

Canadian Theological Seminary - Vancouver
Sept 29-30, Oct 1 & Nov 10-12, 2005

Leadership in the Chinese Church (ED 503-CM)

華人教會領導學

Instructor: Dr. Francis Tam (execsec@ccaca.org)

Course Description:

Everything, including the church, rises and falls on leadership. Leadership makes things happen and strategic planning can help you avoid making major mistakes. Since effective leaders never stop learning, this course will engage you to experience a renewed understanding of leadership in the Chinese church. Students will be exposed to various leadership styles and a proposed holistic model of Chinese church leadership. Course project is practical and applicable to existing church ministries. This course is taught in Cantonese.

Dates:

Credit & Audit students attend two extended weekends: Sept 29-30, Oct 1 & Nov 10-12, 2005 (Thurs 7-10:30 pm; Fri 7-10:30 pm; Sat 9 am – 6 pm).

Location:

Richmond Chinese Alliance Church, 10100 No.1 Road, Richmond (604) 271-9333

Instructor:

Francis Tam (DMin), currently Executive Secretary of the Canadian Chinese Alliance Churches Association, coordinates the ministries of the 75 Chinese Alliance churches in Canada. Formerly a professional engineer and an elected church elder, Dr. Tam served as a church planter and senior pastor in Ontario. Other than teaching in Canada, Dr. Tam also serves as an adjunct professor for Taiwan Alliance Theological College in Taipei. Being passionate in training future church leaders, Dr. Tam is one of the Founding Directors of the Association of Canadian Chinese Theological Education. In 2000, Dr. Tam received his Doctor of Ministry degree from Trinity International University in Chicago.

Required Textbooks:

1. Blackaby, Henry & Richard. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, Tennessee: Broadman & Holman Publishers, 2001. (Chinese translation available)
2. Malphurs, Aubrey. *Advance Strategic Planning: A New Model for Church and Ministry Leaders*. Grand Rapids, Michigan: Baker Books, 1999.

Recommended Textbooks:

1. Finzels, Hans. *Empowered Leaders: The Ten Principles of Christian Leadership*. Nashville, Tennessee: Word Publishing, 1998.
2. Barna, George. *Leaders on Leadership: Wisdom, Advice and Encouragement on the Art of Leading God's People*. Venture, California: Regal, 1997.
3. Martin, Glen & Gary McIntosh. *The Issachar Factor: Understanding Trends that Confront Your Church and Designing a Strategy for Success*. Nashville, Tennessee: Broadman & Holman Publishers, 1993.
4. Schwartz Christian W. *Natural Church Development: A Guide to Eight Essential Qualities of Healthy Churches*. Churchsmart Resources, 1996.
(Chinese translation available)
5. Mannoia, Kevin W. *Church Planting the Next Generation: Introducing the Century 21 Church Planting System*. Indianapolis, Indiana: Light & Life Press, 1994.

Course Learning Outcomes:

1. Appreciate current leadership issues in the Chinese Church.
2. Comprehend contemporary leadership theories and a biblical leadership model for the Chinese Church.
3. Recognize the difference between natural leadership and spiritual leadership.
4. Understand the developmental process of a spiritual leader.
5. Be aware of various leadership styles and be able to deal with other leaders and followers.
6. Able to serve well both as a team leader and as a team player in C&MA in Canada.
7. Provide effective church growth leadership through strategic planning and team ministry.

Course Outline:

1. Issues of Pastoral Leadership in the Chinese Church 華人教會教牧領導再思
2. A Survey of Contemporary Leadership Theory 概覽當代領導學理論
3. A Biblical Model for the Chinese Church Leaders 華人教會領袖模式初探
 - The Servant Leadership of Jesus Christ
 - The Visionary Leadership of Nehemiah
 - The Spiritual Leadership of Moses
 - The Strategic Leadership of the Apostles
 - The Submissive Leadership of Abraham
 - The Relational Leadership of Barnabas
 - The Courageous Leadership of Joshua
4. Leading Effective Church Growth 有效的帶領教會增長
5. Strategic Planning in the Chinese Church 華人教會策略規劃
 - Core Values
 - Vision & Mission
 - Key Results Area & Action Plan

6. Leadership Style Analysis 領導類型分析
7. Conflict & Change Management 衝突及變動管理
8. Team Leadership 團隊領導
9. Project Presentation

Evaluation:

1. Class participation – students are expected to attend all sessions (10%).
2. Read the two required textbooks and write two reading reports (3 pages) for (20%).
3. Course project
 - Classroom project presentation (10%)
 - 15 pages project write-up with footnotes & bibliography (40%)

Suggested Projects:

- Prepare a detailed Sunday school leadership course curriculum for your church.
 - Write an in-depth biographical leadership study of an influential church leader related to the Chinese Church.
 - Write a church planting proposal in a city of your choice.
 - Develop a five years strategic plan for the growth of your church.
 - Write a research paper in a specific area of church leadership.
 - Any other project pre-approved by the instructor.
4. A short personal reflection paper (5 pages) on Leadership in the Chinese Church (20%).

Assignment & Due Dates:

1. Reading reports are due on Nov 10, 2005 during class.
2. Individual project presentation on Nov 12, 2005 during class.
3. Course project write-up & the personal reflection paper are due on Jan 12, 2006.
4. Assignments may be submitted in either English or Chinese.
5. Course project write-up & the personal reflection paper must be mailed to the instructor prior to the due date of Jan 12, 2006.

Assignment Mailing Address: Dr. Francis Tam

24 Farnham Drive
Richmond Hill, Ontario
L4B 4B5

6. Students must provide a self-addressed, stamped envelope (of sufficient size and postage) to enable us to return the graded assignments. It is recommended that the student enclose this with their completed assignments when they are mailed to us.
7. Extension for the completion of course work is not available from the instructor. Only those students who encounter a serious and unforeseen emergency that prevents the completion of course work may submit a request, in writing, to the Office of the Academic Dean at least two weeks prior to the due date.

Contact Information:

CTS Academic Office
#630, 833 – 4th Avenue SW
Calgary, Alberta
T2P 3T5
403-410-2917

CTS Registrar's Office
403-410-2905

Add/Drop Policy

Students may withdraw from this class and receive a full refund only prior to the second class session (i.e., before 7:00 pm on Friday). No tuition refund will be issued after this deadline.

Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 7:00 pm on Nov 11). Students who withdraw from a course after this deadline will receive a grade of "F." All Registration changes must be made through the Registrar's Office by completing a Registration Revision Form. Forms are available in the Registrar's Office or can be downloaded from www.auc-nuc.ca.

Plagiarism and Academic Dishonesty Policy

The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.