

Class Information		Instructor Information		First day of classes:	Wed., Sept 7, 2016
Dates		Instructor:	BSc, ThM, PhD	Last day to add/drop, or change to audit:	Sun, Sept. 18, 2016
		Email:	greg.herrick@ambrose.edu	Last day to request revised exam:	Mon, Oct 24, 2016
		Phone:	403-700-6396	Last day to withdraw from course:	Mon, Nov 14, 2016
Final Exam day		Office:		Last day to apply for time extension for coursework:	Mon, Nov 21, 2016
Dec 14 @ 6:30pm – 8:30pm		Office Hrs:		Last day of classes:	Mon, Dec 12, 2016

Textbook: Paul J. Achtemeier, Joel B. Green, and Marianne M. Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2001.

Course Description:

This course offers an introduction to the content, context, and interpretation of the New Testament. As such, it focuses upon the following three components: (1) an introduction to exegetical tools useful for reading, interpreting, and applying the New Testament; (2) a survey of the New Testament writings with particular attention to the respective historical settings, persuasive designs, and theological content of the four Gospels, Acts, Letters, and Revelation; and (3) an appreciation of the essential features of first-century Judaism and the wider Greco-Roman world.

Expected Learning Outcomes:

1. The student will gain an awareness, understanding and appreciation for the respective historical, literary and cultural contexts in which the various NT writings came to expression.
2. The student will gain an introductory knowledge of the variety of methodologies that have been applied to the study of the NT, including the strengths and weaknesses/limitations of each.
3. The student will become conversant with the content of the various books, letters, etc. of the NT.
4. The student will explore contexts and ways for appropriating the theology and message of the NT for today.

Course Schedule:

#	Date	Topic	Assignment Due
1	Sep 7	Intro to Course; NT Survey & Backgrounds I	AGM-T 1,2 (TBR by Oct 31, 2016)
2	Sep 14	Backgrounds II and Mark I	AGM-T 3,5; Mark 1.1-8.21
3	Sep 21	Interpretive Methodologies & Mark II	Read Stein, R. "Synoptic Problem" in DJG; Mark 8.22-16.8; Reflection
4	Sep 28	Matthew & Luke	Read AGM-T, 4,8; Matt 5-7,13,24-28; Luke 15, 21-24; Read "Pharisees" in DNTB (IVP); Reflection
5	Oct 5	John & Gospel Themes	Read AGM-T ch 7; John 1-21
6	Oct 12	Acts & the Early Church	Read AGM-T, 9; Read "Acts of the Apostles" in DNTB; Reflection
NC	Oct 19	Downey Lectureship - No Class	
7	Oct 26	Paul: His Mission and Letters I	Read AGM-T, 10-11, 12.4-5; Read "Paul and His Interpreters" in DPL; Romans
NC	Nov 2	Academic Advising Week - No Class	Downey Report Due
8	Nov 9	Paul: His Mission & Letters II	Read AGM-13,15; Gal; 1,2Cor, Phil; Term paper Due (before class period begins)
9	Nov 16	Paul: His Mission & Letters III	Read AGM-T 18-19; 1,2 Thess; 1,2Tim, Titus; Reflection
10	Nov 23	Hebrews & "General Epistles"	Read AGM-T 20; Hebrews; 1-3 John; Reflection
11	Nov 30	Revelation & Apocalyptic Literature	Read AGM-T, 24; Revelation; Reflection
12	Dec 7	Canon & Review	Read AGM-T, 25; "Canon" in DLNTD
13	Dec 14	Exam	

Requirements

1. Weekly Assigned Readings and Class Interaction (25%)
 - A. The student is required to read the appropriate sections in AGM-T as well as any other assigned readings **before the start** of each class. No credit will be given for partial or late completion of the readings.
 - B. The student should be prepared to discuss each week's readings (as well as previous week's readings) in class.
2. Reflections & Downey Report (15%)
 - A. The student is to do **4** out of the **6** reflection options. Each reflection should be approximately 300 words, double spaced, and interact significantly with the pertinent readings.
 - B. The reflection must be posted on Moodle before the pertinent class begins.
 - C. The student is **required to post 1** reflection from their attendance at the **Downey lectures** (Oct 19-20).
3. Term Paper (30%)
 - A. The paper is to be submitted using MS Word *before* the beginning of the class period for Nov 9, 2016. No late submissions will be accepted without the prior approval of the professor.
 - B. It must be between 7-8 pages in length, in well-written, properly punctuated, concise English.
 - C. It must follow proper citation style, as prescribed in the *SBL Handbook of Style for Ancient Near Eastern, Biblical, and Early Christian Studies*. Peabody, MA: Hendrickson, 1999. Consult the attached "Quick Reference Guide".
 - D. It must contain at least 2 dictionary articles, 3 books (not incl AGM-T), and 2 journal citations or essays.
 - E. It must have a clearly written thesis statement that is developed through a clear outline and subordinate points.
 - F. The student may choose from any topic explicitly relevant to NT studies or covered in AGM-T (class discussions). If the student wishes to write on a topic not explicitly covered in AGM-T/class discussions, but directly related to NT studies, the student shall consult with the professor for approval beforehand.
4. Final Exam (30%)

Final exam questions will come from (1) the chapters covered in AGM-T, (2) the required weekly readings, and (3) class discussions. It will consist of multiple choice, and short and long essay questions. Students are strongly encouraged to "stay in the material" throughout the semester in order to do well on the exam. If a student has any conflict with the date or time of the final exam, they must advise the professor as soon as possible.

Attendance:

Attendance at each class is mandatory. If a student needs to miss a class, the professor is to be notified before class period begins and the reason indicated.

Grade Summary:

The available letters for course grades are as follows:

Letter Grade	Percentage	Description
A+	90 and above	Excellent
A	85-89	
A-	80-84	
B+	77-79	
B	73-76	Good
B-	70-72	
C+	67-69	
C	63-66	Satisfactory
C-	60-62	
D+	55-59	Poor
D	50-54	
F	49 and below	Failure

Other

Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office

in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.