



CH 665-Summer School in the 'Other' Holy Lands (Turkey/Greece and Albania)

Ambrose Seminary

Spring/2013

Instructor: Professor Charles Nienkirchen, PhD

Office: L2069

Office Phone: 403/410-2000 Ext. 5905

Email: [cnienkirchen@ambrose.edu](mailto:cnienkirchen@ambrose.edu)

Website: [www.downancientpaths.com](http://www.downancientpaths.com)

I. Course Requirements

a. Research paper (30% of final grade)

A research paper (approximately 15-20 pages) not including the bibliography, which does the following:

1. investigates a subject pertinent to the travel course itinerary in consultation with the professor;
2. develops a thesis in response to a critical question raised by the paper;
3. follows an acceptable form of scholarly documentation;
4. includes a comprehensive bibliography with a minimum of 25 entries consisting of books (or monographs) and scholarly journal articles.

b. Reading report (20% of final grade) based on the following readings which includes the following:

1. A brief summary of the thesis of each reading and an identification of the major secondary themes by which the thesis is developed;
2. An identification of critical questions, responses and ideas for possible areas of study and research generated by the reading;

(NOTE: each reading report should be about 1 ½ -2 pages in length)

- a. Roland B. Worth Jr. *The Seven Cities of the Apocalypse and Greco-Asian Culture*, pp.9-68.
- b. Roland H. Worth Jr. *The Seven churches of the Apocalypse and Greco-Asian Culture*, pp. 106-53.
- c. Roland H. Worth Jr. *The Seven Churches of the Apocalypse and Greco-Asian Culture*, pp. 169-93.
- d. David W. J. Gill, and Conrad Gempf, eds. *The Book of Acts in Its Graeco-Roman Setting*, pp.377-95.
- e. Mary Cunningham, *Faith in the Byzantine World*, pp. 17-30, 121-40.

c. Guided book review (6-8 pages)(20% of final grade) of Eugene Peterson, *Reversed Thunder* which includes the following:

1. A brief summary of the thesis of the book which shows the relationship between the book's title/subtitle and the thesis (3 marks);
2. A discussion of the development of the thesis (5 marks);

3. An identification of the significant issues raised for you by the book...think 'within' and 'beyond' the book (8 marks);
  4. An overall evaluation of the book and an assessment of its impact on your understanding of the Book of Revelation as well as its relevance for your spiritual journey (4 marks).
- d. A reflection paper based on Wm. Ramsay, *St. Paul the Traveler and Roman Citizen* (approximately 7-9 pages)(20% of final grade) which focusses on the biblical and spiritual significance of two sites informed by Ramsay's discussion which also incorporates the student's personal reflections derived from the actual visiting of the sites. The paper should have two parts:
1. A summary of two sections from Ramsay's book, each of which discusses a site on the itinerary;
  2. An assessment of the difference that actually visiting the site makes for understanding pertinent biblical texts and/or a description of a profound spiritual experience in the context of visiting the site.
- e. Summer School in the 'Other' Holy Lands/2014 Evaluation Paper (10-12 pages) (10% of final grade) which includes the following:
1. A description of 3 of your most memorable 'epiphany' moments with an assessment of how each of them has affected your perspective relative to the subject;
  2. An account of your most 'troubling' moments with an assessment of why they were so disturbing;
  3. An identification of 2 of your most interesting 'learning' experiences with an outline of further new areas of study suggested by what you learned;
  4. An overall evaluation of the personal value of Summer School in the 'Other' Holy Lands/2014 experience.

**Due Date: July 15<sup>th</sup>/2013 ( NOTE: no extensions will be given apart from extenuating circumstances which must be discussed with the professor)**

II. Required Texts

- a. William Ramsay, St. Paul the Traveler and Roman Citizen. ed. by Mark Wilson (Kregel/2001)
- b. T. Scott Daniels, Seven Deadly Spirits. (Baker/2009)
- c. Eugene Peterson, Reversed Thunder. (Harper and Row/1988)
- d. Ben Witherington III, A Week in the Life of Corinth. (IVP/2012)
- e. Suzanne Swan, Eyewitness Travel Turkey. (DK/2008)