



AMBROSE
SEMINARY

NT 645/CS 645 NEW TESTAMENT SPIRITUALITY

General Information

Dates: 4th September – 4th December 2013
Times: Wednesdays 6:30 – 9:15 pm
Location: A2133
Instructors: [Dr Gordon T Smith](#) & [Dr Paul Spilsbury](#)
Moodle: <http://moodle.ambrose.edu>

Contact Information

	Dr Smith	Dr Spilsbury
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Course Description

This course focuses on the biblical and theological underpinnings of the spiritual life as they are set forth in the writings of the New Testament and reflected on in the Christian Tradition.

Course Objectives

Students will be challenged and encouraged to examine theoretical and practical issues in conversation with their professors and classmates. In particular, this course aims to provide students with:

- A working knowledge of the theology of the New Testament as it bears upon issues related to Christian devotion and spiritual practice.
- An understanding of the spirituality of the various writers of the New Testament.
- A deepening appreciation of how to live out the insights of the New Testament.
- An ability to assess and engage with both historical movements and current trends in Christian spirituality from a New Testament point of view.

Course Schedule (Subject to Change)

	Instructor	Topic	Assignments Due
Sept 4	Smith & Spilsbury	Critical Issues/ OT Foundations 1/Syllabus	
11	Smith & Spilsbury	OT Foundations 2/Ephesians	Reading & Reflection
18	Smith & Spilsbury	Hebrews /Spirituality in Mark	Reading & Reflection
25	Smith	John 15	Reading & Reflection
Oct 2	Smith	Spiritual Maturity	Reading & Reflection
9	Smith	Suffering (Rom 8, Heb, 2 Cor 2-7)	Reading & Reflection
16	Spilsbury	Spirituality in Matthew & Luke-Acts	Reading & Reflection
23	Spilsbury	The Place In-Between	Reading & Reflection
30	Spilsbury	The Spirit on the Margins	Reading & Reflection
Nov 6	Smith	The Religious Affections	Term Paper
13	Smith & Spilsbury	Eschatology & Imitation/Prayer & Discernment	Reading & Reflection
20	Spilsbury	Apocalyptic Spirituality	Reading & Reflection
27	Smith	Apostolic Spirituality	Reading & Reflection
Dec 4	Smith & Spilsbury	Concluding Conversation	Reading & Reflection

Course Requirements

There are two assignments in this course. Students must complete both assignments in order to receive a passing grade.

1. Reading and Reflection:
 - a. **Read** 75 pages per week for twelve weeks (900 pages total) from the materials on the approved reading list. You may read from several different sources throughout the course of the semester. Students may substitute reading materials not on the list with the approval of an instructor.
 - b. **Post** online a 500-word reflection for each week's reading. These reflections should interact with one or two important issues raised by the reading. Each posting must include the author and title of the reading, and should specify which pages were read.
 - c. **Post** at least one 250-word interaction with another student's submission each week.

Due: Weekly

2. Term Paper:

- Write a 15-page research paper on a focused area relating to the Spirituality of the New Testament.
- Your paper should have a clearly defined thesis statement and be well laid out with an introduction and conclusion.
- In addition to engaging with the relevant scholarship on the topic, your paper should include reflection on personal aspects. In other words, what impact do you see this having on your own life and ministry?
- Your paper should include a bibliography (not included in the page count) of at least 12 items, including journal articles, books, and Bible commentaries.
- Make sure that your topic is manageable within the space constraints of the assignment. Long papers will be penalized.
- The paper should conform to the format laid out in the *Style Guide* provided in the Moodle online classroom.
- Submit your paper by uploading it to Moodle. All term papers are automatically subjected to an originality analysis by Turnitin. For more information, see <http://turnitin.com>.

Due: 6th November

Course Grade

1. Reading and Reflection: 12 x 5% = 60 %
2. Term Paper: 40 %

Grading Scale

<i>Letter Grade</i>	<i>Percentage</i>	<i>Interpretation</i>
A+	90 and higher	
A	85-89	Excellent
A-	80-84	
B+	77-79	
B	73-76	Good
B-	70-72	
C+	67-69	
C	63-66	Satisfactory
C-	60-62	
D+	55-59	Poor
D	50-54	Minimal Pass
F	49 and lower	Failure

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose Seminary as it

undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to give credit to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar and the Student Handbook that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Important Notes

- It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Student Handbook and Academic Calendar.
- The last day to enter this course without permission and/or voluntarily withdraw without financial penalty is **15th September**.
- Students may change the designation of any class from credit to audit, or drop out of the "audit" up to the drop date indicated above. After that date, the original status remains and the student is responsible for related fees.
- The last day to voluntarily withdraw from this course without academic penalty is **12th November**. A grade of "W" will appear on the student's transcript.
- Students intending to withdraw from this course should consult the Academic Calendar for the appropriate procedures.
- The research paper must be submitted as a Word document to the Moodle website for this course.
- Assignments are due before the beginning of class on the date specified.
- Extensions for individual assignments beyond the published due dates will be allowed only in exceptional circumstances. If you feel you qualify for an extension, you must make a request to the instructor via e-mail in advance of the due date. Assignments submitted late without permission will be penalized by 5% per day, or part thereof.
- Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a "Course Extension" from the Registrar's Office. Requests for course extensions must be submitted to the Registrar's Office by **25th November**. Course extensions are only granted for serious issues that arise due to circumstances beyond the student's control.
- Students are strongly encouraged to have their term paper read by a second reader before submitting it to the instructor. This person's name should be included on the title-page.

- Please note that final grades will be available on your student portal. Printed grade sheets are not mailed out.
- An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Office of the Registrar in writing within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal to review final grades. If the appeal is sustained, the fee will be refunded.
- Students are strongly discouraged from inappropriate use of technology during class periods. Such uses include texting, social networking, and surfing the internet. The instructor reserves the right to ask students to power down their devices or to leave the classroom if necessary.
- Personal information about an individual that may be used to identify that individual may be collected as a requirement of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.
- Students are advised to consult this syllabus regularly throughout the semester and to retain it for their records.