

<b>Course ID:</b>	<b>Course Title:</b>	<b>Fall 2022</b>
<b>EN 222</b>	<b>English Literature from 1800</b>	<b>Prerequisite: 3 English</b>
		<b>Credits: 3</b>

Class Information		Instructor Information		Important Dates	
<b>Delivery:</b>	In Class	<b>Instructor:</b>	Dr. Rita Dirks, PhD, MA, BA	<b>First Day of Class:</b>	September 7, 2022
<b>Days:</b>	W/F	<b>Email:</b>	rita.dirks@ambrose.edu	<b>Last Day to Add/Drop:</b>	September 18, 2022
<b>Time:</b>	13:00-14:15	<b>Phone:</b>	403 410-2000, ext. 5900	<b>Last Day to Withdraw:</b>	November 21, 2022
<b>Room:</b>	A1085-1	<b>Office:</b>	L2067	<b>Last Day to Apply for Coursework Extension:</b>	November 23, 2022
<b>Lab/Tutorial:</b>	n/a	<b>Office Hours:</b>	W/F 14:15-14:45, or by appointment	<b>Last Day of Class:</b>	December 9, 2022
<b>Final Exam:</b>	December 14, 2022, 13:00-16:00				

### Important Dates and Information

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at <https://ambrose.edu/academic-calendar>.

### Course Description

This course extends the examination, begun in EN 221, of the English literary tradition as it spreads to North America and other English-speaking nations. EN 222 starts with the Romantic period, approximately the 1780s, and carries its analysis of literature to the present day. A continued emphasis will be placed on improving reading and writing skills.

### Expected Learning Outcomes

1. Students will learn of the literary tradition in English in the past some 200 years.
2. Students will acquire analytical and critical tools for reading literature closely and for writing essays.
3. Students will improve on their reading and writing skills.

### Textbooks

Stott, Jon C. *et al*, eds. *The Harbrace Anthology of Poetry, Drama, and Short Fiction*. Fifth Edition in 3 Volumes. Toronto: Nelson 2012 [earlier editions OK].

Shelley, Mary. *Frankenstein*. 1818. Eds. MacDonald, D.L. and Kathleen Scherf. Peterborough, ON. Broadview, 2004.

Toews, Miriam. *Irma Voth*. Toronto: Knopf, 2011.

## Course Schedule

September	7	Introduction
	9	Romanticism; Wordsworth, "Tintern Abbey"
	14	"Tintern Abbey"
	16	Coleridge, "Frost at Midnight"
	21	Keats, "Ode on a Grecian Urn"
	23	Mary Shelley, <i>Frankenstein</i>
	28	<i>Frankenstein</i>
October	7	<i>Frankenstein</i>
	12	Victorian Literature; Barrett Browning, "XLIII (How do I love Thee?)" ; Browning, "My Last Duchess"
	14	Arnold, "Dover Beach"; Hecht, "The Dover Bitch: A Criticism of Life"
	19	MIDTERM
	21	Modernism; Eliot, "The Love Song of J. Alfred Prufrock"
	26	Imagism; Pound, "In a Station of the Metro"; Williams, "The Red Wheelbarrow"; Essay 1 due
	28	Aestheticism; Wilde, <i>The Importance of Being Earnest</i>
November	2	<i>The Importance of Being Earnest</i>
	4	<i>The Importance of Being Earnest</i> ; How to Write a Research Essay
	16	Chopin, "The Story of an Hour"
	18	Hemingway, "A Clean, Well-Lighted Place"
	23	Surrealism; Hollingshead, "The Naked Man"
	25	Postmodernism; Toews, <i>Irma Voth</i>
December	30	<i>Irma Voth</i>
	2	<i>Irma Voth</i>
	7	Workshop: Research Essay Review
	9	Review for Final Exam; Research Essay Due

## Requirements:

150 Ambrose Circle SW, Calgary, AB T3H 0L5  
T 403-410-2000 TF 800-461-1222  
info@ambrose.edu  
ambrose.edu

Essay 1	10%
Essay 2	20%
Midterm	20%
Participation	20%
Final Exam	30%

### Submission of Assignments

Assignments are due on the dates specified. Late assignments will not be accepted, unless extenuating circumstances can be shown. Students may not submit work done for another class. Essays are to be submitted via Moodle and Turnitin. All term papers for this course are subject to an originality analysis. For more information, see <http://turnitin.com> and the paragraph on “Academic Integrity” below. Essays are to be submitted in MLA format.

### Attendance:

Students should do all the prescribed readings before class and be prepared to participate in class discussion. Students are responsible for all the information given in class, and also for any changes to the syllabus that are announced in class. Although I do not formally take attendance, your absence will affect your participation grade and, possibly, your exam grades because you will be missing information presented in class lectures.

### Grade Summary:

The available letters for course grades are as follows:

96-100	A+	
91-95	A	Excellent
86-90	A-	
82-85	B+	
75-81	B	Good
72-74	B-	
68-71	C+	
63-67	C	Satisfactory
60-62	C-	
56-59	D+	
50-55	D	Minimal Pass
0-49	F	Failure

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

**Other:**

## Ambrose University Important Information:

### Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

### Exam Scheduling

Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

### Standards of Behaviour in the Classroom Setting

Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at <https://ambrose.edu/academics/academic-calendar>

### Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at [privacy@ambrose.edu](mailto:privacy@ambrose.edu).

### Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

## Academic Success and Supports

### Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that

may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

**Note:** Students are strongly advised to retain this syllabus for their records.

### **Ambrose Writing Services**

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit <https://ambrose.edu/sas/writing-services>

### **Ambrose Tutoring Services**

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit <https://ambrose.edu/tutoring>.

### **Mental Health Support**

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

#### On Campus:

- Counselling Services: [ambrose.edu/counselling](https://ambrose.edu/counselling)
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at [ambrose.edu/wellness](https://ambrose.edu/wellness).
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See <https://ambrose.edu/student-life/crisissupport> for a list of staff members.

#### Off Campus:

- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

### **Sexual Violence Support**

All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – [ambrose.edu/sexual-violence-response-and-awareness](https://ambrose.edu/sexual-violence-response-and-awareness).

#### Off Campus:

- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888