



加拿大恩道華人神學院
CANADIAN CHINESE SCHOOL OF THEOLOGY
AT AMBROSE SEMINARY

Calgary, Jan 17-19, Feb 21-23, 2013

Leadership and Leadership Formation (ED 503-CL)(3)

領導學

Instructor: Dr. Francis Tam (FTam@ambrose.edu)

Course Description

Students will grow in their responsibility, spirituality, and identity as leaders. They will develop their personal and organizational skills in vision, character development, self-management, motivation, and leadership style. They will increase their ability to manage the following: change, strategy, conflict, time, finances, institutional and contextual culture, power, recruitment, placement, diversity and giftedness, delegation, meetings, and self-managing teams. Students will be able to develop leaders using equipping and multiplication strategies. This course is taught in Mandarin.

Dates

Credit & audit students attend two weekends: Jan 17-19 & Feb 21-23, 2013 (Thurs. 6:30-9:30 pm; Fri. 6:30-9:30 pm; Sat. 8:30 am-6:30 pm).

Location

Ambrose University College, 150 Ambrose Circle SW, Calgary, AB

Course Objectives

The leader will:

- Appreciate current leadership issues in the Chinese Church.
- Comprehend contemporary leadership theories and a biblical leadership model for the Chinese Church.
- Recognize the difference between natural leadership and spiritual leadership.
- Understand the developmental process of a spiritual leader.
- Be aware of various leadership styles and be able to deal with other leaders and followers.
- Able to serve well both as a team leader and as a team player.
- Provide effective church growth leadership through strategic planning and team ministry.

Required Textbooks

1. Barna, George. *Leaders on Leadership: Wisdom, Advice and Encouragement on the Art of Leading*

God's People. Venture, California: Regal, 1997.

(Chinese translation: 領袖話領導)

2. Malphurs, Aubrey. *Advance Strategic Planning: A New Model for Church and Ministry Leaders*. Grand Rapids, Michigan: Baker Books, 1999.

(Chinese translation: 教會大計)

Supplementary Readings

1. 周永健、楊慶球、劉忠明合著。《勇於領導》，福音證主協會，2011。
2. 蕭壽華。《聖靈領導的教會管理》，宣道出版社，2002。
3. Blackaby, Henry & Richard. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, Tennessee: Broadman & Holman Publishers, 2001.
(Chinese translation: 不再一樣的領導力)
4. Finzels, Hans. *Empowered Leaders: The Ten Principles of Christian Leadership*. Nashville, Tennessee: Word Publishing, 1998.
5. Martin, Glen & Gary McIntosh. *The Issachar Factor: Understanding Trends that Confront Your Church and Designing a Strategy for Success*. Nashville, Tennessee: Broadman & Holman Publishers, 1993.
6. Schwartz Christian W. *Natural Church Development: A Guide to Eight Essential Qualities of Healthy Churches*. Churchsmart Resources, 1996.
(Chinese translation: 自然的教會發展)

Course Outline

- Understanding Chinese Leadership 認識華人領導力
- Rethinking Pastoral Leadership in the Chinese Church 華人教會教牧領導再思
- A Survey of Contemporary Leadership Theory 概覽當代領導學理論
- A Biblical Model for the Chinese Church Leaders 華人教會領袖模式初探
- Leading Effective Church Growth 有效的帶領教會增長
- Strategic Planning in the Chinese Church 華人教會策略規劃
- Leadership Style Analysis 領導類型分析
- Conflict & Change Management 衝突及變動管理
- Team Leadership 團隊領導
- Church Management and Administration 教會管理與行政

Evaluation

1. Class participation – students are expected to attend all sessions and be prepared for class discussions. (10%).
2. Read the two required textbooks and write two reading reports (2-3 pages each). (2x10%)
3. Course project
 - Classroom project presentation (20%)
 - 15-20 pages project write-up with footnotes & bibliography (40%)

Suggested Projects:

- Prepare a Sunday school leadership course for your church.
 - Write a biographical leadership study of an influential church leader related to the Chinese Church.
 - Write a church planting proposal in a city of your choice.
 - Develop a five years strategic plan for the growth of your church.
 - Write a research paper in a specific area of church leadership.
 - Any other project pre-approved by the instructor.
4. A short personal reflection paper (2-3 pages) on Leadership in the Chinese Church. (10%)

Assignment Due Dates

1. First reading report and project presentation is due on Feb 21, 2013 during class.
2. Second reading report, project write-up and personal reflection paper are due on May 31, 2013.
3. Assignments may be submitted in either English or Chinese.
4. Grade point will be penalized for any late assignment.
5. All assignments should be emailed to the instructor prior to the due date.

Summary of Assignments and Grading

Evaluation is based upon the completion of the following assignments:

Class Participation	10%
Required Reading and Book Reports	20%
Classroom Project Presentation	20%
Course Project Write-up	40%
Personal Reflection Paper	10%
Total	100%

Course Grades

The available letters for this course grades are as follows:

Letter Grade Percentage

A+	93-100%	Excellent - superior performance showing comprehensive understanding of subject matter
A	85-92%	
A-	80-84%	
B+	77-79%	Good - clearly above average performance with knowledge of subject matter complete
B	73-76%	
B-	70-72%	
C+	67-69%	Satisfactory - basic understanding of subject matter
C	63-66%	
C-	60-62%	
D+	55-59%	Minimal pass - marginal performance
D	50-54%	
F	below 50%	Failure - unsatisfactory performance or failure to meet course requirements.

Important Notes/Dates

Besides class time, one of the other ways I will communicate with you is through your campus student email. Please check this periodically or forward this email account to your main email account.

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty (**drop**) – Friday, January 18, 2013 (winter semester). These courses will not appear on the student’s transcript.

*Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. Please note that this is a **new policy**, beginning in the 2010-2011 academic year.*

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**) – Friday, March 22, 2013 (winter semester). A grade of “W” will appear on the student’s transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community.

Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are advised to retain this syllabus for their records.

Bibliography

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