

Course ID:	Course Title:	Fall 2017
CH 645-CL	Asia & North America Church History	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Dates: -	Oct 23-27, 2017	Instructor:	Dr. Jason Yeung	Last day to add/drop, or change to audit:	End of second evening
		Email:	jhkyeung@hotmail.com	Last day to withdraw from course:	Fri 9 Am, 2 nd wknd
Days/Time:	9:00-12:00; 2:00-5:00	Phone:	778-883-8460	Last day to apply for coursework extension:	One month before final due date
		Office:			
Room:	Seminar Room	Office Hours:	By appointment		

Course Description

本科繼西方教會史而開的延續課程，涵括亞洲各區的教會，除簡介 1500 年以前的西亞教會概況作為導論外，本科主要探討 19 世紀以後由印度向東直至日本等地區的基督教發展。本科亦附加美國教會近 300 年歷史。

This is a continuous course following the Western Church History. It is mainly dealt with the contemporary Asia Church history. As an introductory information, we will first touch the West Asian church history before 1500 A.D. The course will focus on the 19th and 20th century in South and East Asian Countries from India to Japan.

This course also cover outlined American Church History as foundational knowledge for pastors to serve God locally.

內容提要：本科主要介紹中東、印度、中南半島、馬來西亞、印尼、菲律賓、日本、韓國、台灣及香港等地的教會發展。課程以宣教角度及本色神學反省為主，探討基督教發展的掙扎，亦介紹當地文化、政治、宗教及社會的近況，以配合基督教在當地的見證。

This is an overview of the origins, history, and recent development of the Christian activities of the following countries: Middle East, India, Burma, Thailand, Vietnam, Malaysia, Indonesia, Philippines, Japan, Korea, Taiwan and Hong Kong. We will focus on the political, cultural, religious and social situation of the mentioned countries. We also take the perspectives from mission and explore the meaning of contextualization.

Expected Learning Outcomes

Student should understand different cultural issues and respect the missionary effort in cross cultural ministry. They also would learn basic knowledge of various religious and philosophical thought in Asian countries. As a Christian in Canada, we also know about American church history as our foundation knowledge which will help us more effectively to serve God locally.

Textbooks

1. 莫菲特(Samuel Hugh Moffett)《亞洲基督教史》(卷一：AD--1500)(香港：文藝，2000)(p.177-192: 393-413) *
2. --- --- --- 《亞洲基督教史》(卷二：1500-1900)(History of Christianity in Asia: Volume 2)(香港：基督教文藝，譯者：中國神學研究院、中國文化研究中心，2010)(p.)*
3. K.S. Latourette, Christianity in a Revolutionary Age Vol 3, Vol 5, --The 19th and 20th Century outside Europe (Grand Rapids : Enderava, 1969)vol.3, p.400-430; 446-457, vol.5, p.299-370; 412-442

Reference Books

A. Introduction:

1. Sebastian C. H. Kim(ed.) Christian Theology in Asia (Cambridge: CUP, 2008)*
2. Hwa Yung, Mangoes or Bananas? The quest for an Authentic Asian Christian Theology (Calif. Irving: Regnum International, 1997)
3. John Naisbitt, Megatrends Asia (London Nicholas Brealey, 1997)
4. Gerald H. Anderson, Asian Voices in Christian Theology (Maryknoll : Orbis, 1976)
5. D.L. Stults, Developing an Asian Evangelical Theology (Manila : OMF, 1998)
6. Douglas J. Elwood, What Asian Christian Are Thinking (Quezon City : NewDay, 1976)
7. 劉翼凌《你該知道的亞洲信徒》(一)(二)(香港：証主，1967)*
8. Patrick Johnstone, Operation World: a day-to-day guide to praying for the world, 5th edition (U.S.A.: OM Publishing, 1993)
9. C.S. Song, Theology From the Womb of Asia (Maryknoll : Orbis, 1986)
13. ----- Third-Eye Theology (Maryknoll : Orbis, 1991)
10. Stephen B. Bevans Models of Contextual Theology(Now York: Orbis Books, 1999)
11. Donald E. Hoke (ed.) The Church in Asia (Chicago: Moody Press, 1975)
- *12. 許乾泰《亞洲聖教會的歷史及概況》(香港：聖道，1966，1983)(全書)
13. 歐伊文《東亞教會大復興》(洛杉磯：基督教中國佈道會，1981)
14. International Review of Mission, 當中有很多亞洲各地的資料。

B. India 印度

1. Marx Weber The Religion of India Translated by Hans H. Gerth and don Martindale, (London: Free Press of Glencoe, 1958)
2. S.M. Ezra Sargunam, Multiplying Churches in Modern India (Mardras : H.B.I. Press, 1974)
3. 吳俊才《印度史》(台北：三民，1981)
4. 馬克·涂立(Mark Tully)《印度沒有句號》(No Full Stop in India)(台北：馬可孛羅，2001)
5. 高楠順次郎，木村泰賢《印度哲學宗教史》(台灣：商務人人文庫，1975)
6. 迪特馬·羅特蒙特(Dietmar Rothermund)《殖民統治的結束-1947.8.15 德里》朱章才譯(台北：麥田，2000)

7. 林良光《印度政治制度研究》(北京：北京大學，1995)(p.242-264) *
8. A. L. 巴沙姆(A. L. Basham)《印度文化史》(北京：商務，1997)
9. 尚會鵬《種姓與印度教社會》(北京：北京大學，2001)
10. 江亦麗《基督教文化與現代化》〈基督教與印度傳統文化〉(北京：中國社會科學院，1966) *

C. Sri Lanka 斯里蘭卡

林承節《殖民主義史—南亞卷》(北京：北京大學，1999)

D. Southeast Asia 中南半島

1. Samuell I. Kim, *The Unfinished Mission in Thailand* (Seoul : East-West Center for Missions Research & Development, 1980)
2. Rebert Hunt etc. (ed.), *Christianity in Malaysia* (Selangor Darul Ehsan : Pelanduk Publication, 1992)
3. K. Koyama, *Waterbuffalo Theology*
Maryknoll : Orbis, 1974
4. 孫耀光《在祂手中：新加坡教會史 1819-1978》(星加坡：基督徒學生福音團契華人組，1987) *
5. 秦欽峙等《東南亞十國概覽》(雲南：人民出版社，1992)
6. 梁英明等《近現代東南亞 1511-1992》北京：北京大學出版社，1994 (p.403-498) *
7. J. Kennedy, *A History of Malaya*, 3rd edition (Malaysia: S. Abdul Majeed & Co., 1993)
8. Dr Lukman Thaib, *The Politics and Governments of South East Asia* (Kuala Lumpur: Golden Books Centre SDN.BHD., 1997)
9. 賀聖達等《戰後東南亞歷史發展》(雲南：雲南大學，1995)

E. Indonesia 印尼

1. Philip Van Akkeren, *Sri and Christ: A Study of the Indigenous Church in East Java* (London: Lutterworth Press, 1970) *
2. Avery T. Willis, *Indonesian Revival* (Pasadena: William Carey Library, 1978)
3. Th. Sumartana, *Mission At the Crossroads: Indigenous churches, European missionaries, Islamic association and socio-religious change in Java 1812-1936* (Jl. Kwitang: PT BPK Gunung Mulia, 1994)
4. Adam Schwarz, *A Nation in Waiting: Indonesia in the 1990s* (Australia: Allen & Unwin, 1994)
5. 薩努西·巴尼著《印度尼西亞史上、下冊》吳世璜譯
香港：商務印書館，1980
6. 薩德賽(D. R. SarDesai)《東南亞史，上，下》蔡百銓譯(台北：麥田，2001)

F. Philippine 菲律賓

1. Eilfredo Fabros, *The Church and Its Social Involvement in the Philippines 1930-1972* (Manila : Atenco De Manila University Press, 1988)
2. Arther Tuggy, *The Philippine Church : Growth in a Changing Society* (Grand Rapids : Eerdmans, 1971)
3. Raul Pertierra, *Religion, Politics, and Rationality in a Philippine Community* (Manila: Ateneo De Manila University Press, 1988)
4. Dr. Sonia M. Zaide, *The Philippines: Unique Nation* (Philippines: All-Nations Publishing Co., Inc., 1994)(354-407) *

G. Japan 日本

1. Richard H. Drummond, *A History of Christianity in Japan* (Grand Rapids: Eerdmans, 1971) *
2. Kosuke Koyama, *Mount Fuji and Mount Sinai: A Pilgrimage in Theology* (London: SCM Press Ltd., 1984) *
3. 李炯才《日本：神話與現實》海口：海南出版社·1999
4. 楊曾文主編《日本近現代佛教史》杭州：浙江人民出版社·1996
5. 陳永達《日本現代史》(台北：商務·1988)
6. 古屋安雄等《日本神學史》陳若水等譯(上海：三聯·2002) *
7. 魯思·本尼迪克(Ruth Benedict)《菊與刀：日本文化的類型》(北京：商務·2002) *
8. 新渡戶稻造《武士道》(北京：商務·2002)

H. Korea 韓國

1. 阿奇、坎伯爾著《韓人心中的基督》香港 信義宗聯合出版社·1957
2. 盧鳳麟編著《韓國教會增長面面觀》台北 華神·1985
3. 王春米《基督教在近代韓國》(北京：中國社會科學出版社·2000)*
4. 金得梲著《韓國宗教史》柳雪峰譯北京：社會科學文獻出版社·1992
5. 姜萬吉著《韓國近代史》賀劍城等譯 北京：東方出版社·1993
6. 姜萬吉著《韓國現代史》陳文壽等譯(北京：社會科學文獻出版社·1994) *

I. Tai Wan 台灣

1. 史文森《台灣教會面面觀》(台北：台灣教會增長促進會·1981)
2. 宋泉盛《第三眼神學》(台南：人光·1989)
3. 黃伯和《孕育於文化的神學》(台南：人光·1987)
4. 王憲治《上帝與亞洲人民的故事》(嘉義：信福·1994)

5. Huang Po-Ho, *A Theology of Self-determination* (Taiwan: Chhut Thau Thin Theological Study Centre, 1996)
6. 林治平主編《基督教與台灣》(臺北：宇宙光出版社，1996)p.157-182
7. ---- 《台灣基督教史—史料與研究回顧：國際研討會論文集》(台北：宇宙光，1998) *
8. 《台灣基督長老教會百年史》(台南：台灣基督長老教會，2000 三版)
9. 陳南州《台灣基督長老教會的社會、政治倫理》(台北：永望文化，1991) *

J. United States of America 美國

1. Gaustad, Edwin S., ed. *A Documentary History of Religion in America since 1865.* (Grand Rapids: Eerdmans, 1983.)
2. Lindsell, Harold. *The New Paganism: Understanding American Culture and the Role of the Church.* (San Francisco: Harper & Row, 1987)
3. Robert L Nikaus etc. *All For Jesus (全然為主)* (C & M A, 2013)(香港：宣道書局，2010)
4. 鍾馬田(Martyn Lloyd-Jones) 《清教徒的腳蹤》(Puritan Papers) (北京：華夏，2011)

Course Schedule

I. 引言

1. 資料來源、研究方法及授課取向；亞洲簡介：地域、文化及宗教

The Sources, methodology and approaches of teaching; Introduction to Asia: Regions, cultures and religions.

II. 早期亞洲教會

2. 早期波斯教會：從大復興到大屠殺(225-425A.D.)

Early Persian Church: From the great revival to the slaughter (225-425A.D.)

3. 早期印度教會：由傳說到脫勾(50A.D.-550A.D.)

Early Indian Church: From legend to decline (50A.D.-550A.D.)

聶斯底流與早期中國教會(450A.D.-1000A.D.)

Nestorian and the Early Chinese Churches (450A.D.-1000A.D.)

4. 回教統治下的亞洲教會(622-1258A.D.)

III. 十九世紀後的亞洲教會

Asian Church after 19 century

5. 印度教會史概況：文化改造或文化侵略

The overview of Indian Churches: Cultural regeneration or culture invasion?

6. 斯里蘭卡 The Christian activities of Sari-Lanka

7. 中南半島教會概況(一)：竹林中的十字架 (Introduction to South-East Asian Church development I: The Cross and Bamboo))

A. 緬甸 (Burma)

B. 泰國 (Thailand)

C. 越南三邦 (Vietnam, Laos and Cambodia)

8. 中南半島教會概況(二)：(Introduction to South-East Asian Church development II)

D. 馬來西亞 (Malaysia)

E. 新加坡 (Singapore)

9. 印尼：硬土上的新生 (Indonesia: The new plants in the hard soil)

10. 菲律賓的教會：基督教與社會變遷

The Churches of Philippine: Christianity and the social changes.

11. 日本教會概況：由好奇到弱勢群體 (The overview of Japanese Christian Community: From curiosity to minority.)

12. 韓國教會概況：由苦難到復興 (Korean Church: From Suffering to Revival)

13. 台灣教會概況：認同與出頭 (Church in Taiwan: Identity and independent)

IV. 美國教會簡史 Brief History of Churches in United States

14. 美國教會史(一)：初期至十九世紀

American Church History (1): From the Beginning to the 19th Century

15. 美國教會史(二)：十九世紀至現代

American Church History (1): From the 19th Century to Present Days

16. 美國教會史(三)：天主教在美國的發展

American Church History (3): Catholic Church History in the United States

Requirements:

1. 家課：主要溫習課堂筆記及參考書 (Home Work, Four questions will be provided) 40%

2. 研究企劃：研究一個亞洲教會課題 (a project on Asian or American Churches) 40%

3. 選讀 Asian Theology 一章，寫讀書報告 2500 字。 20%

Attendance:

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	

B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

If you will be using percentages, please provide a scale which indicates how percentages in your class will be translated to letter grades. These equivalencies are at the discretion of the instructor, but MUST be stated in the syllabus. You can just cut and paste your scale into this space (removing what is here).

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other:

Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, or reporting form.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.