| Course ID: | Course Title: | Winter 2024 |
|---|---|---|
| **LE 503-CL** | **Leadership & Leadership Formation** | Prerequisite: N/A |
| | | Credits: 3 |

| **Class Information** | | **Instructor Information** | | **Important Dates** | |
|---|---|---|---|---|---|
| **Delivery:** | In person and online Blended | **Instructor:** | Rev. Dr. Barnabas Wang | **First Day of Class:** | January 24, 2024 |
| **Days:** | Wed | **Email:** | Barnabas.wang@ambrose.edu | **Last Day to Add/Drop:** | Jan.21 |
| **Time:** | 1:00-4:00pm | **Phone:** | 647-983-7077 | **Last Day to Withdraw:** | Mar.28 |
| **Room:** | A2212 Zoom:95952649389(123456) | **Office:** | L2063 | **Last Day to Apply for Coursework Extension:** | Apr.2 |
| **Lab/ Tutorial:** | N/A | **Office Hours:** | By Appointment | **Last Day of Class:** | Apr.17 |
| **Final Exam:** | No Final Exam | 2/21 no class (reading week) | | | |

**Important Dates and Information**

For a list of all important dates and information regarding participating in classes at Ambrose University, please refer to the Academic Calendar at https://ambrose.edu/academic-calendar .

**Course Description**

An exploration, analysis, and application of the field of leadership and personal leadership skills in adaptive leadership placed around the core issue of character development.

探索、分析和應用 〝*現代領導學*〞和 〝*個人的領導技能*〞-圍繞與**品格發展**相關的核心問題。

**Expected Learning Outcomes**

This course search for developing a biblical-theological understanding of Christian leadership and to explore the major dynamics and cultural challenges to which leaders facing in contemporary Christian setting. Students are assisted in discovering ways in which their spiritual development, personality traits and leader's skills are developed to a more mature style as they influence others for the kingdom of God.

本課程旨在發展一個**從聖經和神學所理解的**基督教領導,並探索領導者在當代基督教環境中所面臨的主要動力和文化挑戰. 幫助學生發現,當他們願意為上帝的國度去影響他人時,**他們的屬靈發展、人格特質和領導技能,都能達到更成熟的風格**

**Required and Recommended Textbooks and Readings**

Bill Hybels, Courageous Leadership(教會需要勇者),2002(Chinese translation 2005)

Harvey, Dave, Am I Called: The Summons to Pastoral Ministry,2012, Crossway

Chun-An Wang, Use and Misuse of Spiritual Power (小心教牧陷阱:教牧權力的正用與誤用,)Bible Resource Center(華宣) 2013

**Recommended Readings:**

Drucker, Peter, Managing The Non-Profit Organization: practice and principle(非營利組織的管理聖經,)2015

Friedman, Edwin H., Generation To Generation: Family Process In Church And Synagogue, (代代相傳:教牧協談中家族理論之應用,)THE GUILFORD PRESS,1985

McCormick, Blaine & David Davenport, Shepherd Leadership: wisdom for leaders from Palm 23 (牧羊人領導:聖經詩篇中的領導智慧), JOSSEY-BASS,2003

Mittelberg, Mark, Contagious Faith: Discover Your Natural Style for Sharing Jesus with Others, Zondervan,2021

**Timothy S. Laniak, Shepherds After My Own Heart: Pastoral Traditions and Leadership in the Bible, InterVarsity,2006**

**Course Schedule**

| | Topic主題 | 內容 | 作業 |
|---|---|---|---|
| Jan 24 | 領導的定義 | | |
| Jan. 31 | born to lead.<br>生為領導 | Great man Theory/Trait Theory | **自我探索(1):從MBTI看我的領導特質5%** |
| Feb. 7 | Situational Leadership 情境領導 | Contingency Theory/ Situational Theory領導風格 | **聖經中的領導風格(paper) 10%,** |
| Feb. 14 | Leader's Behaviour領導行為 | The Behaviorist Theory Behavioral Theory | **心得報告1,10%** |

| | | The Transactional Theory | |
|---|---|---|---|
| Feb.28 | Transforming Leadership轉化理論 | Transformation Theory | **讀書報告1(教會需要勇者)10%** |
| Mar. 6 | 領導與管理 | 官僚體制-NGO管理 | **自我探索(2):我適合作*領導*還是*管理*10%** |
| Mar.13 | **Shepherd Leader 牧羊人領導** | 牧養的意義<br> 牧羊人領導 | **讀書報告2(Am I Called)10%** |
| Mar 20 | **Self differentiation自我分化的領導** | Friedmans Theory of Differentiated Leadership | **心得報告2,10%** |
| Mar 27 | Flowing River 流動的河 | Discipleships 門徒的培育-門徒教會 | **心得報告3,10%** |
| Apr.3 | The Dark Side of Leader | 病態與罪惡:領導的陷阱 | **自我探索(3):健康領導力測驗,5%** |
| Apr. 10 | Use and Misuse of Spiritual Power | 屬靈權力的正誤用 | **讀書報告3(小心教牧陷阱)20%** |
| Apr 17 | Use and Misuse of Spiritual Power | 屬靈權力的正誤用 | |

**Requirements**:

1. Self exploration (3)20%

2. Reflection (3)30%

3. Paper (1)10%

4. Reading Report (3)40%

**Attendance:**

This class will provide many opportunities for students to participate in discussions and sharing of leadership and self-awareness experiences. Class attendance is strictly required.

**Grade Summary:**

| Grade | Interpretation | Grade Points |
|-------|----------------|--------------|
| A+ | Mastery: Complete Understanding of Subject Matter | 4.00 |
| A | | 4.00 |
| A- | | 3.70 |
| B+ | Proficient: Well-Developed Understanding of Subject Matter | 3.30 |
| B | | 3.00 |
| B- | | 2.70 |
| C+ | Basic: Developing Understanding of Subject Matter | 2.30 |
| C | | 2.00 |
| C- | | 1.70 |
| D+ | Minimal Pass: Limited Understanding of Subject | 1.30 |
| D | | 1.0 |
| F | Failure: Failure to Meet Course Requirements | 0.00 |
| P | Pass | No Grade Points |

Because of the nature of the Alpha 4.00 system, there can be no uniform University-wide conversion scale. The relationship between raw scores (e.g. percentages) and the resultant letter grade will depend on the nature of the course and the instructor's assessment of the level of each class, compared to similar classes taught previously.

Please note that final grades will be available on student registration system. Printed grade sheets are not mailed out.

**Other:**

## Ambrose University Important Policies & Procedures:

**Communication**
All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions.

**Exam Scheduling**
Students who find a conflict in their exam schedule must submit a *Revised Final Exam Time Application* to the Office of the Registrar by the deadline noted in the Academic Calendar. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; or 2) the scheduled

final examination slot results in three consecutive examination periods. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

**Standards of Behaviour in the Classroom Setting**
Learning is an active and interactive process, a joint venture between student and instructor and between student and student. Some topics covered within a class may lead to strong reactions and opinions. It is important that Students understand that they are entitled to hold contradictory beliefs and that they should be encouraged to engage with these topics in a critical manner. Committing to this type of "active learning" significantly increases the learning experience for both teacher and student, and reflects the Christian imperative to pursue truth, which lies at the heart of the

Ambrose educational experience. However, active discussion of controversial topics will be undertaken with respect and empathy, which are the foundations of civil discourse in the Classroom Setting. Primary responsibility for managing the classroom rests with the instructor. The instructor may direct a student to leave the class if the student engages in any behaviour that disrupts the classroom setting. If necessary, Ambrose security will be contacted to escort the student from class. Please refer to your professor regarding their electronic etiquette expectations.

### Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

### Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. The academic calendar can be found at https://ambrose.edu/academics/academic-calendar

### Privacy

Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

### Coursework Extensions

Should a request for a time extension on coursework exceed the end of the term, a *Coursework Extension Application* must be completed and submitted to the Office of the Registrar. The extension (if granted) will be recorded on the student record. Extensions are granted at the discretion of the instructor and registrar. Normally, Course Extension Applications will be considered only when all of the following conditions are met:

- the quality of prior course work has been satisfactory;
- circumstances beyond your control, such as an extended illness or death of a family member, make it impossible for you to complete the course work on time; and
- you submit *Coursework Extension Application* to the Office of the Registrar on or before the deadline specified in the Academic Schedule.

If granted, time extensions do not excuse you from a final examination where one has been scheduled for the course. A temporary grade of TX will be assigned until a final grade is submitted in accordance with the new deadline. A final grade of F will apply to:

- all course work submitted after the end of the semester unless a coursework extension has been granted; and all course work submitted after the revised due date provided by an approved extension to coursework.

## Academic Success and Supports

### Accessibility Services

Academic accommodation is provided to Ambrose students with disabilities in accordance with the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. Provision of academic accommodation does not lower the academic standards of the university nor remove the need for evaluation and the need to meet essential learning outcomes. Reasonable accommodations are tailored to the individual student, are flexible, and are determined by considering the barriers within the unique environment of a postsecondary institution. It can take time to organize academic accommodations and funding for disability-related services. Students with a disability who wish to have an academic accommodation are encouraged to contact Accessibility Services as early as possible to ensure appropriate planning for any needs that may include accommodations. Staff can then meet with students to determine areas to facilitate success, and if accommodations are required, ensure those accommodations are put in place by working with faculty.

### Ambrose Writing Services

Ambrose Writing services provides academic support in the four foundational literacy skills—listening, speaking, reading, and writing. It also assists students with critical thinking and the research process. Throughout the academic year, students can meet with a writing tutor for personalized support, or they can attend a variety of workshops offered by Academic Success. These services are free to students enrolled at Ambrose University. Academic Success serves all students in all disciplines and at all levels, from history to biology and from theatre to theology. To learn more, please visit https://ambrose.edu/sas/writing-services

### Ambrose Tutoring Services

Ambrose Tutoring Services provides support in specific disciplinary knowledge, especially in high-demand areas such as chemistry, philosophy, math and statistics, and religious studies. These tutors also coach students in general study skills, including listening and note-taking. During the academic year, Ambrose Tutoring Services offers drop-in tutoring for courses with high demand; for other courses, students can book a one-to-one appointment with a tutor in their discipline. These services are free to students enrolled at Ambrose University. To learn more, please visit https://ambrose.edu/tutoring.

### Mental Health Support

All of us need a support system. We encourage students to build mental health supports and to reach out when help is needed.

On Campus:
- Counselling Services: ambrose.edu/counselling
- Peer Supportive Listening: One-to-one support in Student Life office. Hours posted at ambrose.edu/wellness.
- For immediate crisis support, there are staff on campus who are trained in Suicide Intervention and Mental Health First Aid. See https://ambrose.edu/student-life/crisissupport for a list of staff members.

Off Campus:
- Distress Centre - 403-266-4357
- Sheldon Chumir Health Care Centre - 403-955-6200
- Emergency - 911

**Sexual Violence Support**
All staff, faculty, and Residence student leaders have received *Sexual Violence Response to Disclosure* training. We will support you and help you find the resources you need. There is a website with on and off campus supports – ambrose.edu/sexual-violence-response-and-awareness.

Off Campus:
- Clinic: Sheldon Chumir Health Centre - 403-955-6200
- Calgary Communities Against Sexual Abuse - 403-237-5888

**Note**: Students are strongly advised to retain this syllabus for their records.