

Course ID:	Course Title:	Winter 2019
NT 606-CL	Romans	Prerequisite:
		Credits: 3

2 WEEKEND FORMAT CLASS

Class Information		Instructor Information		Important Dates	
Week 1	Feb. 19-23	Instructor:	Dr. Paul C. Wang	Last day to add/drop, or change to audit:	End of second day Feb. 20, 2019
Days/Time:	Tues – Fri 9 am – 3 pm	Email:		Last day to withdraw from course:	March 20, 2019
Week 2	Mar. 20-22	Phone:		Last day to apply for coursework extension:	One month before final due date
Days/Time	6:00-9:30 pm	Office:			
Room:		Office Hours:			

Course Description

This course explores the life, ministry, and theology of Paul as it comes to expression in his letters to the Romans. By means of expositional analysis, particular attention is given to Paul's Gospel, his theology of God, the cross, the law-free Gospel, the Holy Spirit, and ethics. Students develop skills in exegesis and capacity to critique theological systems commonly used to interpret Romans and Galatians.

羅馬書是使徒保羅闡釋信徒的基本信仰及宣教宏觀的一本巨著。此書成為歷代神學的依據。屬靈的復興，宗教改革的始源。羅馬書激發屬靈偉人諸如 Augustine, Luther 和 Barth 先由個人信心的反思而廣泛影響教會整體對信心的正視。保羅書信中的信息歷久彌新，震撼歷代信徒的心靈。因此本書值得信徒鑽研追求，更要忠心的教導訓誨。

此科研讀方式採取以註釋，題材，文化，神學，教牧等角度來明白保羅致信徒的書信之精華。課堂講義注重歸納法解經及當代應用，特別是宣教的主題。閱讀內容將與每週講課及特別有爭議性主題的討論配合指定。

Expected Learning Outcomes

At the end of this course, students will have:

1. acquired a basic understanding of the content, structure, background, purpose, and theme of Romans.
2. understood the message of Romans and how it applies to the church today.
3. acquired a deeper understanding of the truths encountered in Romans.
4. a working knowledge (by outline, by memory) of the contents of the epistle to the Romans.
5. an appreciation of Paul's heart for mission.

6. an appreciation the book's position in the New Testament, as well as in the Bible as a whole.
7. acquired the skill to accurately and appropriate application of the new insights, faith lessons and didactic teachings of Romans to one's life and, in turn, be able to confidently teach them to others in ministry.

此科目裝備學員達到:

1. 明白內容, 要旨, 題材結構, 時代背景, 寫作目的及羅馬書的主題綱要.
2. 清楚明白羅馬書的信息與這世代教會的應用關鍵.
3. 更深切瞭悟羅馬書中的深奧真理.
4. 對羅馬書的大綱及要旨有融會貫通的概念.
5. 對保羅宣教情懷有所認同.
6. 更瞭解羅馬書在新舊約聖經所涵蓋的位格.
7. 能精確地應用學習心得及亮光, 信心體驗及教誨訓導去護教並親自履行.

Textbooks

- Barclay, William. *The Letter to the Romans - Daily Study Bible*. 3rd ed. Edinburgh: Saint Andrew Press, 1975.
巴克萊著 · 周郁晞譯 · 《羅馬書注釋》基督教文藝出版社 (香港) · 2000 ·
- Bruce, F. F. *Tyndale New Testament Commentaries: Romans*. Leicester, England: InterVarsity Press, 1985.
布魯斯著 · 劉良淑譯 · 《丁道爾新約聖經註釋：羅馬書》校園書房出版社 (台北) · 1987 ·
- Ma, Danny Y. C. *The Gospel to the Romans – An Exegetical Commentary on Romans*. Taipei: CCTRC, 2004.
馬有藻著 · 《羅馬人的福音 - 羅馬書原文詮釋》天恩出版社 (台北) · 2004 ·
- Pao, John H. Y. *Tien Dao Bible Commentary: Romans (I & II)*. H. K.: Tien Dao Publishing House Ltd., 1991.
飽會園著 · 《天道聖經註釋：羅馬書》天道書樓 (香港) · 2004 ·
- Stott, John. *Romans - God's Good News for the World*. Downers Grove: InterVarsity, 1994.
斯托得著 · 李永明譯 · 《聖經信息系列：羅馬書》校園書房出版社 (台北) · 1997 ·

Course Schedule

Feb	19	Introduction and Historical Position 導論與背景 Romans 1: The Servant, the Gospel and the Church in Rome 僕人 · 福音與羅馬教會 Romans 1: The Righteousness and the Wrath of God 神的義和憤怒
	20	Romans 2: The Problems of Judging and Hypocrisy 論斷與假冒為善 Romans 3: Condemnation and Salvation 定罪與救贖
	21	Romans 4: Doctrine of Justification 稱義之理論 Romans 5: Timeline of one's Christian Experience 基督徒一生救贖的時間線
	22	Romans 6: The Cross and the Practice of Sanctification 十字架與成聖的操練 Romans 7: Deliverance from Sin and Law 脫離罪惡和律法
Mar	20	Romans 8: The Hope of Glory 榮耀的盼望

- 21 Romans 9: Israel and God's Election 以色列民與神的揀選
- 22 Romans 10: Rethinking Mission 宣教的再思
- Romans 11: The Heights of God's Redemptive Plan 神救贖計劃的高潮

Requirements:

1. Class Participation 出席上課 – 參與討論

Each student is expected to attend all lectures and be engaged in class discussions. If more than 25% of class attendance is missed, no passing grade will be granted for this course. **(10%)**

每位同學都必須出席上課, 並參與多方觀點的分析和討論. 如果你課堂缺席 25%, 本課就不能獲得及格.

2. Scriptures Reading

Read the entire book of Romans three times prior to the first class. In accordance to the progress of classroom lectures, read the corresponding chapters and submit a comprehensive outline as assigned.

上課之前讀完整卷羅馬書三遍. 上課期間按課題進度精讀有關的一章, 並寫出那一章的大綱以便呈交. **(20%)**

3. Read 600 pages of the following books and submit a report, stating the books that you have read and the pages read.

從下列書本閱讀至少六百頁並呈交一張閱讀報告, 列出所讀的書本並內容頁數.

2. There will be three sets of analytical written homework, intended for classroom discussions. More detailed guidelines for this assignment will be elaborated in class. **(30%)**

課業有指定三篇釋經短文, 以備課堂研討. 作業規範將在課堂詳細說明.

3. Write a term paper dealing with a major theme treated in Romans 3 to 15. (Suggested topics listed below.) This paper should demonstrate original thinking, interact with the required texts, and cite at least six other sources. The *body* of this paper is to be no less than 8 pages, and no more than 10 pages typed. This paper should include the following:

- a. A title page
- b. A table of contents
- c. An introduction
- d. A thesis statement
- e. The body should be a well-reasoned presentation of the subject, with solid exegetical support for your position.

- f. A conclusion, containing a summary of the paper's contents
- g. Footnotes
- h. A bibliography of at least 10 sources consulted

Research Topics:

What is the meaning and significance of “hilasterion” in Romans 3:25?

The meaning of “upholding the law” in chapter 3:31

Who is the “person” of Romans 7?

What are the Spirit's ministries in the life of the suffering Christian (Rom 8)?

What does Paul mean by Election in Rom 9?

What is the meaning of Rom 10:4?

What is the future of Israel according to Rom 11?

Due Date: Monday, April 15, 2019

(40%)

撰寫一篇文章. 專題取自羅馬書三至十五章. 著重於自己的慎思明辨, 評論反思和闡明經文涵義. 至少引用六本有份量的參考書籍. 主題內容(本論)的篇幅至少八頁, 不超十頁完成, 並具備下列:

- a. 題目
- b. 目錄
- c. 簡介
- d. 論題
- e. 有系統的分析主題 · 包含釋經心得
- f. 結論總括文章扼要內容
- g. 註腳
- h. 至少題錄十本參考書

學術研究題目供參考:

羅馬書三章二十五節的挽回祭的解釋和意義?

羅馬書三章三十一節“堅固律法”是什麼意思?

羅馬書七章的人是誰?

羅馬書八章看聖靈在信徒苦難中的工作?

羅馬書九章的揀選論

詮釋羅馬書十章四節

根據羅馬書十一章探討以色列選民的未來

呈交日期: 2019年04月15日 · 星期一

(40%)

Attendance:

Cf. Requirement 1

Grade Summary:

The available letters for course grades are as follows:

Letter Grade
A+

Description

150 Ambrose Circle SW, Calgary, AB T3H 0L5
 T 403-410-2000 TF 800-461-1222
 info@ambrose.edu
 ambrose.edu

A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Other:

SUMMARY OF ASSIGNMENTS AND GRADING 課程分數總結

Participation and Quiz 參與討論	10%
Analytical Papers 釋經短文	30%
Research Paper 研究文章	40%
Outlines and/or Quiz 大綱和/或測驗	20%
Total 總分	100%

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.