

Course ID:	Course Title:	Fall 2017
NT 645 - CL	Sermon on the Mount	Prerequisite: None
		Credits: 3

2 WEEKEND FORMAT CLASS

Class Information		Instructor Information		Important Dates	
Dates: - Wknd 1	May 9-12, 2018	Instructor:	Sam Tsang PhD	Last day to add/drop, or change to audit:	End of second evening
Wknd 2	May 23-26, 2018	Email:	Maddoc1998@gmail.com	Last day to withdraw from course:	Fri 9 Am, 2 nd wknd
Days/Time:	Week day – 6:30-9:30 pm	Phone:		Last day to apply for coursework extension:	One month before final due date
Days/Time	Saturday – 9 am to 4 pm	Office:			
Room:		Office Hours:			

Course Description

The Sermon on the Mount in Matthew 5-7 is the longest uninterrupted discourse of Jesus. In it, Jesus introduced God's kingdom. This course will explore the meanings in this important discourse in both its Matthean and Lukan forms and also theological receptions of many important historical church settings. The students will gain exegetical method and spiritual insights from this detailed study without losing perspectives from the greater history of the church and the first century faith communities.

Expected Learning Outcomes

1. Familiarity with the content and meaning of the Sermon on the Mount.
2. Familiarity with the receptions of the Sermon on the Mount.
3. Applications of the Sermon on the Mount in church life.
4. Appreciation of the differences between usages by Matthew and Luke in the Sermon on the Mount.

Textbooks

Greenman, Jeffery et al (eds.), *Sermon on the Mount through the Centuries* (Grand Rapids: Brazos, 2007).

McKnight, Scot, *The Sermon on the Mount* (Grand Rapids: Zondervan, 2013).

Tsang, Sam, *Wise Relationships for God's People* (Hong Kong: Logos, 2007).

Recommended Reading (for reference)

Allison, Dale, *The Sermon on the Mount* (New York: Crossroads, 1999).

Betz, H-D, *Sermon on the Mount* (Minneapolis: Fortress, 1995).

Carter, Warren, *What Are They Saying about Matthew's Sermon on the Mount* (New York: Paulist, 1994).

France, R. T., *The Gospel of Matthew* (Grand Rapids: Eerdmans, 2007).

Nolland, John, *The Gospel of Matthew* (Grand Rapids: Eerdmans, 2005).

Hagner, Donald, *Matthew* (Waco: Word, 1993).

Stott, John, *Sermon on the Mount* (Downers Grove: IVP, 2000).

Talbert, Charles, *Reading of the Sermon on the Mount* (Grand Rapids: Baker, 2006).

Course Schedule

May 9 Introduction

May 10 Matthew 5.1-10; Luke 6.20-23

May 11 Matthew 5.13-20

May 12 Matthew 5.21-43; Luke 12.58-59

May 23 Matthew 6.1-15; Luke 11.2-4

May 24 Matthew 6.16-24; Luke 11.34-36

May 25 Matthew 6.25-34; Luke 12,22-31

May 26 Matthew 7.1-29; Luke 6.41, 42, 47-49; 11.9-13

Requirements:

Reading: Read the Sermon on the Mount three times during the class, including the Lukan portions. Read all textbooks.

At the end of the semester, each student will turn in a pledge that s/he has read all of the assignments. If not, whatever percentage read must be given. This is worth 10% of your grade.

Papers: 1) Summarize three different ways of reading the sermon on the mount from your readings and give a critical report on the differences (7-10 pages) 2) Write up a detailed outline and teaching/preaching plan for the Sermon on the Mount for your church community. This must include why you outline the Sermon on the Mount in this way and how and why each sermon would be structured. This assignment requires demonstration of exegetical mastery (7-10 pages). All assignments are due July 31, 2018. Each assignment is worth 45% of your grade.

Attendance:

This is an intensive course that requires full attendance.

Grade Summary:

The available letters for course grades are as follows:

<u>Letter Grade</u>	<u>Description</u>
A+	
A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Minimal Pass
F	Failure

Ambrose University Academic Policies:

Communication

All students have received an Ambrose e-mail account upon registration. It is the student's responsibility to check this account regularly as the Ambrose email system will be the professor's instrument for notifying students of important matters (cancelled class sessions, extensions, requested appointments, etc.) between class sessions. If students do not wish to use their Ambrose accounts, they will need to forward all messages from the Ambrose account to another personal account.

Registration

During the **Registration Revision Period** students may enter a course without permission, change the designation of any class from credit to audit and /or voluntary withdraw from a course without financial or academic penalty or record. Courses should be added or dropped on the student portal by the deadline date; please consult the List of Important Dates. After that date, the original status remains and the student is responsible for related fees.

Students intending to withdraw from a course after the Registration Revision Period must apply to the Office of the Registrar by submitting a "Request to Withdraw from a Course" form or by sending an email to the Registrar's Office by the **Withdrawal Deadline**; please consult the List of Important Dates on the my.ambrose.edu website. Students will not receive a tuition refund for courses from which they withdraw after the Registration Revision period. A grade of "W" will appear on their transcript.

Students wishing to withdraw from a course, but who fail to do so by the applicable date, will receive the grade earned in accordance with the course syllabus. A student obliged to withdraw from a course after the Withdrawal Deadline because of health or other reasons may apply to the Registrar for special consideration.

Exam Scheduling

Students, who find a conflict in their exam schedule must submit a Revised Examination Request form to the Registrar's Office by the deadline date; please consult the List of Important Dates. Requests will be considered for the following reasons only: 1) the scheduled final examination slot conflicts with another exam; 2) the student has three final exams within three consecutive exam time blocks; 3) the scheduled final exam slot conflicts with an exam at another institution; 4) extenuating circumstances. Travel is not considered a valid excuse for re-scheduling or missing a final exam.

Electronic Etiquette

Students are expected to treat their instructor, guest speakers, and fellow students with respect. It is disruptive to the learning goals of a course or seminar and disrespectful to fellow students and the instructor to use electronics for purposes unrelated to the course during a class session. Turn off all cell phones and other electronic devices during class. Laptops should be used for class-related purposes only. Do not use iPods, MP3 players, or headphones. Do not text, read, or send personal emails, go on Facebook or other social networks, search the internet, or play computer games during class. Some professors will not allow the use of any electronic devices in class. The professor has the right to disallow the student to use a

laptop in future lectures and/or to ask a student to withdraw from the session if s/he does not comply with this policy. Repeat offenders will be directed to the Dean. If you are expecting communication due to an emergency, please speak with the professor before the class begins.

Academic Policies

It is the responsibility of all students to become familiar with and adhere to academic policies as stated in the Academic Calendar. Personal information (information about an individual that may be used to identify that individual) may be required as part of taking this class. Any information collected will only be used and disclosed for the purpose for which the collection was intended. For further information contact the Privacy Compliance Officer at privacy@ambrose.edu.

Extensions

Although extensions to coursework in the semester are at the discretion of the instructor, students may not turn in coursework for evaluation after the last day of the scheduled final examination period unless they have received permission for a course Extension from the Registrar's Office. Requests for course extensions or alternative examination time must be submitted to the Registrar's Office by the deadline date; please consult the List of Important Dates. Course extensions are only granted for serious issues that arise "due to circumstances beyond the student's control."

Appeal of Grade

An appeal for change of grade on any course work must be made to the course instructor within one week of receiving notification of the grade. An appeal for change of final grade must be submitted to the Registrar's Office in writing and providing the basis for appeal within 30 days of receiving notification of the final grade, providing the basis for appeal. A review fee of \$50.00 must accompany the appeal. If the appeal is sustained, the fee will be refunded.

Academic Integrity

We are committed to fostering personal integrity and will not overlook breaches of integrity such as plagiarism and cheating. Academic dishonesty is taken seriously at Ambrose University as it undermines our academic standards and affects the integrity of each member of our learning community. Any attempt to obtain credit for academic work through fraudulent, deceptive, or dishonest means is academic dishonesty. Plagiarism involves presenting someone else's ideas, words, or work as one's own. Plagiarism is fraud and theft, but plagiarism can also occur by accident when a student fails or forgets to acknowledge to another person's ideas or words. Plagiarism and cheating can result in a failing grade for an assignment, for the course, or immediate dismissal from the university college. Students are expected to be familiar with the policies in the current Academic Calendar that deal with plagiarism, cheating, and the penalties and procedures for dealing with these matters. All cases of academic dishonesty are reported to the Academic Dean and become part of the student's permanent record.

Note: Students are strongly advised to retain this syllabus for their records.