



NT 501 *New Testament Foundations* (3 credit hours)
Spring 2006
Instructor: Kenneth A. Fox

Class Times:

Monday	10.00 AM – 12.00 PM 1.00 PM – 4.30 PM
Tuesday – Friday	8.30 AM – 12.00 PM 1.00 PM – 4.30 PM

Contacting the Instructor

Email Address: kfox@auc-nuc.ca

Course Description

This course offers an introduction to the content, context, and interpretation of the New Testament. As such it concentrates on the following two components:

- 1 A comprehensive introduction to indispensable exegetical tools. These methods can be used in reading, interpreting, and applying the New Testament
- 2 A foundational survey of the New Testament writings. We give particular attention to the respective historical settings, persuasive designs, and theological content of the four Gospels, Acts, Letters, and Revelation

This introductory course lays the foundation for the study of the New Testament at Canadian Theological Seminary and is a prerequisite for all other New Testament courses offered by CTS.

Course Objectives

At the successful completion of this introductory course, each student is expected to have achieved competence in the following six areas:

- 1 Proficiency in the exegesis of the New Testament using a clearly articulated method of Bible study
- 2 Understanding of the reasons why the New Testament books were written
- 3 Comprehension of major theological themes found in each New Testament book
- 4 Aptitude in applying the teaching of the New Testament in solving problems faced in Christian life and the world today
- 5 Competence to express her or his views verbally and guide others in reflecting on the course textbooks in group discussion
- 6 Appreciation of the mission and ministry of Jesus and Paul in relation to God's kingdom purposes and their mission and ministry may impact the student's spiritual formation and sense of vocation and identity in Christ

Required Texts

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. Second edition. Chicago: University of Chicago Press, 2003.

Klein, William W., Craig L. Blomberg, Robert L. Hubbard. *Introduction to Biblical Interpretation*. Revised and Updated. Dallas: Word, 1993. ISBN: 0785252258

Snyder, Howard A. *The Community of the King*. Revised Edition. Downers Grove: IVP, 2004. ISBN: 0830827498

On reserve

Klein, William W., Craig L. Blomberg, Robert L. Hubbard. *Introduction to Biblical Interpretation*. Revised and Updated. Dallas: Word, 1993.

Snyder, Howard A. *The Community of the King*. Revised Edition. Downers Grove: IVP, 2004.

Course Requirements

Students are to complete three assignments. Each requirement will be due on the following dates:

Requirement #1:	Friday, June 16
Requirement #2:	Friday, July 21
Requirement #3:	Friday, July 21

(1) Philippians Exegetical Study (33%)

Students will prepare an exegetical study on the overall content and structure of Philippians. The paper will have four parts:

- 1 *Observe and Question.* Select one paragraph from the letter and list your observations and questions on that passage (see steps four and five of "Fifteen Steps"). This need not be more than one page in length
- 2 *Argumentative Structure.* Analyze the argumentative structure of the entire letter, by paying attention to how each paragraph functions in the letter (see step nine of "Fifteen Steps"). At the end of this study summarize what you consider to be the purposes of Philippians
- 3 *Syntactical Analysis.* Select a second paragraph from the letter and do a syntactical analysis of it (see step eleven of "Fifteen Steps")
- 4 *Word Study.* Do at least two word studies of key words in the letter (see step twelve of "Fifteen Steps")

NO SECONDARY SOURCES MAY BE USED

Date: Friday, June 16

(2) Exegetical and/or Thematic Papers (33%)

Using guidelines distributed in class, students will write an eight-page exegetical or thematic papers on a passage or topic of their choice from anywhere in the New Testament. If students choose to do assignments (1) and (2), they would be expected to submit two exegetical or thematic papers (total 16 pages).

Date: Friday, July 21

(3) *New Testament & Textbook Review (33%)*

Read or listen to the entire New Testament *between May 1 and June 30*. It should take between 15 and 20 hours. With one of the book reports, indicate that you have read or listened to the entire New Testament.

Read Howard Snyder's *The Community of the King* and prepare of four-five page book report using questions distributed in class.

Read chapters 1-6, pages 213-340 of chapter 7, and chapters 10-12 of Klein, Blomberg, and Hubbard's *Introduction to Biblical Interpretation*, and prepare a four-five page manual of what you consider to be the most important insights. The manual should be written in such a way that you could refer to it in the future in studying the Bible.

Date: Friday, July 21

Course Grade

Requirement #1	33%
Requirement #2	33%
Requirement #2	33%

Important Notes

Registration and payment in full is due for this modular class by 10 AM on the first day of class, Monday, May 1

Students may withdraw from this modular class and receive a full refund only prior to the second class session (i.e., before 1.00 pm on Monday, on the first day of class). No tuition refund will be issued after this deadline

Students may voluntarily withdraw or change their registration from credit to audit, without academic penalty, only prior to completing 70% of the course (i.e., before 1 pm on Thursday, or the fourth day of class). Students who withdraw from a course after this deadline will receive a grade of "F"

All Registration changes must be made through the Registrar's Office by completing a "Registration Revision Form." Forms are available in the Registrar's Office or can be downloaded from www.auc-nuc.ca.

Craft of Research Seminar. This seminar, though not required, will be useful for researching, writing, and revising the two papers for this course. Bring your copy of the book *Craft of Research* and a hi-liter to the seminar. Time and date TBA

Submit all written work electronically to the professor

Policy on extensions. All coursework requirements and due dates are clearly stated in the course syllabus. Coursework submitted after the due date, without prior approval by the Registrar and Academic Dean of a formal "Request for an Extension to coursework" will receive a grade of "F." Requests for an extension will be considered only in the following circumstances:

- the quality of prior coursework has been satisfactory; AND
- circumstances beyond the student's control, such as an extended illness or death of a family member, make it impossible for the student to complete the coursework on time; AND
- the student submits a "Request for an Extension to coursework" application to the Registrar on or before Friday, July 14

Plagiarism and Academic Dishonesty Policy. The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean

Protection of Personal Information: Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.