

CH 501-CL

Christianity in History

Semester: Spring, 2021
Dates: May 3-4, 10-14; 22
Days: Monday to Friday 5:00-9:00,

Room: ZOOM

Number of credits: 3

Prerequisite:

Instructor: Dr. Jason Yeung
Email:
Phone: 778-883-8460
Office:
Office By appointment
hours:

Course Description:

This course is an overview of Christianity from the time of the early Church to the present. It considers the development of Christian ideas and institutions within their corresponding social, cultural and political contexts, meets influential Christians, discovers devotional treasures, and encounters the diverse traditions that have been shaped and been shaped by the world around them.

Further course information:

The course is designed for general knowledge of Western Church History from the first century until the recent decades. The course focuses on the historical event and development of Christian thought. We also deal with the social change and the relationship to the church. Three areas should be emphasis: 1. The development of the doctrine of Trinity and the early church; 2. The Oriental and Eastern Orthodox Church from A.D.600-1200; 3. Medieval Church and State; 4. Reformation; 5. The secularization of the West. This course is taught in Mandarin.

Important Dates:

First day of classes:

Registration revision
period:

Last day to withdraw
from course:

Last day to apply for
time extension for
coursework:

Last day of classes:

Outline:

Course Outline

1. The background and development of early church.
2. The early church fathers and the creed building
3. The life of Catholic Church in third century
4. Doctrine of Trinity in the third century

-
-
5. The Council of Nicea and the formation of the doctrine of Trinity
 6. From Nicea to Chalcedon
 7. The Church development from Nicea to Gregory the Great
 8. Eastern Orthodox Church and the rise of Islam
 9. Medieval world and the out- reach of Mission
 10. Crusades (1096-1270); Scholasticism and Monasticism
 11. The eve of the Reformation
 12. Reformation (1)
 13. Reformation (2)
 14. The power struggle between Church and States
 15. Puritanism and Movarianism
 16. French Revolution and the Reaction of Conservatives
 17. Religious Thoughts in the 18th-19th Century: From Kant to Kierkegaard and Theological Thoughts in the 19th-20th Century :From Schleiermacher to Karl Barth
 18. Roman Catholic Church after the 19th Century and the development of non-mainstream Christianity
 19. Protestant Mission in 19th -20th Century
 20. The Ecumenical Movement
 21. Christianity in 20th Century

Reference Book

A. 早期教會及一般教會歷史

1. Bruce L. Shelley *Church History in Plain Language* (Nashville: Thomas Nelson Publishers, 1995 updated 2nd Edition)
 - 1.a 布魯斯.雪萊(Shelley)《基督教會史》劉平譯(北京: 北京大學, 2004)
 2. 華爾克著《基督教會史》謝受靈等譯(香港: 基文) 1970
 - 2a. Walker, Williston *History of the Christian Church* (New York : Charles Scribner's Sons) 3rd Ed. 1970
 3. Jaroslav Pelikan *The Emergence of the Catholic Tradition (100-600)* (Chicago and London : The University of Chicago Press) 1971
 4. Chadwick, Henry : *The Early Church* (Middlesex : Penguin) 1967
 5. 凱利著《早期基督教教義》(台北: 華神) 1984
 - 5a. Kelly, J N D, *Early Christian Doctrine* (London : A & C Black) 1968
 6. Tony Lane, *Harper's Concise Book of Christian Faith* (San Francisco: Harper & Row) 1984
-
-

-
-
7. 林榮洪 《基督教神學發展史：初期教會》（香港：中神）1990
 8. J. Stevenson *A New Eusebias* (London: SPCK) 1970
 9. J. Stevenson *Creeds Councils and Controversies* (London: SPCK, 1983)
 10. 《基督教二千年史》（香港：海天，1998）
 11. Henry Bettenson, *Documents of the Christian Church* (2nd edition) (London: Oxford, 1967)
 12. 《尼西亞前期教父選集》（香港：文藝，1989）
 13. 麥格夫 (Alister E. McGrath) 趙崇明譯 《歷史神學》（香港：天道，2002）
 14. 《聖經及教會歷史地圖集》（香港：國際聖經協會，1999）
 15. Paul R. Spickard and Kevin M. Cragg *A Global History of Christians* (Grand Rapids: Baker Academic) 1994

B. 東方教會

1. 《東方教父選集》（香港：文藝 1964）
2. John Meyendorff : *Byzantine Theology* (New York : Fordham University Press) 1974
3. Pelikan, Jaroslav : *The Spirit of Eastern Christendon* (600-1700) (Chicago & London : UCP) 1974
4. Vladimir Lossky (洛斯基) *Orthodox Theology: An Introduction* 《東正教神學導論》（香港: 漢語基督教文化研究所, 1997）
5. Timothy Ware , *The Orthodox Church* (London: Penguin, 1993)

C. 中古西方教會

1. R.W. Southern : *Western Society and the Church in the Middle Ages* (London : Pelican Book) 1973
2. Pelikan, J. : *The Growth of Medieval Theology (600-1300)* (Chicago : UCP) 1978
3. Thomas M. Gannon and George W. Traub, *The Desert & The City* (Chicago: Loyo University Press, 1984)
4. *The cloud of Unknowing* (London: Penguin 1978)
5. 《中世紀靈修文學選集》基督教歷代名著集成 文藝 1964
6. 《中世紀基督教思想家文選》同上 文藝 1962
7. 郭鴻標 《歷代靈修傳統巡禮》（香港：基督徒學會，2001）

D. 宗教改革及現代教會

1. 林榮洪 《基督教神學發展史：改教運動前後》（香港：宣道，2009）
 2. 中國主教團秘書處編。《梵諦岡第二屆大公會議文獻》，第6版。台北：天主教教務協進會，1996。
 3. 麥格夫(Alister E. McGrath)。《歷史神學》(*Historical Theology: An Introduction to the History of Christian Thought*)。趙崇明譯(香港：天道，2002)
 4. 楊慶球。《俗世尋真：基督教與現代哲學》（香港：宣道，2002）
-
-

-
-
5. 楊慶球。《馬丁路德神學研究》(香港：基道，2002)
 6. 楊慶球《二十世紀神學選讀》(香港：天道，2013 修訂版)
 7. 葛倫斯、奧爾森 (Stanley J. Grenz & Roger E. Olson) 《二十世紀神學評論》(*20th Century Theology: God and the World in a Transitional Age*)(台北：校園，1998)
 8. Conway, J. S. *The Nazi Persecution of the Churches 1933-1945*.(Vancouver: Regent College, 1968.)
 9. Faber, Geoffrey C. *Oxford Apostles: A Character Study of the Oxford Movement* (London: Faber & Faber, 1974.)
 10. Gastad, Edwin S., ed. *A Documentary History of Religion in America since 1865*. (Grand Rapids: Eerdmans, 1983.)
 11. Reardon, Bernard M. G., ed. *Religious Thought in the Nineteenth Century*. (London: Cambridge University Press, 1966.)
 12. Tucker, Ruth A. *Another Gospel: Alternative Religions and the New Age Movement* (Grand Rapids, Zondervan, 1989.)

Requirements:

A. Read the following reference books 選讀以下參考書 (自我評分-Self-evaluation) **10%**

華爾克《基督教會史》(香港：文藝，2010) 閱讀範圍 (254 頁)

第二期 諾斯底危機至康士坦丁 (第 6-15 段 · 頁 106-165)

第三期 帝國教會 (第 2-4 段 · 頁 186-207 ; 第 6-10 段 · 頁 216-256 ; 第 16-20 段 · 頁 278-312)

第四期 中世紀至授職權爭論的結束 (第 1-5 段 · 頁 313-333)

第五期 中世紀後期 (第 1-6 段 · 頁 381-424 ; 第 10-14 段 · 頁 450-499)

第二期 諾斯底危機至康士坦丁

第 6 段：愛任紐

第 7 段：特土良與居普良

第 8 段：西方教會在洛各思基督論上所獲勝利

第 9 段：亞曆山太學派

第 10 段：自 180 年至 260 年之教會與國家

第 11 段：教會組織的發展

第 12 段：公共崇拜與教會節期

第三期：帝國教會

第 4 段：後期尼西亞爭論

第 6 段：教宗制的產生

第 7 段：修道主義

第 8 段：安波羅修與屈梭多模
第 9 段：基督爭論辯論
第 10 段：東方教會之分裂
第 17 段：奧古斯丁
第 18 段：伯拉糾爭辯
第 19 段：半伯拉糾主義
第 20 段：大貴鈞利
第四期：中世紀至受職權爭論的結束
第 1 段：不列顛諸島之宣教事業
第 2 段：歐洲大陸宣教運動與教宗權勢之擴張
第 5 段：教會制度
第五期：中世紀後期
第 1 段：十字軍
第 2 段：新興的宗教運動
第 4 段：多米尼古派與弗蘭西斯派
第 5 段：早期經院哲學
第 6 段：大學
第 10 段：教宗制之極點與衰敗
第 11 段：教宗居亞威農時代——所遇批評、所生分裂
第 12 段：威克里夫與胡司
第 13 段：改革教會的議會
第 14 段：義大利文藝復興及當時各教宗

B. Write one Book Report from one of the following two books. 在下面兩本書中選一本寫讀書報告一篇 (中文：2500-3000 字；English 2300-2500 words) **40%**

1. 麥格夫《宗教改革運動思潮》(香港：基道，2015 增訂版)1-3 及 5-10 章。(280 頁)

Alister E. McGrath *Reformation Thought: An Introduction* (London: Blackwell, 1998)(2nd Edition)

OR

2. 楊慶堃《二十世紀神學選讀》(香港：天道，2013 修訂版)導論、1、5、6、8 章。(200 頁)

C. Write a Research Paper 論文一篇(中文：3000-3500 字；English 2500-3000 words) **50%**

可選一個歷史事件，例如路德九十五條的宗教及政治意義；或德國教會在納粹之下如何受迫害；或預格諾派在法國的抵抗等。

Submission of Assignments:

The book report should be submitted on or before July 15, the research paper should be submitted on or before August 30. Name, email address and course title should be put on the paper. Self-evaluation (1-10 %) must put on the first page of research paper.

Attendance:

All students should attend all classes. One month notice should be made to the Instructor for any reason of absence. (except sickness)

Evaluation:

Self-evaluation of readings (10%)

Book report (40%); Research paper (50%)

93-100=A	90-93=A-	85-89=B+	80-84=B	75-79=B-	70-74=C+	65-69=C	60-64=C-	55-59=D+		
50-55=D	49 fail									

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

If you will be using percentages, please provide a scale which indicates how percentages in your class will be translated to letter grades. These equivalencies are at the discretion of the instructor, but **MUST** be stated in the syllabus.

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are no longer mailed out.

Textbooks:

華爾克著《基督教會史》謝受靈等譯 文藝 1976 年

Williston Walker A History of the Christian Church (New York: Charles Scribner's Sons, 1926 , 1975 revised ed.)

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control".

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving

notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.

Other

Any added features in the syllabus are optional. You may or may not wish to include elements such as a bibliography, reading list, schedule of lectures/topics, or reporting form.