

Course ID:	Course Title:	Fall 2020
ED 626	Volunteer Ministry	Prerequisite:
		Credits: 3

Class Information		Instructor Information		Important Dates	
Days:	Mondays	Instructor:	Alice Kung, MA	First day of classes:	Wed, Sept 9
Time:	5:30-8:30pm	Email:	akung@ambrose.edu	Last day to add/drop, or change to audit:	Sun, Sept 20
Room:	A2131	Phone:	403-560-6231	Last day to request revised final exam:	Mon, Nov 2
Lab/ Tutorial:	n/a	Office:	Zoom Hours	Last day to withdraw from course:	Fri, Nov 20
		Office Hours:	Friday, 9:30am – 12:00pm	Last day to apply for coursework extension:	Mon, Nov 23
Final Exam:	No Final Exam			Last day of classes:	Mon, Dec 14

Course Description

Designed to help the leader of volunteers increase their effectiveness in the local church and other non-profit organizations. Develops a theological rationale for ministry by non-professionals and examines voluntarism's contemporary contexts. Equips the learner to identify, recruit, place, train, equip, motivate, and support volunteers.

Expected Learning Outcomes

The student will:

- Be familiar with selected Biblical principles of lay ministry and spiritual gifts.
- Have a basic understanding of the primary forces influencing contemporary organizational structure relevant to volunteers.
- Will have a well-developed and theologically informed strategy for volunteer identification and placement.
- Will be able to motivate volunteers.
- Will be able to recruit volunteers.
- Will be able to conceptualize the dynamics of change and strategy in the volunteer organization.
- Understand the primary issues related to volunteer training.
- Will have improved research ability.
- Will have awareness of publications and resources related to volunteer ministry research

Textbooks

Bibby, Reginald W., Thiessen, Joel, Bailey, Monetta. The Millennial Mosaic. Dundurn, 2019

Frank, Ryan. The Volunteer Code: How to Recruit and Care for Volunteers. Four Rivers Design, 2016

McKee, Jonathan & Thomas W., The New Breed – Understanding and Equipping the 21st Century Volunteer. Group Publishing, 2012

Course Schedule

<u>DATE</u>	<u>TOPICS</u>	<u>ASSIGNMENT DUE</u>
Sept 14	What is Volunteer Ministry?	
Sept 21	What do you believe about volunteers?	Reading: Article – Renegotiating Faith
Sept 28	Volunteer Careers/Job Descriptions	
Oct 5	Recruit like Jesus recruit	Reading: The Volunteer Code
Oct 19	Interview and placement	Reading: The Millennial Mosaic
Oct 26	Plan to Protect	
Nov 2	Non-profit Panel	
Nov 9	No Class – Reading Week	Assignment due: Reflection Paper #1
Nov 16	Other Ministry Panel	Assignment due: Book Report
Nov 23	Church ministry Panel	Assignment due: Reflection Paper #2
Nov 30	4 Strategies on Retaining Volunteers	Assignment due: Reflection Paper #3
Dec 7	Individual/Group Presentation	Assignment due: Research Paper
Dec 14	Individual/Group Presentation/Conclusion	Assignment due: Volunteer Handbook

Requirements:

1. Reflection Paper – 30% Due: Nov 9, Nov 23, Nov 30

There will be three reflection papers from panelist discussion class. Each paper needs to include the big ideas you have gathered from each panelist, pros & cons of their methods in volunteer ministry and how you will incorporate your big ideas you have gathered from them. Paper length must be 3-5 pages. Each paper is worth 10%.

2. Research paper – 25% Due: Dec7 (15% paper & 10% presentation)

Complete a research paper on some aspect of volunteer ministry. Recommended areas of research include: theology of volunteer ministry, motivation, training evaluation and placement. Be careful to deliberately integrate relevant biblical integration principles. Take advantage of what you learned through your Bible study, interviews, readings and reviews where applicable. All of the standard principles of designing a research paper are applicable, including formal style (APA or Turabian). The paper should be about 10-15 pages long. You can also do this in the form of a group project. You will make an informal presentation in class.

3. Volunteer Handbook – 25% Due: Dec 14

Create your ideal volunteer handbook for your ministry or non-profit organization. You may use a current handbook you have; however, you must obtain permission to use it. You also need to write 3-5 pages on the improvements that you have made and why.

4. Book Report – 10% Due: Nov 16

A book of your choice approved by the professor. The book needs to cover topics impacts volunteer ministry.

These **5-7 page responses** will include:

A 1 page overview of the author's key points and explorations. Following no more than this one page overview, the student will, in the following 5-6 pages, interact with the text, discussing implications for ministry. Essentially, you are asking yourself how this reading might influence you as a leader which ultimately impacts the ministry you lead.

Attendance:

Participation & reading – 10%

All students are expected to come alert, having read the required chapter of the texts (and assigned readings) ahead of class, and prepared to participate in class discussion.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:

- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See ambrose.edu/crisissupport for a list of staff members.

Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

Sexual Violence Support

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

Note: Students are strongly advised to retain this syllabus for their records.