

NT 605-1

The Pauline Letters

Semester:	Fall 2014
Day/time:	Wednesdays 6:30-9:15
Room:	A2133
Credits:	3
Prerequisite:	NT 501 or equivalent
Instructor:	Dr Paul Spilsbury
Email:	pspilsbury@ambrose.edu
Phone:	403-410-2917
Office:	L2051
Office hours:	By appointment

Course Description:

An exploration of the thirteen Pauline letters investigating the life, ministry, and theology of Paul, based on an exposition of the letters in their rhetorical, historical, and literary contexts. Attention will be given to practical concerns of application and hermeneutical issues raised in applying Paul's letters in the global world today.

Expected Learning Outcomes:

1. Students will be able to read the letters of Paul with sensitivity to their literary, cultural and theological contexts.
2. Students will be able to engage critically with various aspects of the origins of Gentile Christianity, especially in Asia Minor and Greece.
3. Students will be able to appreciate and interact with the theological and ethical significance of Paul's thought both on its own terms and in relation to other New Testament texts.
4. Students will be able to apply insights gleaned from Paul's letters to theology, discipleship, and ministry in the contemporary world.
5. Students will be able to appropriate the formative aspects of Paul's message to their own lives.

Important Dates:

First day of classes:	September 3, 2014
Registration revision period:	September 14, 2014
Last day to request revised examination:	October 27, 2014
Last day to withdraw from course:	November 12, 2014
Last day to apply for time extension for coursework:	November 24, 2014
Last day of classes:	December 9, 2014

Final Exam:	None
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Outline (Subject to modification):

#	Date	Subject	Assignments
1	3 Sep	Introduction	
2	10	The Early Years	
3	17	Troubles with Jerusalem	
4	24	From Antioch to Corinth	
5	1 Oct	Understanding Paul's Letters; Thessalonians	Proposals due
6	8	Galatians	
7	15	Corinth to Ephesus; Philippians	
8	22	1 Corinthians	Bibliographies due
9	29	2 Corinthians	
10	5 Nov	Romans	
11	12	Romans	Major Project due
12	19	Further Travels and Imprisonment	
13	26	Philemon; Colossians; Ephesians	
14	3 Dec	The Pastorals	

Course Requirements:

Students must complete all three of the following assignments in order to receive a passing grade.

1. Paul Reading Assignment

Read all thirteen of the canonical letters attributed to Paul in the course of the semester. Students must email a statement to the instructor confirming that they have completed this reading.

Due: 3 December before class

2. Reading and Reflection Assignment

Read an average of 75 pages each week for ten weeks (750 pages total) from different items on the reading list, and:

- Post online a 300-word comment on each week's reading. Each posting must include the author and title of the reading, and the actual pages read.
- Post at least one 150-word interaction with another student's submission each week.

Due: Weekly before class

3. Research Paper

Write a 15-page research paper on any subject of current significance within Pauline studies. Topics must be approved by the instructor. For more information, see the "Further Instructions" below.

Further Instructions

The research project consists of three parts:

1. Research Proposal
 - a. Write a 1-page (single spaced) research proposal outlining the aspect of Pauline Studies that you want to explore. Your proposal must be appropriate to the size of the research paper (15 pages), and must give some sense of why the topic you have chosen is important.
 - b. Include a preliminary outline of the development of your argument.
 - c. Include a preliminary bibliography of 10-15 sources that will form the basis of your research.
 - d. Due: 1 October
 - e. 10% of course grade
2. Annotated Bibliography
 - a. Provide annotations of 5-10 lines each on 15-20 resources that will form the basis of your paper. Your bibliography should include different types of sources, including general surveys, commentaries, monographs, journal articles, etc.
 - b. Do not include exegetical tools in your bibliography at this stage, though they should be included in the final bibliography attached to the completed research paper.
 - c. Due: 22 October
 - d. 20 % of course grade
3. Research Paper
 - a. Write a 15-page research paper exploring the aspect of Pauline studies outlined in #1 above.
 - b. Formatting and documentation of sources must be done according to the Style Guide provided on the Moodle site.
 - c. Include a full bibliography (not included in the page count).
 - d. Due: 12 November
 - e. 30 % of course grade

Submission of Assignments:

The research proposal and annotated bibliography should be emailed directly to the instructor's email address provided above. The final paper must be uploaded on Moodle. These projects are automatically subjected to an originality analysis by *Turnitin*. For more information, see <http://turnitin.com>.

Attendance:

Students are expected to attend all lectures, to engage fully in class activities, and to participate regularly in online interactions. If you are not able to attend a class, please inform the instructor in person or by e-mail. Recording of this class is not permitted.

Evaluation:

1. Paul Reading: pass/fail
2. Reading and Reflection: 40%
3. Major Project: 60%

Grade Summary:

<u>Letter Grade</u>	<u>Percentage</u>	<u>Interpretation</u>
A+	90 and higher	
A	85-89	<i>Excellent</i>
A-	80-84	
B+	77-79	
B	73-76	<i>Good</i>
B-	70-72	
C+	67-69	
C	63-66	<i>Satisfactory</i>
C-	60-62	
D+	55-59	<i>Poor</i>
D	50-54	<i>Minimal Pass</i>
F	49 and lower	<i>Failure</i>

Textbooks:

There are no required texts for this class. The Reading List below is a sample of the extensive Paul holdings in the Ambrose library.

Reading List

A reading list will be provided in class.

Policies:

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (Cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, it is highly recommended that they forward all messages from the Ambrose account to the other account.

During the **Registration Revision Period** students may to enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty. These courses will not appear on the student's transcript. Courses should be added or dropped on the student portal by the deadline date, please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a Request to Withdraw from a Course by the **Withdrawal Deadline**, please consult the List of Important Dates. Withdrawal from courses after the Registration Revision period will not be eligible for tuition refund. A grade of "W" will appear on the student's transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Students, who find a conflict in their exam schedule must submit a **Revised Examination** Request form to the Registrar's Office by the deadline date, please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to engage in electronically-enabled activities unrelated to the class during a class session. Please turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Please do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. The professor has the right to disallow the student to use a laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information, that is information about an individual that may be used to identify that individual, may be collected as a requirement as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "**Course Extension**" from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date, please consult the List of Important Dates. Course extensions are only granted for serious issues that arise due to circumstances beyond the student's control.

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of

receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University College as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Students are strongly advised to retain this syllabus for their records.