



**NT 603 *Pauline Epistles* (3 credit hours)
Spring Module 2005
Instructor: Kenneth A. Fox**

Contacting the Instructor

Office: Room 735
Office Phone: 403 410 2939 ext. 7903
Class Times: Monday, 10 AM–12 PM, 1 PM – 4:30 PM
Tuesday-Friday, 8:30 – 12, 1 PM – 4:30 PM
Class Location: TBA
Email Address: kfox@auc-nuc.ca

Course Description

In this intermediate course we build on *New Testament Foundations* (NT 501), by exploring the life, ministry, and theology of Paul, based on an exposition of several of Paul's letters in their literary, argumentative, and historical contexts.

Attention will be given to practical concerns of application and hermeneutical issues raised in applying Paul's letters in the modern world today.

Students intending to take more than one course in Paul should probably not enrol in this course. Instead, students should take two of the following four courses: Romans – Galatians; 1-2 Corinthians; Prison Letters (Ephesians, Philippians, Colossians, and Philemon); or Independent Study.

Prerequisite: NT 501 New Testament Foundations (or equivalent)

Course Objectives

At the successful completion of this course, each student is expected to have achieved competence in the following areas:

- 1 ability to exegete passages from the Pauline letters according to a clearly articulated hermeneutic

- 2 understanding of:
 - Paul's Gospel as it comes to expression in his letters
 - the reasons why Paul wrote each letter
 - the major theological ideas found in each letter
 - the argumentative structure of each book
 - the historical background of each book
- 3 capacity to reflect theologically upon Paul's theology and critique theological systems (e.g., Calvinism, Armenianism) used to interpret Paul's letters
- 4 employ principles of Pauline Theology in the solving of problems faced in the Christian life and world today
- 5 comprehension of Paul's theology of mission and ministry as it came to expression in his life and how this may impact the student's spiritual formation and sense of vocation and identity in Christ

Required Texts (on reserve)

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. Second edition. Chicago: University of Chicago Press, 2003.

Hawthorne, G. F., R. P. Martin, and D. G. Reid, *Dictionary of Paul and his Letters*. Downers Grove: InterVarsity, 1993.

Course Requirements

Written work

Students should submit a *maximum* of twenty-five pages (double-spaced, 11-12 font size, properly documented) of written work for the course. One paper will focus on Paul's theology of ministry; the other paper will focus on a passage or topic of the student's choice.

Paul's Theology of Ministry Paper

In this paper, students will explore Paul's theology of ministry and leadership, and reflect on its potential application in ministry today. A number of questions could be asked:

- What is the basis of Paul's authority?
- What do you perceive to be Paul's strengths and weaknesses as a leader (after all, he wasn't perfect [Phil 3.12])?
- How is Jesus Christ a model of ministry and leadership for Paul?
- How does Paul share his leadership and authority with others?
- How does Paul defend his ministry in the face of charges against him?
- What are some valuable lessons that you have learned from your study of Paul's theology of ministry and leadership?
- How does Paul understand leadership in the church to be structured and function? Ephesians 4.11-16 is worth considering here
- By means of a case-study examination of Paul's relationship with one church, what can we learn about Paul's style of leadership and ministry?
- What principles can we learn about leadership from 1 Corinthians 3.5-4.21?
- What principles can you learn about leadership from 2 Corinthians 2.14-7.4?

In addition to other secondary sources, you might consider consulting any of the following articles in *Dictionary of Paul and his Letters*:

'Afflictions, trials, hardships'	'Love'
'Apostle'	'Ministry'
'Authority'	'Mission'
'Call, calling'	'Pastor, Paul as'
'Church order and government'	'Power'
'Coworkers, Paul and his'	'Servant, service'
'Financial support'	'Suffering'
Gifts of the Spirit'	'Tentmaking'
'Holy Spirit'	'Weakness'
'Imitation of Paul/of Christ'	

Date due: Monday, July 15

Exegetical or thematic paper

Students may write one or two papers. Students are free to prepare exegetical papers and/or thematic papers.

A page or two of the total amount should consider ways by which you might apply your exegetical research today.

Guidelines for researching and writing will be provided in class. These, together with *The Craft of Research*, must be followed closely.

Due date: Monday, July 15

Course Grade

Written work 100%

The weight of each paper will be based on the length of the paper. If, for example, a student submits two papers of equal length, they will be weighed the same.

Full attendance is expected. Absenteeism will be calculated into the final grade.

Important Notes

- For all written work submitted, simply staple the pages together in the top left-hand corner. Do not submit papers in plastic folders and do not submit the paper electronically
- For all written work submitted, place your mailbox number in the top center of the title page
- It is the responsibility of all students to become familiar with and adhere to CTS Academic Policies, such as the policy on Academic Dishonesty, which are stated in the current Catalogue
- Students may withdraw from modular classes and receive full refund only prior to the second class meeting (Monday afternoon)
- Students may voluntarily withdraw or change their registration in the class from credit to audit, without academic penalty only prior to completing 70% of the course (which is Thursday before 3:30 PM)

- Students may not turn in coursework after July 15 unless they have received permission for a “Course Extension.” Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”
- The seminary maintains a zero tolerance policy on plagiarism and academic dishonesty. Plagiarism and academic dishonesty can result in a failing grade for an assignment, for the course, or immediate dismissal from the seminary. Even unintentional plagiarism is to be avoided at all costs. Students are expected to be familiar with the policy statements in the current academic calendar and the student handbook that deal with plagiarism, academic dishonesty (cheating), and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean.
- All coursework due after the end of modular classes is to be marked clearly with your name and student number, as well as the full name and code of your particular course, and delivered to the following address: Alliance University College and Nazarene University College Attn: Spring Module – Coursework Submission 630, 833 4th Avenue SW Calgary AB T2P 3T5
- The CTS Dean’s Office will retain your coursework until the assignment deadline then forward it to your instructor
- Please note: AUC- NUC cannot assume responsibility for papers lost in the mail. Students are therefore strongly advised to retain a photocopy (or backup copy) of all work submitted
- Students who will be on-campus at the time that graded assignments are returned will have those assignments delivered in class or via the on-campus mail system if these have student mail box numbers on the assignment
- Students without a mailbox who wish to receive their assignments/exams back must submit a self-addressed, stamped envelope (of sufficient size and postage) to the Receptionist
- Papers that are unclaimed and/or undeliverable will be held for one year from the due date, and then destroyed.