



A M B R O S E

NT 604 The Johannine Literature (3)
Winter Semester 2012
Instructor: Rev. Dr. Kenneth A. Fox, Ph.D.

Course Description

A reading of and reflection upon the Gospel and Letters of John, noting their literary form, historical context, and theological content. Particular attention is given to those topics and themes that constitute a unique and profound contribution to the New Testament and to the Christian faith.

Class schedule

Class Times: Monday, Jan 16	1:00 — 4:00 PM
Monday, Jan 23	1:00 — 4:00 PM
Monday, Jan 30	1:00 — 4:00 PM
Monday, Feb 6	1:00 — 4:00 PM
Monday, Feb 13	1:00 — 4:00 PM
Monday, Feb 20	FAMILY DAY (no class)
Monday, Feb 27	1:00 — 4:00 PM
Monday, March 5	1:00 — 4:00 PM
Monday, March 12	1:00 — 4:00 PM
Monday, March 19	1:00 — 4:00 PM
Monday, March 26	1:00 — 4:00 PM
Monday, April 2	1:00 — 4:00 PM
Monday, April 9	1:00 — 4:00 PM
No Final Examination	

Class Location: A2133

Instructor information

Email Address: kfox@ambrose.edu
kealfo@gmail.com (preferable)

Cell: 403 483 4630 (texting preferable)

Office hours: by appointment

Required Texts

Greek New Testament (if you can read Greek)

The Bible (New Revised Standard Version or New American Standard Version preferably)

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams *The Craft of Research*, 3rd edition. Chicago: University of Chicago Press, 2008.

Attendance

Attendance is expected at every class. Text or email the instructor if not able to make it to class. More than one absence and habitual lateness will affect participation grade.

Expected Learning Outcomes

At the successful completion of this course in New Testament, students are expected to have achieved competence in the following areas:

- 1 Insight into ways in which they can know and appreciate their vocation and identity in Christ as his disciples (you might seriously consider writing one of your papers in this area)
- 2 Knowledge of the general content, argument, and major theological foci of the Gospel and Letters of John
- 3 Ability to research, exegete and interpret the Gospel of John and letters of John according to a clearly articulated hermeneutic
- 4 Facility to apply the teaching of the Gospel of John and letters of John in solving problems faced in Christian life and the world today

Course Requirements

Four Research Papers (20% each)

Graduate students are required to write four research papers based entirely on the content of the Gospel or Letters of John. At every turn, papers must be informed by methods of research explained in class (and in tutorials, if any).

The papers may be exegetical or thematic, based on passages or topics entirely from the Gospel or Letters of John. It is always a great idea to discuss your papers in advance with the instructor (contributes to participation grade).

For ease of commenting on your papers, please use Courier New Font (or something similar (size 11), double-spaced, and include no bold or italic in the text of the paper. Please transliterate any Greek words you may use. Mind you, this course does not presuppose a knowledge of Greek. Please submit in WORD format (not pdf), if you want me to comment on your paper. And I'd be happy if you just submit them to: kealfo@gmail.com.

I grade quality, not quantity. Excluding title page (not needed anyway) and bibliography, keep each paper to eight pages maximum. Any sort of footnoting/endnoting is fine as long as you don't plagiarize.

Due dates:

Research paper #1	Monday, January 30
Research paper #2	Monday, February 27
Research paper #3	Monday, March 19
Research paper #4	Monday, April 2

Class participation (20%)

The class participation grade starts at zero and goes up. It is based on such things as participation in class and in small groups, interaction with the professor, attendance, lateness, and overall engagement in the course. For sure, students may miss one class without that affecting the overall grade.

Course Grade

Research paper #1	20%
Research paper #2	20%
Research paper #3	20%
Research paper #4	20%
Class Participation	20%

Grading

<u>Letter Grade</u>	<u>Number grade</u>	<u>Description</u>
A+	87-100	Excellent (exceeds course expectations)
A	84-86	
A-	80-83	
B+	77-79	
B	74-76	Good (meets course expectations)
B-	70-73	Satisfactory (below course expectations)
C+	67-69	
C	64-66	
C-	60-63	
D+	57-59	Minimal Pass
D	50-56	
F	below 50	Failure

While Letter Grades are submitted to the registrar, I work with both number and letter grades. Please keep in mind that a “B” grade meets the course expectations (not an “A”). I give “B+” and above grades for work “above and beyond.” I tend to reward independent and critical thinking, and I am generous when students apply the research methods in *The Craft of Research*. And for a student who gets, for example, a “79” in the course and has contributed well in “class participation” I tend to bump their grade up.

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Important Notes

The last day to enter a course without permission and /or voluntary withdrawal from a course without financial penalty (drop) is Sunday, January 22, 2012 (winter semester). These courses will not appear on the student’s transcript. Courses should be added or dropped on the student portal by the deadline date.

Students may change the designation of any class from credit to audit, or drop out of the “audit” up to the “drop” date indicated above. After that date, the original status remains and the student is responsible for related fees. Please note that this is a new policy, that came into effect in the 2010-2011 academic year.

Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. The last day to voluntarily withdraw from a course without

academic penalty (*withdraw*) is Friday, March 23, 2012 (Winter semester). A grade of “W” will appear on the student’s transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Electronic Etiquette

Students are expected to treat their instructor and fellow students with respect. It is disruptive to the learning goals of a course and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session.

Please turn off all cell phones and other electronic devices during class. If you are expecting an emergency call, inform the instructor before class that you wish to leave your cell on. Laptops must be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal, school- or work-related emails, go on Facebook, or other social networks, search the internet, or play computer games during class.

Students will be penalized for violation of this policy.
First infraction: three point reduction in the final “class participation grade” (that means a letter-grade reduction for the entire course).

Second infraction: zero overall grade on class participation and a visit to the academic dean.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Setting goals and deadlines and working toward them, all the while balancing other commitments and the occasional flu and cold, is an important and valued life-skill. Accordingly, students are expected to meet the deadlines for the course. Students are allowed a three-day extension without penalty on all assignments (so until Thursday night), after which a full letter grade deduction (e.g., an “A-“ becomes a “B-“) will be assigned for each week or partial week, counting Monday to Monday.

And students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a “Course Extension” from the Registrar’s Office. Requests for course extensions or alternative examination time must be submitted to the Registrar’s Office by the appropriate deadline (as listed in the Academic Calendar <http://www.ambrose.edu/publications/academiccalendar>). Course extensions are only granted for serious issues that arise “due to circumstances beyond the student’s control.”

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty.

Plagiarism involves presenting someone else’s ideas, words, or work as one’s own.

Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person’s ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course (the instructor’s choice ... just to let you know in advance), or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student’s permanent record.

Students are strongly advised to retain this syllabus for their records.