

Contemporary Youth Ministry 3 credits
Prerequisite(s): None

Class Information		Instructor Information		First day of classes:	Tue, Feb 16, 2016
Days:	Tuesday to Saturday	Instructor:	Rev. Dr. Bryce Ashlin-Mayo, BTh, MDiv, DMin	Last day to add/drop/change to audit:	4 pm, Tue, Feb 16, 2016
Time:	9 AM to 4 PM	Email:	bryce@westlifechurch.ca or bmayo75@gmail.com	Last day to request revised exam:	4 pm, Mon., Feb. 29, 2016 (if applicable)
Room:		Phone:	403-701-0983	Last day to withdraw from course:	1 pm, Fri, Feb 19, 2016
Lab/Tut:	n/a	Office:	403-242-3431	Last day to apply for time extension for coursework:	Mon., Mar. 28, 2016
Final Exam: n/a		Office Hrs:	Tuesday through Friday	Last day of classes:	Sat, Feb. 20, 2016

Textbooks:

- Erwin, Pamela. *A Critical Approach to Youth Culture: Its Influence and Implication for Ministry*. Grand Rapids: Zondervan, 2010. ISBN-13: 978-0310292944

In addition to the above, **one** of the following.

- Clark, Chap. *Hurt 2.0: Inside the World of Today's Teenagers*. Grand Rapids: Baker Academic, 2011. ISBN-13: 978-0801039416
- Keuss, Jeff. *Blur: A New Paradigm for Understanding Youth Culture*. Grand Rapids: Zondervan, 2014. ISBN-13: 978-0310514848
- Mueller, Walt. *Youth Culture 101*. Grand Rapids: Zondervan, 2007. ISBN-13: 978-0310273134

Course Description:

Foundational skills to understand and assess the constantly changing issues of youth culture for effective and relevant ministry with contemporary youth. Utilizing various resources, students will gain awareness and understanding of issues facing youth in order to build necessary skills to reflect critically on these issues, leading to the ability to evaluate, change, and/or create effective ministry methodologies and practices.

Expected Learning Outcomes:

Upon successful completion of the course, the student should:

- Be able to understand several facets of contemporary youth issues gleaned from the exploration of youth issues by specialists in different fields (psychology, sociology, community policing, education, new media, etc.).
- Have the knowledge and skills to critically reflect on contemporary youth issues and their impact on youth culture.
- Have the knowledge and skills to create and adjust ministry methodologies and practices for the constantly changing youth culture landscape.

Course Schedule:

Day	Class Topic	Presenter	Assignment Due
Tuesday AM, February 16, 2016	Course Introduction Identifying and Understanding Contemporary Youth Issues	Dr. Bryce Ashlin-Mayo	
Tuesday PM, February 16, 2016	Understanding and Theologically Reflecting on Contemporary Youth Issues	Dr. Bryce Ashlin-Mayo	
Wednesday AM, February 17, 2016	Youth Issues from a Police Perspective Including Substance Abuse	Calgary City Police	Article Review #1 & #2 Due
Wednesday PM, February 17, 2016	Eating Disorders, Weight Bias and Gender Formation Issues in Youth Culture	Dr. Angela Grace	
Thursday AM, February 18, 2016	Prolonged Adolescence and Disenfranchisement	James Penner	Article Review #3 Due
Thursday PM, February 18, 2016	Hemorrhaging Faith Research	James Penner	
Friday AM, February 19, 2016	Self-Esteem, Self Harm & Pornography in Youth Culture	Dr. Dustin Nau	Article Review #4 & #5 Due
Friday PM, February 19, 2016	How to work and be with youth people successfully.	Dr. Rick Erlendson	
Saturday AM, February 20, 2016	Youth Culture and New Media	Dr. Bryce Ashlin-Mayo	Article Review #6 Due
Saturday PM, February 20, 2016	Creating Effective Contextual Methodologies and Ministry Practices	Dr. Bryce Ashlin-Mayo	
March 28, 2016			Reading Report Due Book Reviews Due
April 15, 2016			Final Project Due

Requirements:

Class Participation

- You will receive full marks if you are present and actively participate in class discussions.

Reading

- Submit an emailed statement reporting the percentage of reading done. A sample statement would be: "I have read ____% of the required reading for the course."
- **Due:** March 28, 2016

Article Reviews

- Write six one-page (250 word) article reviews on the six assigned and provided articles in preparation for the topics discussed each day. These articles will be provided on the first day of class. The review should provide a very short summary of what was learned and how this knowledge might influence future ministry methodology and practice.
- **Due Dates:** There are reviews due at the start of class Wednesday through Friday. For the specific due dates, please see the attached schedule. The article reviews should be printed and handed in to the professor at the start of class each day they are due.

Book Review

- Write a five-page book review of the main text for the course (Erwin, Pamela. *A Critical Approach to Youth Ministry: Its Influence and Implication for Ministry*. Grand Rapids: Zondervan, 2010). This review should not simply be a summary of the content but also demonstrate your knowledge of the book through your interactions, agreements and disagreements with its content.
- Write a five-page book review of the second book you choose to read for the course (selected from the choices given in the Syllabus). This review should not simply be a summary of the content but also demonstrate your knowledge of the book through your interactions, agreements and disagreements with its content.
- **Due:** March 28, 2016. These assignments should be emailed to the professor on or before the due date.

Final Project

- The final project is a practical ministry assignment. Taking into consideration the information learned in the course, demonstrate the convergence of your knowledge of a contemporary youth issue with your ability to respond to it with good ministry practices and/or effective ministry methodologies. To that end, create a ministry response that identifies and engages one of the issues presented in class. You will be graded on your knowledge and understanding of the contemporary youth issue and the thoughtfulness and practicality of the ministry model/methodology/practice you create. The project will utilize the information gleaned in class as well as other outside research. This project should be 18-20 pages in length. It is intended to be practical in nature, usable for current or future ministry use. For the research component of this assignment, the student should have an average of two to three footnotes per page and one to two sources per page in the bibliography.
- **Due:** April 15, 2016. This assignment should be emailed to the professor on or before the due date.

Attendance:

Attendance is vital to the integrity of the course. Consequently, attendance is mandatory unless excused by the professor.

Grade Summary:

Assignment are weighted as follows:

Class Participation	10%
Reading	10%
Article Reviews	20%
Book Review(s)	20%
Final Project	40%

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Percentage and Letter Grade equivalency are as follows:

<u>Letter Grade</u>	<u>Percentage</u>
A+	98% - 100%
A	94% - 97%
A-	90% - 93%
B+	85% - 89%
B	80% - 84%
B-	75% - 79%
C+	70% - 74%
C	65% - 69%
C-	60% - 64%
D+	55% - 59%
D	50% - 54%
F	0% - 49%

Because of the nature of the Alpha 4.00 system, there can be no uniform College-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

Other

All Assignments should be emailed (except for the Article Reviews that are physically printed and handed in) to the professor on or before the due date. To assure submission, email assignments to both email addresses provided. If an extension is needed, please contact the instructor in advance. Extensions will only be granted in serious situations outside of the students control. Late assignments without pre-approved extensions will loose 10% per day late. Once assignments are seven days late, they will receive a zero.

Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Exam Scheduling

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4)

extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.