

Course ID:	Course Title:	Fall 2020
CH 614	Christianity in Canada	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Delivery:	In Class	Instructor:	Ken Draper, PhD	First day of classes:	Wed, Sept 9
Days:	T/Th	Email:	kdraper@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Sept 20
Time:	10:00-11:15	Phone:	403 410-2916	Last day to request revised final exam:	Mon, Nov 2
Room:	RE 132	Office:	L 2085	Last day to withdraw from course:	Fri, Nov 20
Lab/Tutorial:	N/A	Office Hours:	Use this link to book an appointment	Last day to apply for coursework extension:	Mon, Nov 23
Final Exam:	Friday, Dec 18, 9 am-12 pm			Last day of classes:	Mon, Dec 14

Course Description

A seminar course exploring the history of Christianity in Canada from European contact to the present. Particular attention will be given to the influence of renewal movements and historical-cultural factors on such matters as Canadian thought, evangelistic enterprise, politics, nationalism and social action.




Expected Learning Outcomes

- Nurture theological depth & breadth:** To know what you believe and why it matters
Students will apply theological and pastoral perspectives to understanding the interactions between Christianity and Canadian society.
- Cultivate a heart after God:** To know God - Father, Son & Holy Spirit - and to love as God loves
Students will engage with the religious heritage of Canadian society and explore the contributions and the failings of the tradition in inspiring a life of communion with God and love of neighbor
- Foster vocational clarity & effectiveness:** To know who you are and what you are to do
Students will evaluate the pastoral challenges that emerge as the Christian churches and their people interact with the social and intellectual transitions of a developing modern liberal society.
- Inspire redemptive action:** To know God's mission and to live it fully
Students will be invited to respond to the historical experience of Christianity in Canada and integrate these learnings into a life of redemptive engagement wherever God leads them.

Required Textbook





Christie, Nancy, and Michael Gauvreau. *Christian Churches and Their Peoples, 1840-1965: A Social History of Religion in Canada*. Toronto: University of Toronto Press, 2010.






Course Schedule

Date	Topic
Sept. 10	Intro to Christianity in Canada 1. Christie and Gauvreau, <i>Christian Churches and their Peoples</i> , Introduction.
15	Contact and early missions 1. Timothy G. Pearson, "Evangelism: Indigenous Holiness." In <i>Becoming Holy in Early Canada</i> . McGill-Queen's Studies in the History of Religion. Series Two. Montreal: MQUP, 2014. 2. Peter A. Goddard, "The devil in New France: Jesuit demonology, 1611-50.," <i>Canadian Historical Review</i> 78, no. 1 (March 1997): 40.  Allan Greer, <i>Mohawk Saint: Catherine Tekakwitha and the Jesuits</i> . Oxford; New York: Oxford University Press, 2006.
17	New France 1. Peter Moogk, "The Liturgy of Humiliation, Pain, and Death: The Execution of Criminals in New France," <i>Canadian Historical Review</i> 88, no. 1 (March 2007): 89-112. 2. Mary Dunn. "'But an Echo'? Claude Martin, Marie de l'Incarnation, and Female Religious Identity in Seventeenth-Century New France." <i>Catholic Historical Review</i> 100, no. 3 (Summer 2014): 459-85  Tracy Neal Leavelle. <i>The Catholic Calumet: Colonial Conversions in French and Indian North America</i> . Philadelphia: University of Pennsylvania Press, 2011.  Lisa J. M. Poirier, <i>Religion, Gender, and Kinship in Colonial New France</i> . Syracuse: Syracuse University Press, 2016.
22	Catholicism after the Conquest 1. Gilles Chausse, "French Canada from the Conquest to 1840," in Murphy and Perin, eds. <i>A Concise History of Christianity in Canada</i> , (Don Mills, Oxford University Press, 1996) p 56-108. 2. Ollivier Hubert, "Ritual Performance and Parish Sociability: French-Canadian Catholic Families at Mass from the Seventeenth to the Nineteenth Century." In






Date	Topic
	<p><i>Households of Faith: Family, Gender and Community in Canada, 1760-1969</i>, edited by Nancy Christie, McGill-Queen's University Press, 2002.</p>
Sept 24	<p>Christianity, Settlement and Colonialism</p> <ol style="list-style-type: none"> 1. Ruma Chopra. "Maroons and Mi'kmaq in Nova Scotia, 1796-1800." <i>Acadiensis</i> 46, no. 1 (2017): 5–23. 2. Cecilia Morgan, "'The Joy My Heart Has Experienced': Eliza Field Jones and the Transatlantic Missionary World, 1830s-40s." In <i>Mixed Blessings: Indigenous Encounters with Christianity in Canada</i>, edited by Tolly Bradford and Chelsea Horton. UBC Press, 2016. <p>📖 Tolly Bradford, and Chelsea Horton, eds. <i>Mixed Blessings: Indigenous Encounters with Christianity in Canada</i>. UBC Press, 2016.</p> <p>📖 Steve Heinrichs, Cheryl Woelk, and Mennonite Church Canada. <i>Yours, Mine, Ours: Unravelling the Doctrine of Discovery</i>. (Friesens, 2016).</p>
29	<p>Popular Religion and Democracy</p> <ol style="list-style-type: none"> 1. Christie and Gauvreau, <i>Christian Churches and their Peoples</i>, ch 1. 2. J.I. Little, "The Mental World of Ralph Merry: A Case Study of Popular Religion in the Lower Canadian-New England Borderland, 1798-1863.," <i>Canadian Historical Review</i> 83, no. 3 (2002): 338-363. <p>📖 William Westfall, <i>Two Worlds : The Protestant Culture of Nineteenth-Century Ontario</i>. MQUP, 1990.</p>
Oct 1	<p>Church and State in Upper Canada/Canada West</p> <ol style="list-style-type: none"> 1. Michael Gauvreau, "Covenanter Democracy: Scottish Popular Religion, Ethnicity, and the Varieties of Politico-religious Dissent in Upper Canada, 1815-1841.," <i>Histoire Sociale: Social History</i> 36, no. 71 (May 2003): 55-83. 2. Primary sources on Church and society <ol style="list-style-type: none"> I. John Strachan, "On Church Establishment" in H.D. Forbes ed. <i>Canadian Political Thought</i> (Oxford University Press, 1985) 10-17. II. Robert Baldwin "On Responsible Government" <i>ibid.</i> 26-33. III. Egerton Ryerson, "Clergy Reserves and Rectories, Letter No. I in <i>The Clergy Reserve Question, As a Matter of History--a Question of Law and a Subject of Legislation; in a Series of Letters to the Hon. W.H. Draper</i>. (Toronto: J.H. Lawrence, 1839) 1-4.

Date	Topic
	<p>📖 J.I. Little, <i>Borderland Religion: The Emergence of an English-Canadian Identity, 1792-1852</i>, (University of Toronto Press, 2004).</p>
Oct 6	<p>The English-speaking Catholic Experience</p> <ol style="list-style-type: none"> Brandon S. Corcoran and Laura J. Smith. "Bishop Macdonell and the Friends of Ireland: Mixing Politics and Religion in Upper Canada." <i>Etudes d'Histoire Religieuse</i> 79, no. 2 (June 2013): 7–23. Michael Wilcox, "'To Meet More Perfectly the Wants of Our People Here:' The Christian Brothers and the Process of Anglicization in Ontario, 1850-1925." <i>Etudes d'Histoire Religieuse</i> 79, no. 2 (June 2013): 57–78. <p>📖 Mark G. McGowan, <i>Michael Power: The Struggle to Build the Catholic Church on the Canadian Frontier</i> (McGill-Queen's University Press, 2005)</p> <p>📖 Brian P. Clarke, <i>Piety and Nationalism: Lay Voluntary Associations and the Creation of an Irish-Catholic Community in Toronto, 185-1895</i> (McGill-Queen's University Press, 1993).</p>
8	<p>The French-speaking Catholic Experience</p> <ol style="list-style-type: none"> Mgr. L. -F. -R. LaFleche, "The Providential Mission of the French Canadians," in Ramsay Cook ed. <i>French Canadian Nationalism: an Anthology</i> (Macmillan of Canada, 1969) 92-106. Jean-Marie Fecteau and Eric Vaillancourt. "The Saint Vincent de Paul Society and the Catholic Charitable System in Quebec (1846-1921)." <i>In The Churches and Social Order in Nineteenth- and Twentieth-Century Canada</i>, edited by Michael Gauvreau and Ollivier Hubert, 195–214. McGill-Queen's University Press, 2006. <p>📖 Frank A. Abbott, <i>Body or the Soul?: Religion and Culture in a Quebec Parish, 1736-1901</i>. (MQUP, 2015).</p>
13	<p>Christianity and First Nations</p> <ol style="list-style-type: none"> Christie and Gauvreau, <i>Christian Churches and their Peoples</i>, ch 3. Jason Redden, "'Boil Them Hearts': The Role of Methodist Revivalist Piety in Indigenous Conversion and Evangelization in Late Nineteenth-Century Coastal British Columbia." <i>Studies in Religion/Sciences Religieuses</i> 46, no. 1 (March 1, 2017): 50–74. <p>📖 John Webster Grant, <i>Moon of wintertime: Missionaries and the Indians of Canada in encounter since 1534</i> (University of Toronto Press, 1984).</p>

Date	Topic
	<p> Peggy Brock, <i>The Many Voyages of Arthur Wellington Clah: A Tsimshian Man on the Pacific Northwest Coast</i>. Vancouver: UBC Press, 2011.</p>
Oct 15	<p>Christianity and WW1</p> <ol style="list-style-type: none"> 1. Anna Branach-Kallas, "Canadians in the Manichean Universe of War: The Novels of Ralph Connor." <i>Studies in 20th & 21st Century Literature</i> 41, no. 2 (June 15, 2017). 2. Gordon L. Heath, "The Protestant Denominational Press and the Conscription Crisis in Canada, 1917-1918." <i>Etudes d'Histoire Religieuse</i> 78, no. 2 (June 2012): 27-46. <p> Gordon L. Heath, <i>Canadian Churches and the First World War</i>. (McMaster Divinity College. Press), (Pickwick Publications, 2014).</p>
20	<p>Religion and Cultural Authority</p> <ol style="list-style-type: none"> 1. Christie and Gauvreau, <i>Christian Churches and their Peoples</i>, ch 2. 2. Kenneth Draper, "Finishing Badly: Religion, Authority, and Clergy in Late Victorian London, Ontario," in <i>The Churches and Social Order in Nineteenth- and Twentieth-Century Canada</i>, ed. Michael Gauvreau and Ollivier Hubert (McGill-Queen's University Press, 2006), p 151-74. <p> Marguerite Van Die, <i>Religion, Family, and Community in Victorian Canada: The Colbys of Carrollcroft</i> (McGill-Queen's University Press, 2006).</p>
22	<p>Catholics and Protestants</p> <ol style="list-style-type: none"> 1. Kevin Anderson. "The Cockroaches of Canada." <i>Journal of Religious History</i> 39, no. 1 (March 2015): 104-22. 2. Ian Radforth, "Collective Rights, Liberal Discourse, and Public Order: The Clash over Catholic Processions in Mid-Victorian Toronto." <i>Canadian Historical Review</i> 95, no. 4 (December 2014): 511-44. <p> Kevin P. Anderson, <i>Not Quite Us: Anti-Catholic Thought in English Canada Since 1900</i>. Montreal: McGill-Queen's University Press, 2019.</p>
27	<p>Churches in Working Class Hamilton</p> <ol style="list-style-type: none"> 1. Kenneth L. Draper, "A People's Religion: P. W. Philpott and the Hamilton Christian Workers' Church," <i>Histoire Sociale: Social History</i> 36, no. 71 (May 2003): 99-121.

Date	Topic
	<p>2. Edward Smith, "Working-Class Anglicans: Religion and Identity in Victorian and Edwardian Hamilton, Ontario," <i>Histoire Sociale: Social History</i> 36, no. 71 (May 2003): 123-144.</p> <p> Lynne Marks, <i>Revivals and Roller Rinks</i>. University of Toronto Press, 1996.</p>
Oct 29	<p>Religion and the Political Left</p> <p>1. Christo Aivalis, "In Service of the Lowly Nazarene Carpenter: The English Canadian Labour Press and the Case for Radical Christianity, 1926-1939." <i>Labour / Le Travail</i> 73 (Spring 2014): 97-126.</p> <p>2. Mark Sholdice, "'Brotherhood Extended to All Practical Affairs': the Social Gospel as the Religion of the Agrarian Revolt in Ontario?" <i>Journal of Religion and Popular Culture</i> 25, no. 3 (2013).</p> <p> Brian J. Fraser. <i>The Social Uplifters: Presbyterian Progressives and the Social Gospel in Canada 1875-1915</i>. (Wilfrid Laurier University Press, 2006).</p> <p> Richard Allen. <i>Beyond the Noise of Solemn Assemblies: The Protestant Ethic and the Quest for Social Justice in Canada</i>. (McGill-Queen's University Press, 2018.)</p>
Nov. 3	<p>Religion and Alberta Politics</p> <p>1. Clark Banack, "Evangelical Christianity and Political Thought in Alberta." <i>Journal of Canadian Studies</i> 48, no. 2 (Spring 2014): 70-99.</p> <p>2. David Marshall, "Premier E.C. Manning, Back to the Bible Hour, and Fundamentalism in Canada," in <i>Religion and Public Life in Canada: Historical and Comparative Perspectives</i>, ed. Marguerite Van Die, 1st ed. (University of Toronto Press, 2001), 236-54.</p> <p> David R. Elliott, <i>Bible Bill: A biography of William Aberhart</i> (Reidmore Books, 1987).</p> <p> David Morton Rayside. <i>Religion and Canadian Party Politics</i>. (Toronto: UBC Press, 2017).</p>
5	<p>Faith and Healing</p> <p>1. James Opp, "The Word and the Flesh: Religion, Medicine, and Protestant Faith Healing Narratives in North America, 1880-1910," <i>Histoire Sociale: Social History</i> 36, no. 71 (May 2003): 205-224.</p>

Date	Topic
	<p>2. Pamela E. Klassen, "Textual Healing: Mainstream Protestants and the Therapeutic Text, 1900-1925." <i>Church History</i> 75, no. 4 (December 2006): 809–48.</p> <p>📖 James Opp, <i>The Lord for the Body: Religion, Medicine, and Protestant Faith Healing in Canada, 1880-1930</i> (McGill-Queen's University Press, 2007).</p>
Nov 9-13	Fall Break
17	<p>Residential Schools and their Legacy</p> <p>1. <i>Honouring the Truth, Reconciling for the Future Summary of the Final Report of the Truth and Reconciliation Commission of Canada</i>, Truth and Reconciliation Commission of Canada, 2015.</p>
19	<p>Residential Schools and Reconciliation Guest: Dr. Christina Conroy</p> <p>1. Sarah Kathleen Johnson. "On Our Knees: Christian Ritual in Residential Schools and the Truth and Reconciliation Commission of Canada." <i>Studies in Religion/Sciences Religieuses</i> 47, no. 1 (March 1, 2018): 3–24.</p> <p>📖 Steve Heinrichs, <i>Wrongs to Rights: How Churches Can Engage the United Nations Declaration on the Rights of Indigenous Peoples</i>. Mennonite Church of Canada, 2016.</p> <p>📖 Steve Heinrichs, Jeff Friesen, and Mennonite Church Canada. <i>Quest for Respect: The Church and Indigenous Spirituality</i>. Friesens, 2017.</p> <p>📖 J. R. Miller, <i>Shingwauk's Vision: A History of Native Residential Schools</i>. (University of Toronto Press, 1996).</p>
24	<p>United Church of Canada</p> <p>1. Christie and Gauvreau, <i>Christian Churches and their Peoples</i>, ch 4.</p> <p>2. Kevin Flatt, "The 'New Curriculum' Controversy and the Religious Crisis of the United Church of Canada, 1952-1965." In <i>The Sixties and beyond: Dechristianization in North America and Western Europe, 1945-2000</i>, edited by Nancy Christie and Michael Gauvreau. Toronto: University of Toronto Press, 2013.</p> <p>📖 Phyllis Airhart, <i>A Church with the Soul of a Nation: Making and Remaking the United Church of Canada</i>. Montréal & Kingston ; London ; Ithaca: McGill-Queen's University Press, 2013.</p> <p>📖 Don Schweitzer, <i>The United Church of Canada : A History</i>. WLU Press, 2011.</p>

Date	Topic
Nov 26	<p>Religion in the suburbs</p> <ol style="list-style-type: none"> Mary-Ann Shantz, "Centring the Suburb, Focusing on the Family: Calgary's Anglican and Alliance Churches, 1945-1969," <i>Histoire Sociale: Social History</i> 42, no. 84 (November 2009): 423-446. Nancy Christie, "Sacred Sex: The United Church and Privatization of the Family in Post-War Canada," in <i>Households of Faith: Family, Gender and Community in Canada, 1760-1969</i>, ed. Nancy Christie (McGill-Queen's University Press, 2002), p 348-76. <p> Robert K. Burkinshaw, <i>Pilgrims in Lotus Land: Conservative Protestantism in British Columbia, 1917-1981</i> (McGill-Queen's University Press, 1995).</p>
Dec 1	<p>Catholicism and the Quiet Revolution</p> <ol style="list-style-type: none"> Jean-Philippe Warren, "Some Thoughts on Catholicism and the Secularization Question in Quebec: Worldly and Otherworldly Rewards (1960-1970)." <i>Etudes d'Histoire Religieuse</i> 78, no. 2 (June 2012): 81–91. Michael Gauvreau, "'They Are Not of Our Generation' Youth, Gender, Catholicism, and Quebec's Dechristianization, 1950–1970." In <i>The Church Confronts Modernity Church Confronts Modernity: Catholicism since 1950 in the United States, Ireland, and Quebec</i>, 62–90. (Catholic University of America Press, 2007). <p> Michael Gauvreau, <i>The Catholic Origins of Quebec's Quiet Revolution, 1931-1970</i> (McGill-Queen's University Press, 2008). .</p> <p> Gregory Baum, <i>Truth and Relevance: Catholic Theology in French Quebec since the Quiet Revolution</i>. (McGill-Queen's University Press, 2014.)</p>
3	<p>Canada meets the 1960s</p> <ol style="list-style-type: none"> Christie and Gauvreau, <i>Christian Churches and their Peoples</i>, ch 5. Gary R. Miedema, "An Inclusive State, a Servant Church, and the Waning of a Christian Canada." In <i>For Canada's Sake: Public Religion, Centennial Celebrations, and the Re-Making of Canada in the 1960s</i>, 41–64. Montreal: McGill-Queen's University Press, 2005. <p> Gary Miedema, <i>For Canada's Sake: Public Religion, Centennial Celebrations, and the Re-making of Canada in the 1960s</i> (McGill-Queen's University Press, 2005).</p> <p> Brian P. Clarke and Stuart Macdonald. <i>Leaving Christianity: Changing Allegiances in Canada Since 1945</i>. (Montreal: McGill-Queen's University Press, 2017.)</p>

Date	Topic
Dec 8	Christianity and Canadian Culture <ol style="list-style-type: none"> 1. Mark A. Noll, "What happened to Christian Canada?" <i>Church History</i> 75, no. 2 (June 1, 2006): 245-273. 2. John G. Stackhouse, "What Has Happened to Post-Christian Canada?" <i>Church History</i> 87, no. 4 (2018): 1152–1170.
10	Review and Discussion for Exam

Requirements:

1. This course will be conducted as a seminar. Readings focused on a specific historical question will be discussed according to the class schedule provided. Each student is expected to be prepared for and to participate in every class session. Several times during the semester each student will be asked to present a summary of one of the articles from the required readings to facilitate class discussion.
2. Seminary students will write two book reviews. Book reviews are due according to the list of approved book titles included in the class schedule (look for the 📖 symbol). Your selection must be approved in advance. The review will be presented in class as part of the general discussion on the day it is due. Reviews are not to be book reports. A critical book review carefully analyses how the book raises questions of historical importance, identifies relevant sources, interacts with other interpretations, and represents a contribution to the field of study. To do this you will have to consult 3-5 other sources in the field. Reviews are to be no longer than 5 pages (approx. 1200 words).
3. Each student will prepare a research paper of approximately 4500 words. Ten to twelve sources beyond those provided in the required readings will support a more thorough development of the themes and arguments explored in the seminars. Topics for research papers including an annotated bibliography are to be submitted to the instructor by October 6, a first draft of the paper is due November 24, and papers are to be submitted in their final form by December 3. Students will be asked to present a 15 minute summary of their paper in a class session to be negotiated with the instructor.
4. The final exam will be 3 hours and scheduled by the Registrar. The exam will test your understanding of the key themes of the course. As part of the last class session these themes will be discussed and exam questions will be developed.

Grade Distribution:

Participation	10%
Book Reviews	20%
Research Paper	30%
Exam	40%
	100%

Attendance:

Each student is expected to be present for and to participate in every class session.

Submission of Assignments:

All assignments are to be submitted in MS Word format to the appropriate assignment drop in Moodle.

Please name your files as follows: lastnamefirstnametitle

Grade Summary:

Grade	Interpretation	Grade Points
A+	Mastery: Comprehensive understanding of subject matter	4.00
A		4.00
A-		3.70
B+	Proficient: Well-developed understanding of subject matter.	3.30
B		3.00
B-		2.70
C+	Basic: Developing understanding of subject matter	2.30
C		2.00
C-		1.70
D+	Minimal Pass: Limited understanding of subject matter	1.30
D		1.00
F	Failure: Failure to meet course requirements	0.00

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:**Communication**

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of

Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis

for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.