



**NT 603 *The Gospel of Luke* (3)
Fall 2006
Instructor: Kenneth A. Fox**

Class Times: Thursday, September 21, 6:30 – 9:30 PM
Friday, September 22, 6:30 – 9:30 PM
Saturday, September 23, 9 AM – 4 PM
Thursday, October 26, 6:30 – 9:30 PM
Friday, October 27, 6:30 – 9:30 PM
Saturday, October 28, 9 AM – 4 PM
Thursday, November 23, 6:30 – 9:30 PM
Friday, November 24, 6:30 – 9:30 PM
Saturday, November 25, 9 AM – 4 PM

Class Location: TBA

Email Address: kfox@auc-nuc.ca

Course Description

A detailed exegetical study of the Gospel of Luke, with special attention to Luke's portrait and theology of Christ, Jesus' ethical teaching, discipleship, the Holy Spirit, Prayer, Parables, and the Kingdom of God.

In addition, some class time will be given to introducing the Synoptic Problem as it relates to the Gospel of Luke and various methods employed in interpreting the Gospels.

Course Objectives

At the successful completion of this course, each student is expected to have achieved competence in the following areas:

- 1 Comprehensive grasp of the basic content, structure, historical context, and theological perspective of the Gospel of Luke
- 2 Ability to exegete and interpret the Gospel of Luke according to a clearly articulated exegetical method and hermeneutic:
 - Word study using Greek-language tools
 - Use of a synopsis

- Redaction-critical & literary study
- 3 Theological aptitude to integrate the theology of the Gospel of Luke into the student's own personal, theological, and ministerial formation
 - 4 Facility to apply the teaching of the Gospel in solving problems faced in Christian life and world today
 - 5 Competence to express her or his views verbally and guide others in reflecting on the course content and textbook in group discussion

Required Texts

Booth, W. C., G. G. Colomb, and J. M. Williams. *The Craft of Research*. Second Edition. Chicago: University of Chicago Press, 2003. ISBN: 0226065685

Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997. ISBN: 0802823157

Recommended Texts

Throckmorton, B. H. *Gospel Parallels: A Comparison of the Synoptic Gospels/New Revised Standard Version*. Nashville: Thomas Nelson, 1992. ISBN: 0840774842

On Reserve

Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997.

Throckmorton, B. H. *Gospel Parallels: A Comparison of the Synoptic Gospels/New Revised Standard Version*. Nashville: Thomas Nelson, 1992. ISBN: 0840774842

Course Requirements

Students have freedom, in close collaboration with the professor, to design course requirements that meet their needs and interests, so long as the student works entirely in the Gospel of Luke.

Written work (100%)

Students must submit two exegetical or thematic papers on the Gospel of Luke, totaling a maximum of thirty (30) pages (double-spaced) for the course.

Several pages of the total amount should consider ways by which you might apply your study today. You may have general comments of application, or Bible study or sermon outlines. Guidelines will be provided in class for researching and writing. These should be followed closely.

Due date of first paper:	October 26
Due date of second paper:	November 23

Course Grade

Written work	100%
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Attendance at every class is expected as well as contributions to the discussion. Absenteeism and negative class presence will adversely affect the student's grade. Under no condition are computers allowed open and running in class (too many students at CTS do other work on their computers in class).

Important Notes

- If not turned in to the instructor in class, students are to submit their completed assignments and exams to the Receptionist on 6th floor. The Receptionist will note the date received and forward assignments to the respective instructors immediately.
- Last date and time to enter course without permission and/or voluntarily withdraw from course without financial penalty: 6:30 p.m. on September 22.
- Last date and time to voluntarily withdraw from course or change to audit without academic penalty: 6:30 p.m. November 23.
- It is the responsibility of all students to become familiar with and adhere to academic policies of CTS as are stated in the Student Handbook and Academic Calendar and Catalogue. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@auc-nuc.ca.

- | <u>Grading Scale</u> | <u>Letter Grade</u> | <u>Description</u> |
|----------------------|---------------------|--------------------|
| | A+ | |
| | A | Excellent |
| | A- | |
| | B+ | |
| | B | Good |
| | B- | |
| | C+ | |
| | C | Satisfactory |
| | C- | |
| | D+ | |
| | D | Minimal Pass |
| | F | Failure |
- Policy on extensions.* Requests for a course extension must be submitted to the Registrar’s Office by December 20. Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.” All written assignments turned in after December 20 must be submitted to the Receptionist on the 6th floor. The professor will not accept any written work after December 20 unless permission has been granted from the Registrar's office
- Plagiarism and Academic Dishonesty Policy.* The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean