



MTS COURSE PROGRAM

I. GENERAL INFORMATION:

COURSE NAME	: The Gospel of Matthew (NT 602)
REQUIREMENTS	: N/A
CREDITS	: 3
ACADEMIC UNIT	: Alliance Theological Seminary Deanery
CLASS SCHEDULE	: Monday to rainy 09:00 to 14:20; In person, September 25 to 28
HALL	: Virtual Classroom (Zoom); on August 29, at 11:00.
NAME OF TEACHER/S	: Daniel S. Steffen, PhD
HELPERS	:
CARE METHODS	: email (dsteffen@dts.edu): or through the Seminar intranet.
ATTENTION SCHEDULE	: Monday to Friday from 9:00 a.m. to 4:00 p.m.

II. RELEVANCE AND DESCRIPTION OF THE COURSE:

An expository study of the Gospel of Matthew and an exploration of the literary, argumentative, historical context and theological content of the Gospel. Special attention is given to Matthew's theology of Christ, to Matthew's common and distinctive theological features, to the parables, and to the various methods employed in the study of Matthew.

Students will be encouraged to read Matthew carefully, interpret it contextually, and engage with this well-known Christian masterpiece both critically and personally, thereby hearing anew the gravity of the teachings of the Matthewan Jesus and reconsidering what it may mean to follow him today.



III. LEARNING OBJECTIVES:

Objectives (*cognitive and procedural*):

At the end of this course students will be able to:

General objectives.

1. Describe the content of the Gospel of Matthew in terms of its structure, themes and typologies.
2. Articulate the emphases of the Gospel of Matthew with reference to its background historical and social.
3. Explain the composition of the Gospel of Matthew with respect to the synoptic problem.
4. Identify the distinctive voice of the Gospel of Matthew among the other gospels canonical.
5. Evaluate the theological contributions of the Gospel of Matthew to the NT canon, in terms of theological concepts such as Christology, soteriology, ecclesiology, and themes such as messianism, Torah observance, the use of the Hebrew Scriptures (intertextuality), relations between Jews and Gentiles (mission), discipleship and ethics.
6. Acquire knowledge about the countless approaches to interpreting and contextualizing the Gospel of Matthew.

IV. CONTENTS:

The course will be taught with prior readings, prior work, four days in person and subsequent work.

Orientation meeting and introduction to the course, on August 29 at 11:00 a.m. via Zoom.

Previous readings:

The Gospel of Matthew from an updated version such as The Bible of the Americas, The Updated Reina Valera, etc. (The NIV is a dynamic translation that does not represent the Greek text well.)

There are other required and suggested prior readings according to the agenda that follows.

Teacher's notes.

During the face-to-face classroom:

September 25: Introduction; Matthew 1–7

September 26: Matthew 8–13



September 27: Matthew 14-18

September 28: Matthew 19-28

Previous jobs:

A theological work on an important topic or interest within Matthew.

Theological project (10-20 pages with 5 scholarly sources): Each student will write a theological project on a theological topic of importance in Matthew. You must define a very specific question regarding the message of the text.

Examples: Does Matthew teach that the church replaces Israel? What does Matthew teach regarding the application of the law of Moses in the church? Is the kingdom equivalent to the church in Matthew? What is necessary to do to be saved in Matthew?

It is important at the beginning of the course that you submit a written proposal of your topic to receive further guidance.

Later works:

An exposition of a chapter from Matthew.

Expository Project (10-20 pages with 5 scholarly sources): Each student will write an expository project on a chapter of Matthew according to seminary standards. It is expected that there will be a good distribution of the chapters among the students.

For this reason, each student will submit their first and second choice according to their own priority to distribute the chapters among everyone, on the first day of the in-person course.

V. EVALUATION STRATEGY:

Aim	Assessment	Intentionality	Weighing
1. Describe the content of the Gospel of Matthew in terms of its structure, themes and typologies.	Gospel reading report and teacher's notes; and other required readings.	Written report with key questions, 3 to 5 pages.	twenty%
2. Articulate the emphases of the Gospel of Matthew with reference to its			

historical and social background.			
3. <i>Explain</i> the composition of the Gospel of Matthew with respect to the synoptic problem.			
4. <i>Identify</i> the distinctive voice of the Gospel of Matthew among the other canonical gospels.			
5. <i>Evaluate</i> the theological contributions of the Gospel of Matthew to the canon of the NT, in terms of theological concepts such as Christology, soteriology, ecclesiology, and topics such as messianism, the observance of the Torah, the use of the Hebrew Scriptures (intertextuality), relationships between Jews and Gentiles (mission),	A theological project about a topic of importance within Matthew.	10-20 pages, 5 written sources	twenty%



discipleship and ethics.			
6. <i>Acquire knowledge</i> about sin number of approaches to interpreting and contextualizing the Gospel of Matthew.			
7.	Attendance and participation in the classroom in person. Active participation of students is expected in as to questions and contributions in studying the study sections each day.		40%
8.	An exposition of a chapter from Matthew. twenty%		twenty%

To observe the growth and development of the student in this course, the following indicators of class achievements (specific objectives) will be taken as reference:

1. Reading report of the entire Gospel of Matthew in Spanish before in-person classes and reading the teacher's notes. The report will affirm the reading and include key questions regarding personal concerns regarding possible interpretations of key Gospel passages within the text and teacher's notes (3 to 5 pages). twenty%



2. Attendance and participation within the face-to-face classroom. Participation is expected Engage students in questions and contributions in studying the study sections each day. 40%
3. A theological project about a topic of importance within Matthew. twenty%
4. An exposition of a chapter from Matthew. twenty%

SAW. METHODOLOGICAL STRATEGY:

This course will be developed through the **active learning methodology**, using mostly strategies such as peer learning , team based *learning*, and *the Flipped Classroom*, which allows student engagement. with its teaching-learning process. Along with synchronous classes (virtual and/or in-person), content delivery will be addressed through self-instruction. This course will last 7 weeks, the last of which will be for the delivery of the final project.

The course has a prior reading of the teacher's notes (and other required ones) and the Bible with a report that requires a "critical" reading of the possible interpretations of the most important passages and theology in terms of understanding the author's first communication and their audience and then apply the text in the student's context.

Additionally, each student has to write a previous project about a topic of importance within Mateo.

Student participation within the face-to-face classroom is required in terms of their questions and contributions. In the end, academic research is expected in the use of good academic sources regarding the exposition of a chapter of Matthew.

VII. SCHEDULE OR CALENDARIZATION:

Week	Hours/modality	Activity Unit	Issue
1 (August 29 to August 3 September) August 29, 11:00 to 12:00, live session	15 hours/ Self-instruction		Live session of introduction Reading: The Gospel of Mateo and teacher's notes

2 (September 4 to 10)	15 hours/ Self-instruction		Readings required	Theme proposal theological
<p>Additional required readings:</p> <p>Carson, D.A., and Douglas J. Moo. "Matthew". In <i>An Introduction to the New Testament</i>. 82-114. Barcelona: CLIE, 2008.</p> <p>Steffen, Daniel S. "The Kingdom of God and the Kings of the Earth (Matt 1–2)." In <i>Theology Evangelical for the Latin American context: Essays in honor of Dr. Emilio A. Núñez</i>, edited by Oscar Campos, 171-205. Buenos Aires, Argentina: Kairos, 2004.</p> <p>———. "Theology of Matthew."</p> <p>Williams, Matthew C. "Theology of Matthew." <i>Kairos</i> 36 (January-June 2005): 39-50.</p>				
3 (September 11 to 17)	15 hours/ Self-instruction		Research of 5 scholarly sources and the preparation of the theological project.	
<p>Additional Reading Suggested/Not Required</p> <p>Aguirre, Rafael. "The community of Matthew and Judaism." <i>Bible Studies</i> 51 (1993): 233-249.</p> <p>———. "The kingdom of God and the death of Jesus in the gospel of Matthew." <i>Studies Churchmen</i> 54 (1979): 363-382.</p> <p>Blomberg, Craig L. <i>Interpretation of Parables</i>.</p> <p>Branch, Paul Jordan. "In search of a solution to the chronological difficulties and interpretations in the discourse of the olive grove. Thesis presented to qualify for the title of Magister Theologiae in Bible. Guatemala, Central American Theological Seminary, 2002.</p> <p>Calderon, Carlos. "What does 'righteousness' mean in Matthew 5:6?" <i>Kairos</i> 37 (July-December 2005): 59-80.</p> <p>Carson, Donald A. <i>The Sermon on the Mount: A Biblical Exposition of Matthew 5–7</i>. Barcelona: Andamio, 1996.</p>				

Corrie, John. "Matthew 28:16-20: Mission and discipleship." *Kairós* 31 (July-December 2002): 27-37.

Cruz, Antonio. *Parables of Jesus in the Postmodern World*. Terrassa, Spain: CLIE, 1998.

Dodd, CH *The parables of the kingdom*. Madrid: Cristiandad, 1974.

Obermuller, Rodolfo. "When did we see you? . . ? Exegetical observations in the Gospel from Matthew 25:31-46." *Theology notebooks* 2, no. 3 (1972): 197-212.

Pietrantonio, Ricardo. "Evangelizing aspects of Matthew 10." *Biblica* 49 (1987): 129-153.

Sánchez Navarro, Luis. "Scripture to the Nations: On Universalism in Matthew." *Scripta theologica* 40, number 2 (2008): 525-541.

Steffen, Daniel S. "Violence against women and Canaanite women (Mark 7:24-30; Matthew 15:21-28)." *Latin American Theological Fraternity*. Guatemala, September 27, 2001.

Stott, John. *The Sermon on the Mount: Christian Counterculture*. Buenos Aires: United certainty, 1998.

4 (September 18 to 24)	15 hours/Self-instructional (September 18 and 19, holiday in Chile)		theological project	
5 (October 25 to 1)	Monday 25th to Wednesday 27th, from 9:00 a.m. to 2:20 p.m. Thursday 28 9:00 a.m. to 5:00 p.m.		Classroom instruction	
6 (October 2 to 8)	15 hours/Self-instructional		Investigation as exhibition preparation	
7 (October 9 to 15)	15 hours/Delivery of final work		Presentation of a chapter	

*Self-instructional. Modality in which the student works on the designations delivered by the teacher (assignments, essays, forum, reading reports, etc.)



*Virtual/In-person. The teacher and students meet virtually (zoom) or in person to work

VIII. GENERAL RULES OF THE COURSE:

to. **Evaluations.** Evaluation is the way to measure the achievements achieved by students, contrasting them with specific evaluation criteria. This evaluation can be diagnostic, formative and summative, with the summative being graded from **2 to 7, with 60%** academic requirement. Evaluations can be varied in their strategy. Students must comply with the dates and forms established for the evaluations, which may be justified, if they do not comply, through a medical license or medical certificate when appropriate, and must send said document to graduate@seminarioalianza.cl with copy to decanato@seminarioalianza.cl b. **Academic deliveries.** For academic submissions, the student will review the academic submission document provided by the Seminar and attached to the course General Standards and Regulations/Academic Work Format Manual.

IX. BIBLIOGRAPHY:

SUGGESTED BOOKS

Carson, DA *Expositor's Bible Commentary: Matthew*. Translated by Ricardo Acosta. Miami: Life, 2004.

Hendriksen, Guillermo. *Exposition of the Gospel according to Matthew. Comment of the New Will*. Grand Rapids: TELL, Christian Literature Subcommittee, (1979) 1986.

Keener, Craig S. *A Commentary on the Gospel of Matthew*. Grand Rapids: Eerdmans, 1999.

Light, Ulrich. *The Gospel according to Saint Matthew: Mt 1-7. Volume 1*. Trans. Manuel Alasagasti Gastelumendi. Biblical Studies Library, volume 74. Salamanca: Follow me, 1993.

———. *The Gospel according to Saint Matthew: Mt 8-17. Volume 2*. Translated. Manuel Olasagasti Gastelumendi. Biblical Studies Library, volume 103. Salamanca: Follow me, 2001.

———. *The Gospel according to Saint Matthew: Mt 18-25. Volume 3*. Translated. Manuel Olasagasti Gastelumendi. Salamanca: Follow me, 2003.

———. *The Gospel according to Saint Matthew: Mt 26-28. Volume 4*. Translated. Manuel Olasagasti Gastelumendi. Salamanca: Follow me, 2005.



Pérez Millos, Samuel. *Matthew. Exegetical commentary on the Greek text of the New Testament*.
Barcelona: Clie, 2009.

PARTIAL BIBLIOGRAPHY

Aguirre, Rafael. "The kingdom of God and the death of Jesus in the gospel of Matthew." *Ecclesiastical Studies* 54 (1979): 363-382.

———. "The community of Matthew and Judaism." *Biblical Studies* 51 (1993): 233-249.

Arias, Mortimer. "Scribes of the kingdom." *Theology Notebooks* 13, number 2 (1994): 69-78.

Barbieri, Louis A., Jr. "Mateo." In *Biblical Knowledge: An Expository Commentary. New Testament, volume 1*. Puebla, Mexico: ELA, 1996.

Bartley, James, and Ariel Lemos. "Matthew". In *Hispanic World Biblical Commentary*, ed. Daniel Carro, José Tomás Poe, and Rubén O. Zorzoli, volume 14. El Paso, TX: Editorial Mundo Hispano, 1993.

Branch, Paul Jordan. "In search of a solution to the chronological difficulties and interpretive in the discourse of the olive grove." Thesis presented to qualify for the title of Magister Theologiae in Bible. Guatemala, Central American Theological Seminary, 2002.

Broadus, John A. *Commentary on the Gospel According to Matthew*. El Paso: Casa Bautista, without date.

Carballosa, Evis L. *Mateo: The revelation of the kingship of Christ: Matthew 1–14*. Great Rapids: Spokesperson, 2007.

Calderon, Carlos. "What does 'righteousness' mean in Matthew 5:6?" *Kairos* 37 (July-December 2005): 59-80.

Camacho, Fernando. *The Proclamation of the Kingdom: Semantic analysis and exegetical commentary of the Beatitudes of Matthew (5:3-10)*. Reading the New Testament. Madrid: Cristiandad, 1966.

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———. *The Sermon on the Mount: A Biblical Exposition of Matthew 5–7*. Barcelona: Andamio, 1996.

Charbel, Antonio. "Matthew 2:1-12: The magicians in the environment of the Nabataean kingdom." *Biblica* 46 (1984): 147-159.

Corrie, John. "Matthew 28:16-20: Mission and discipleship." *Kairós* 31 (July-December 2002): 27-37.



- Cruz, Antonio. *Parables of Jesus in the Postmodern World*. Terrassa, Spain: CLIE, 1998.
- Davies, W.D. *The Sermon on the Mount*. Madrid: Cristiandad, (1969) 1975.
- de la Serna, Eduardo. "Divorce in Mateo?" *Biblica* 51 (1989): 91-109.
- Driver, Juan. *Militants for a new world*. Barcelona: European Evangelicals, 1978.
- Hamilton, Gavin. *The Mount of Olives Discourse*. Terrassa, Spain: CLIE, 1970.
- Hendriksen, Guillermo. *Exposition of the Gospel according to Matthew. Comment of the New Will*. Grand Rapids: TELL, Christian Literature Subcommittee, (1979) 1986.
- Jeremiah, Joachim. *The parables of Jesus*. 11th ed. Translated Francisco Javier Calvo. Estella, Navarra, Spain: Verbo Divino, 1997.
- Lloyd-Jones, D. Martyn. *Studies on the Sermon on the Mount. 2 volumes*. Edinburgh, England: The Banner of Truth, 1971.
- López, Teófanos Egido. "Saint Joseph in the first two chapters of Matthew and Luke." *Ecclesiastical Studies* 51 (1976): 129-131.
- Light, Ulrich. *The Gospel according to Saint Matthew: Mt 1-7. Volume 1*. Trans. Manuel Alasagasti Gaztelumendi. Biblical Studies Library, volume 74. Salamanca: Follow me, 1993.
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- . *The Gospel according to Saint Matthew: Mt 18-25. Volume 3*. Translated. Manuel Olasagasti Gaztelumendi. Salamanca: Follow me, 2003.
- . *The Gospel according to Saint Matthew: Mt 26-28. Volume 4*. Translated. Manuel Olasagasti Gaztelumendi. Salamanca: Follow me, 2005.
- Mateos, Juan, and Fernando Camacho. *The Gospel of Matthew: Commented Reading*. Madrid: Cristiandad, 1981.
- McKenzie, John L. "Gospel According to Saint Matthew." In *St. Jerome's Biblical Commentary*, ed. Raymond E. Brown, Joseph A. Fitzmeyer, and Roland E. Murphy, volume 3. Madrid: Cristiandad, 1972.
- Obermuller, Rodolfo. "When we saw you. . .? Exegetical observations in the Gospel of Matthew 25:31-46." *Theology Notebooks* 2, number 3 (1972): 197-212.
- Pagan, Samuel. *Jesus of Nazareth: Life, teaching and meaning*. Barcelona: Clie, 2010.



- Palomares Fernández, José Miguel. *The message of Jesus' parables*. Barcelona: CLIE, 1994.
- Pantelis, Jorge. "The poor in spirit: blessed in the kingdom of God: Matthew 5:3-12." *Biblica* 51 (1989): 1-9.
- Pérez Millos, Samuel. *Matthew. Exegetical commentary on the Greek text of the New Testament*. Barcelona: Clie, 2009.
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- Stott, John RW *Christian Counterculture: The Message of the Sermon on the Mount*. Good Aires: Certeza Editions, (1978) 1984.
- Tradec, Henry. *Commentary on the Synoptic Gospels*. Translated Constantino Ruiz-Garrido. Madrid: Fax, 1972.
- Trilling, Wolfgang. *The Gospel According to Saint Matthew*. 2 volumes. Barcelona: Herder, 1970.
- Vargas-Machuca, Antonio. "(kai) idou in the narrative style of Mateo." *Biblica* 50 (1969): 233-244.
- Weber, Hans-Ruedi. *The Invitation: The Christian Mission According to Saint Matthew*. Translated Martha Humpheys. Mexico: United House of Publications, (1971) 1979.