



加拿大恩道華人神學院
CANADIAN CHINESE SCHOOL OF THEOLOGY
AT AMBROSE SEMINARY

COURSE SYLLABUS

NT 501-CL NEW TESTAMENT FOUNDATIONS

General Information

Dates: Feb 29-Mar 3; Mar 7-10, 2012

Time: Wed/Thur/Fri 6:30-9:30pm; Sat 8:30am-4:30pm

Location: A2141

Instructor: Dr. Clarence Lau 劉永明博士

Contact Information

Email: clau@ambrose.edu

Course Description

This course offers an introduction to the content, context, and interpretation of the New Testament. As such, it focuses upon the following three components: (1) an introduction to exegetical tools useful for reading, interpreting, and applying the New Testament; (2) a survey of the New Testament writings with particular attention to the respective historical settings, persuasive designs, and theological content of the four Gospels, Acts, Letters, and Revelation; and (3) an appreciation of the essential features of first-century Judaism and the wider Greco-Roman world.

Course Objectives

At the end of the course, the student will be able to

- read the New Testament writings in light of their historical contexts
- identify the major theological themes in the New Testament writings
- develop the ability to reflect critically on the major theological themes of the New Testament
- apply the New Testament teachings to the Christian life

Course Requirements

The assignments are designed to help students develop the skill of reading the New Testament writings in light of their historical contexts, and identify and do critical reflections on the important theological themes in the New Testament. **All assignments are to be submitted via the NT501-CL Moodle site.**

1. **Textbook reading log:** Due May 31, 2012; 5% of the final grade
Students have to read the required textbook by Achtemeier. Since the Chinese translation splits the book into three volumes, students have to read all the three volumes if the Chinese translation is used for reading. A reading log needs to be submitted by the due date indicated above.
2. **New Testament reading log:** Due May 31, 2012; 5% of the final grade
Students are required to read the whole New Testament and submit a reading log by the due date mentioned above.
3. **Book review:** Due May 31, 2012; 30% of the final grade.
Students have to write a 10-page, double spaced review for Achtemeier's *Introducing the New Testament: Its Literature and Theology*, which is listed in the "required texts" below. The review should contain the following elements: (1) a brief summary of the book, not more than 1/3 of the review, and (2) a discussion of its strengths and weaknesses, with clear examples cited from the book.
4. **Theology paper:** Due May 31, 2012; 30% of the final grade.
Students need to write a 10-12 page, double spaced paper to examine a major theological theme in a New Testament book. The analysis of a theme must consider all the texts related to the theme within the chosen New Testament book; thus, students cannot focus on one text only. Students can choose a theological theme in consultation with the instructor.
5. **Final examination:** 6:30-9:30pm, May 23, 2012 in A2141; 30% of the final grade.
For students who have conflicts with this time and would like to request an alternative time or place, please contact the Registrar's office (registrar@ambrose.edu) NO later than Monday, April 30. The purpose of the final examination is to test students' understanding of the class materials. Students have to answer 5 questions out of 6 in this 3-hour exam.

Required Texts

Achtemeier, Paul J., Green Joel B. and Marianne Meye Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2001.

Chinese translations

亞德邁耶, 格林, 湯馬恩. *新約文學與神學: 四福音及耶穌*. 香港: 天道書樓, 2004.
ISBN: 9622085709.

亞德邁耶, 格林, 湯馬恩. *新約文學與神學: 保羅及其書信*. 香港: 天道書樓, 2005.
ISBN: 9622086314.

亞德邁耶, 格林, 湯馬恩. *新約文學與神學: 後期著作及背景*. 香港: 天道書樓, 2006.
ISBN: 9789622086876.

Recommended Readings

吳慧儀. *談情說理話新約*. 聖經研究叢書. 第4版. 香港:明風出版, 2004. ISBN: 9789628329069.

黃錫木. *新約研究透視*. 第二版. 香港: 基道出版社, 2000. ISBN: 9624571449.

古特立著, 高以峰、唐萬千譯. *古氏新約神學(上、下)*. 華神出版社, 1981/2001.
(Guthrie, Donald. *New Testament Introduction*. 4th ed. Downers Grove, IL: IVP, 1990)

莫理斯著, 周天和譯. *認識新約神學*. 台北: 校園出版社, 1991.
(Morris, Leon. *New Testament Theology*. Zondervan, 1990)

陳濟民. *新約神學精要*. 香港: 中國神學研究院, 1996.

黃錫木, 孫寶玲, 張略. *新約歷史與宗教文化導論*. 聖經導論叢書. 香港: 基道出版社, 2002.

孫寶玲, 黃錫木. *耶穌生平與福音書要領*. 香港: 基道出版社, 2004.

亞德邁耶, 格林, 湯馬恩. *新約文學與神學*. 香港: 天道書樓, 2004-2006.
(Achtemeier, Paul J., Green Joel B. and Marianne Meye Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2001)

馬歇爾著, 潘秋松、林秀娟、蔡蓓譯. *新約神學*. 美國麥種傳道會, 2006. ISBN: 1932184120.
(Marshall, I. Howard, *New Testament Theology*. Downers Grove, IL: Intervarsity Press, 2004)

卡森、穆爾著, 尹妙珍、紀榮神譯. *21世紀新約導論*. 香港: 天道書樓, 2008.
(Carson, D. A. and Douglas Moo, *An Introduction to the New Testament*. Grand Rapids: Zondervan, 2005)

Course Schedule

DATE	SUBJECTS COVERED
February	
29	Introduction to the course; The historical, political, and religious backgrounds of the New Testament.
March	
1	The formation of the New Testament canon; Introduction to the Gospels; The content and theology of Mark; The content and theology of Matthew.
2	The content and theology of Luke; The content and theology of John; The content and theology of Acts.
3	Introduction to Paul and the Pauline epistles; The content and theology of 1 & 2 Thessalonians; The content and theology of 1 Corinthians.
	The content and theology of 2 Corinthians; The content and theology of Galatians; The content and theology of Romans (part 1/2).
7	The content and theology of Romans (part 2/2); The content and theology of Colossians; The content and theology of Ephesians.
8	The content and theology of Philemon; The content and theology of Philippians; The content and theology of 1 Timothy; The content and theology of Titus.
9	The content and theology of 2 Timothy; The content and theology of Hebrews; The content and theology of James (part 1/2).
10	The content and theology of James (part 2/2); The content and theology of 1 Peter; The content and theology of Jude; The content and theology of 2 Peter.
	The content and theology of 1 John; The content and theology of 2 John; The content and theology of 3 John; The content and theology of Revelation.
End of term	Final Examination

Course Grade

Evaluation is based upon the completion of the following assignments

Textbook reading log	5%
New Testament reading log	5%
Book review	30 %
Theology paper	30 %
Final examination	30 %
TOTAL GRADE	100 %

Important Notes/Dates

The last day to enter a weekend course without permission and /or voluntary withdrawal from a course without financial and academic penalty (**drop**: for courses with three weekends – Noon on the first Saturday; for courses with two weekends – end of the second evening of the first weekend. These courses will not appear on the student’s transcript. Please notify the Registrar’s Office at registrar@ambrose.edu, if you wish to drop a class.

Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. If you wish to change to audit, please notify the Registrar’s Office at registrar@ambrose.edu.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without academic penalty (**withdraw**): for classes with three weekends – the end of the 2nd weekend; for classes with two weekends, Friday 9 AM of the second weekend. A grade of “W” will appear on the student’s transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Attendance

Students are advised that they are expected to attend all weekend. Given that this is a weekend module course, it is extremely important that you attend 100% of the class time.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

Grading

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Please note that final grades will be available on your student portal. Printed grade sheets are no longer mailed out.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else’s ideas, words, or work as one’s own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties

and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.