Black) 1968
6. Tony Lane, Harper's Concise Book of Christian Faith (San Francisco: Harper & Row) 1984
7. 林榮洪《基督教神學發展史：初期教會》(香港：中神)1990
8. J. Stevenson A New Eusebias (London: SPCK) 1970
9. J. Stevenson Creeds Councils and Controversies (London: SPCK, 1983)
10. 《基督教二千年史》(香港：海天·1998)
11. Henry Bettenson, Documents of the Christian Church (2nd edition) (London: Oxford, 1967)
12. 《尼西亞前期教父選集》(香港：文藝·1989)
13. 麥格夫(Alister E. McGrath) 趙崇明譯《歷史神學》(香港：天道·2002)
14. 《聖經及教會歷史地圖集》(香港：國際聖經協會·1999)
15. Paul R. Spickard and Kevin M. Cragg A Global History of Christians (Grand Rapids: Baker Academic) 1994

### B. 東方教會

1. 《東方教父選集》( 香港 : 文藝 1964 )
2. John Meyendorff : Byzantine Theology (New York : Fordham University Press ) 1974
3. Pelikan, Jaroslav : The Spirit of Eastern Christendom (600-1700) (Chicago & London : UCP) 1974
4. Vladimir Lossky (洛斯基) Orthodox Theology: An Introduction  
《東正教神學導論》(香港: 漢語基督教文化研究所, 1997)
5. Timothy Ware , The Orthodox Church (London: Penguin, 1993)

### C. 中古西方教會

1. R.W. Southern : Western Society and the Church in the Middle Ages (London : Pelican Book) 1973
2. Pelikan, J. : The Growth of Medieval Theology (600-1300) (Chicago : UCP) 1978
3. Thomas M. Gannon and George W. Traub, The Desert & The City (Chicago: Loyola University Press, 1984)
4. The cloud of Unknowing (London: Penguin 1978)
5. 《中世紀靈修文學選集》基督教歷代名著集成 文藝 1964
6. 《中世紀基督教思想家文選》同上 文藝 1962
7. 郭鴻標《歷代靈修傳統巡禮》(香港 : 基督徒學會 , 2001)

### D. 宗教改革及現代教會

1. 林榮洪《基督教神學發展史：改教運動前後》(香港 : 宣道 , 2009)
2. 中國主教團秘書處編。《梵諦岡第二屆大公會議文獻》，第 6 版。台北 : 天主教教務協進會 , 1996。
3. 麥格夫(Alister E. McGrath)。《歷史神學》(Historical Theology: An Introduction to the History of Christian Thought)。趙崇明譯(香港 : 天道 , 2002)
4. 楊慶堃。《俗世尋真：基督教與現代哲學》(香港 : 宣道 , 2002)

5. 楊慶球。《馬丁路德神學研究》(香港：基道，2002)
6. 楊慶球《二十世紀神學選讀》(香港：天道，2013 修訂版)
7. 葛倫斯、奧爾森 (Stanley J. Grenz & Roger E. Olson) 《二十世紀神學評論》(20th Century Theology: God and the World in a Transitional Age)(台北：校園，1998)
8. Conway, J. S. The Nazi Persecution of the Churches 1933-1945.( Vancouver: Regent College, 1968.)
9. Faber, Geoffrey C. Oxford Apostles: A Character Study of the Oxford Movement (London: Faber & Faber, 1974.)
10. Gastad, Edwin S., ed. A Documentary History of Religion in America since 1865. (Grand Rapids: Eerdmans, 1983.)
11. Reardon, Bernard M. G., ed. Religious Thought in the Nineteenth Century. (London: Cambridge University Press, 1966.)
12. Tucker, Ruth A. Another Gospel: Alternative Religions and the New Age Movement (Grand Rapids, Zondervan, 1989.)

## Course Schedule

### 目錄

1. 初期教會的興起及茁壯(AD. 29-325)
2. 早期教父
3. 大公教會的建制和生活
4. 第三世紀的三一論
5. 尼西亞大會及三一論的形成
6. 由尼西亞至迦克墩
7. 尼西亞至大貴勾利西方教會發展
8. 東方教會及回教的興起
9. 中古世界及宣教事業
10. 十字軍、經院哲學及修院

11. 宗教改革前夕
12. 宗教改革(一)
13. 宗教改革(二)
14. 國家與教會的爭持
15. 屬靈運動的迴響
16. 保守勢力的回應
17. 理性時代的教會
18. 19 世紀後天主教及非主流更正教的發展
19. 基督教與極權主義
20. 普世合一運動

1. The background and development of early church.
2. The early church fathers and the creed building
3. The life of Catholic Church in third century
4. Doctrine of Trinity in the third century
5. The Council of Nicea and the formation of the doctrine of Trinity
6. From Nicea to Chalcedon
7. The Church development from Nicea to Gregory the Great
8. Eastern Orthodox Church and the rise of Islam
9. Medieval world and the out- reach of Mission
10. Crusades (1096-1270); Scholasticism and Monasticism
11. The eve of the Reformation
12. Reformation (1)
13. Reformation (2)
14. The power struggle between Church and States
15. Puritanism and Movarianism
16. French Revolution and the Reaction of Conservatives

17. Religious Thoughts in the 18th-19th Century: From Kant to Kierkegaard and Theological Thoughts in the 19th-20th Century :From Schleiermacher to Karl Barth
18. Roman Catholic Church after the 19th Century and the development of non-mainstream Christianity
29. The Ecumenical Movement
20. Christianity in 20th Century

**Requirements:**

- A. Read the following reference books 選讀以下兩本參考書 (自我評分) 10%

楊慶球《歷史中的教會》(香港：播道會文字部，2023)上、下冊

上冊：十二、十三、十四、十五、十八章(共五章)

下冊：一、二、三、四、五、八、九、十一、十四章(共九章)

- B. Select any five chapters from the above two books. 在上述兩本書中選五章寫讀書報告 (中文：2500-3000 字；English 2300-2500 words) (20+20=40%)

- C. Write a Research Paper 論文一篇(中文：3000-3500 字；English 2500-3000 words) 50%

可選一個歷史事件，例如路德九十五條的宗教及政治意義；或德國教會在納粹之下如何受迫害；或預格諾派在法國的抵抗等。

**Submission of Assignments:**

The book report should be submitted on or before **April 1**, the research paper should be submitted on or before **April 15**. Name, email address and course title should be put on the paper. Self-evaluation (1-10 %) must put on the first page of research paper.

**Attendance:**

All students should attend all classes. One month notice should be made to the Instructor for any reason of absence (except sickness) and check the related policy with TSC administration.

**Grade Summary:**

Grade	Interpretation	Grade Points
A+	Mastery: Complete Understanding of Subject Matter	4.00

A		4.00
A-		3.70
B+	Proficient: Well-Developed Understanding of Subject Matter	3.30
B		3.00
B-		2.70
C+	Basic: Developing Understanding of Subject Matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited Understanding of Subject	1.30
D		1.0
F	Failure: Failure to Meet Course Requirements	0.00
P	Pass	No Grade Points

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

**Other:**

## Ambrose University Important Policies & Procedures:

### Registration

Registration is the process of selecting and enrolling in classes for upcoming semesters. Only students who are registered will be permitted to attend class and receive a grade for the course. You are responsible for ensuring that the courses you take are appropriate for your program, that they do not have any scheduling conflicts, that they have the necessary prerequisites and that they meet all degree requirements.

### Withdrawal From A Course

Prior to the Add/Drop deadline: through the student registration system whereby course(s) will be removed with no academic or financial penalty. After the Add/Drop deadline and until the Withdrawal deadline: through submission of the 'Withdrawal from Course' form whereby course(s) will remain on the permanent academic record/transcript with the symbol 'W'. (See [ambrose.edu/registrar/request-forms](http://ambrose.edu/registrar/request-forms).) Students who withdraw from more than 30 credits attempted at Ambrose University will be required to withdraw from their program. Students considering withdrawing from courses are encouraged to discuss with their Faculty Advisor and/or the Office of the Registrar questions relating to their withdrawal decision specifically relating to financial assistance, study permit requirements, prerequisites for subsequent courses, readmission, and/or graduation timeline. Students who do not formally withdraw from a course are still considered registered in the course, even if they are no longer attending classes. In this case, students will be assigned a grade based on coursework completed as per the course syllabus and are responsible to pay the tuition and fees assessed for the course. Under extenuating circumstances, students may request from the Office of the Registrar a course(s) withdrawal after the Withdrawal deadline and until the last day of classes. Extenuating circumstances typically consider situations such as medical emergencies, compassionate grounds, or unforeseen conditions/situations beyond the students' control that arise after the start of the semester and are considered on a case-by-case basis. Supporting documentation from a physician or Registered Health Professional must accompany this request.

### Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. More conditions apply.

### Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Communication

Your Ambrose email account is the University's primary and official mode of communication with you. Information delivered to your Ambrose email is considered official notification. Ambrose University is not responsible for your failure to receive important information delivered to your Ambrose email.

### Lecture Recording

The recording of lectures or any other classroom academic activity, other than an audio recording as an accommodation, is prohibited except at the discretion of the instructor. Any use other than that agreed upon with the instructor constitutes academic misconduct and may result in suspension or expulsion. Permission to allow a lecture recording is not a transfer of any copyrights, so such recordings may be used only for individual or group study with other students enrolled in the same class and may not be reproduced, transferred, distributed or displayed in any public or commercial manner. Student must destroy recordings in any, and all formats at the end of the semester in which they are enrolled in the class. All students recording lectures, must sign the Permission Form to audio record lectures which is available through the Office of the Registrar.

### Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that



deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

### Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

## Academic Success and Supports

### Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

### Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

### Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services

offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

### Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

#### On Campus:

- Counselling Services: [ambrose.edu/counselling](https://ambrose.edu/counselling)
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention Skills and can help you access mental health support. See <https://ambrose.edu/student-life/crissupport> for a list of staff members.
- For additional wellness resources go to the Ambrose wellness page: <https://ambrose.edu/wellness>

#### Off Campus:

- Distress Centre - 403-266-4357
- Alberta Mental Health Helpline - 1-877-303-2642 (Toll free)
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

### Sexual Violence Support

We are committed to supporting students who have experienced gender based sexual violence in the past or while at Ambrose. Many of the staff, faculty, and student leaders have received Sexual Violence Response to Disclosure training. We will support you and help you find the resources you need and you can access information about reporting. Information about the Sexual Violence policy and on and off campus supports can be found on our website— [ambrose.edu/sexual-violence-response-and-awareness](https://ambrose.edu/sexual-violence-response-and-awareness).

#### Off Campus:

- Alberta's Oneline for Sexual Violence - 1-866-403-8000 call or text
- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888
- Chat: [www.calgarycasa.com](http://www.calgarycasa.com)

**Note:** Students are strongly advised to retain this syllabus for their records.